LaSalle Community Comprehensive High School

DAILY HOWL

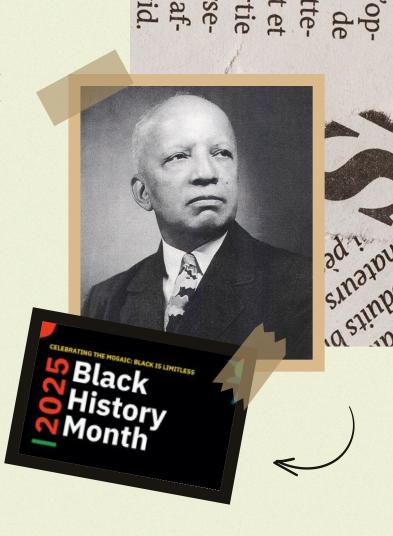
February 4th, 2025 | Day 1

Motivational Quote of the Week

"We are the ones we've been waiting for. We are the change that we seek."

BARACK OBAMA

BLACK HISTORY MONTH HISTORICAL FIGURES: Dr. Carter G. Woodson





DEDICATION

Carter G. Woodson Park

900 Rhode Island Avenue, NV

Saturday, December 5, 2015

12:00 PM

FATHER OF

BLACK HISTORY

Carter G. Woodson

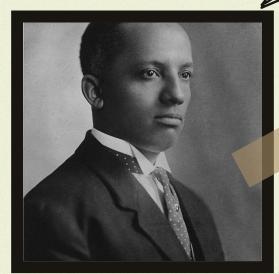
1875 - 1950

- Known as the "Father of Black History"
- We owe the celebration of Black History month and the study of Black History to Dr. Woodson

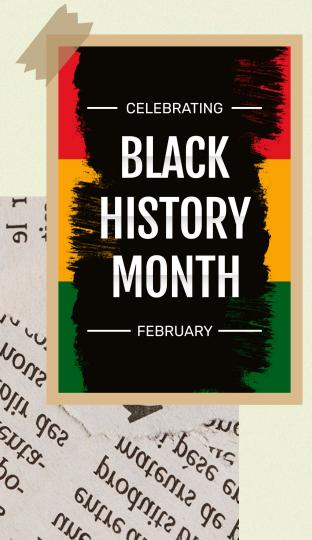
Carter G. Woodson

1875 - 1950

- Born to parents who were former slaves, he spent his childhood working in coal mines
- He enrolled in high school at age twenty
- He graduated within two years and later went on to earn a Ph. D from Harvard







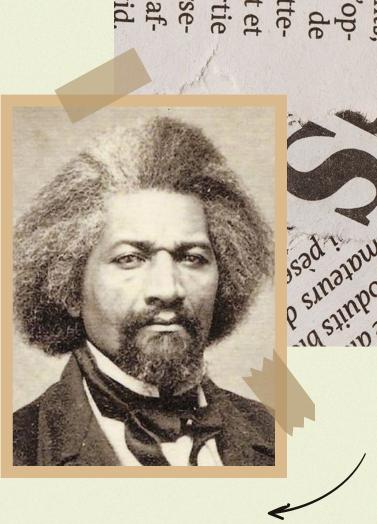
Carter G. Woodson

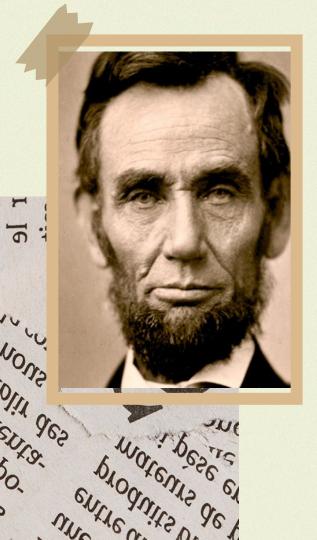
1875 - 1950

- Troubled to find that history books largely ignored
 the Black population, he decided to take on the
 challenge of writing Black people into the history
 books
- Woodson chose February for Black History Month because it marks the birthdays of two men who greatly influenced the Black population: Frederick Douglass and Abraham Lincoln

Frederick Douglass Anti Slavery Activist 1875 - 1950

He worked to end slavery





Abraham Lincoln Anti Slavery Activist

1809 - 1865

16th President of the United States

Black Heritage Month

- Woodson's idea began as a week long celebration
- In 1976, the month long celebration known as Black Heritage Month began
- In 1995 (30 years ago), Canada's government officially recognized February as Black History Month

We have a wonderful history behind us...It reads like the history of a people in a heroic age...We are going back to that beautiful history and it is going to inspire us to greater achievements.

Carter G. Woodson

Start your day with breakfast Free breakfast in the cafeteria from 8:15am to 8:45am Please note the dates February 3rd-5th (M-W) February 10th-12th (M-W) February 19th -24th-26th (W-M-W) Please note that sandwich bar will not be available until February 10th

On Wednesday, February 12th, SPC cards will be on sale for \$10 during senior lunch only. You must be 14+ to purchase.



Card is valid for 1 year! Lots of savings!

On sale for \$1 at lunch on Wednesday, February 5th

PELLES

CEGEP OPEN HOUSES



O'Sullivan College January 29th, 5PM to 8:30PM

LaSalle College February 1st, 10AM to 3PM

Vanier College February 4th, 5:30PM to 8:30PM

Dawson College February 5th, 4PM to 8PM

Marianopolis College February 5th, 6PM to 8:30PM

Champlain College (St. Lambert) February 6th, 6:30PM to 8:30PM

Student Spectators

There are some changes to this and next week's basketball games. Please see next slide Sign ups will be today and next Monday.



Student Spectators TODAY, February 4th, 2025 JUNIOR & SENIOR LUNCH (FIRST 15 MINS) SIGN UP FOR

TUESDAY FEB 4TH - JUVY BOYS - 3PM

WEDNESDAY FEB STH - CADET BOYS - SPM

MONDAY FEB 10TH - JUVY BOYS - 345PM MONDAY FEB 10TH - CADET BOYS - 5PM

TUESDAY FEB 11TH - CADET GIRLS - 245PM TUESDAY FEB 11TH - BANTAM GIRLS - 415PM TUESDAY FEB 11TH - JUVENILE BOYS - 545PM

Only students who have signed up will be able to attend the games. A reminder that if you have a detention, you are not permitted to attend after school activities or games.



Cadet Girls - Mandatory Basketball Practice

Wednesday, February 5th @ 8:00 a.m.

Games: Feb 10th (4:30 away) & Feb 11th (2:45 @ home)





New books in the library - come check them out!

PHOENIX STUDENT OF THE MONTH

Jomara Ferdinand

For your complete commitment to the Phoenix program through punctuality, commitment to academic excellence and artistic classroom culture.



PHOENIX STUDENT OF THE MONTH

Allas Romberg For rising from the ashes and soaring through your term 2 examinations, and for making kindness and empathy great again.

Balanced Day will be passing for recycling Tuesday, Feb. 4, Period 2!! Please put your bins in the hallway!!!



TLC PRE-SCHOOL COMMUNITY AND SERVICE CLEANUP 2025 SCHEDULE

NEW TLC VOLUNTEER CLEANUP DATES NOW AVAILABLE BEGINNING NEXT TUESDAY JANUARY 14TH FROM 4–6PM

EMAIL MR. SICOLI IF INTERESTED WITH THE EXACT DATES YOU ARE INTERESTED IN. ONLY 4 STUDENTS PER DATE msicoli03@lbpearson.ca

FULL

FULL

FULL

FULL

FULL

FULL

FULL

WEDNESDAY FEBRUARY 5TH WEDNESDAY FEBRUARY 19TH TUESDAY MARCH 18TH WEDNESDAY MARCH 26TH WEDNESDAY APRIL 2ND WEDNSDAY APRIL 16 TH WEDNSDAY APRIL 30 TH WEDNESDAY MAY 14TH WEDNESDAY MAY 18TH Liam GB Arseneault, Cyhrroh Thompson, Saeed Alam, Renato D'Avanzo Jordan FULL

Approaches to learning Tip of the Week:

MYP Approaches to Learning Tip of the Day: Critical Thinking

Challenge Assumptions: When faced with a problem or new information, take a moment to identify and question the assumptions behind it. Ask yourself, "What am I assuming here?" and "Are these assumptions valid?" This practice helps you uncover hidden biases and leads to more thorough and objective analysis.

By regularly challenging assumptions, you'll sharpen your critical thinking skills and make more reasoned and balanced decisions. Keep questioning and exploring



"The important thing is not to stop questioning. Curiosity has its own reason for existing."-Albert Einstein:



The LaSalle Popular Run and Walk is back, it will take place this year on Sunday March 30, 2025

In 2024, about thirty LCCHS students came as volunteers. Together with students from other schools in the area, they greatly helped to make the 43rd edition of the race a great success.

We very much hope, once again this year, to be able to count on the presence of LCCHS students.

Please email Mr. Sicoli if interested! msicoli03@lbpearson.ca





IB learner profile of the month (December)!!! The IB Drama Teacher has proudly selected the following Balanced IB students for December!

Congratulations to the following IB students for their principled trait in the

design course and demonstration of ATL skills.

Principled (Design; January)			Teachers
Level 1	51	Maya Sinha and Avery Devlin	Sicoli
	52	Simon Lemay	Cleveland
Level 2	51	Michelle Gayle	Sicoli
	52	Carina Craig & Adam McLachlan	Cleveland
Level 3	51	Megan Too	Panzera
	52	Giada Fabrizio	
Level 4	51		
	52		

Primary vs Secondary Source Analysis: Analyze documents about technological innovations and artifacts. (Criterion A)

Read critically and avery a variety of sources for information

Organize and depict information logically

Structure information in summaries, essays, and reports Using a design template

Design improvements to existing machines, media and technologies

Use brainstorming and visual diagrams to generate new ideas and inquiries

Read critically and a variety of sources for information (Criterion A of Design Cycle)

Organize and depict information logically (all criteria) Structure information in summaries, essays, and reports Using a design template

Design improvements to existing machines, media and technologies

Use brainstorming and visual diagrams to generate new ideas and inquiries



IB learner profile of the month (February)!!!

The IB Science teachers will choose the student who has shown the most curiosity and inquiry in Science at the end of the month."

"We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life"

ATL skills focus:

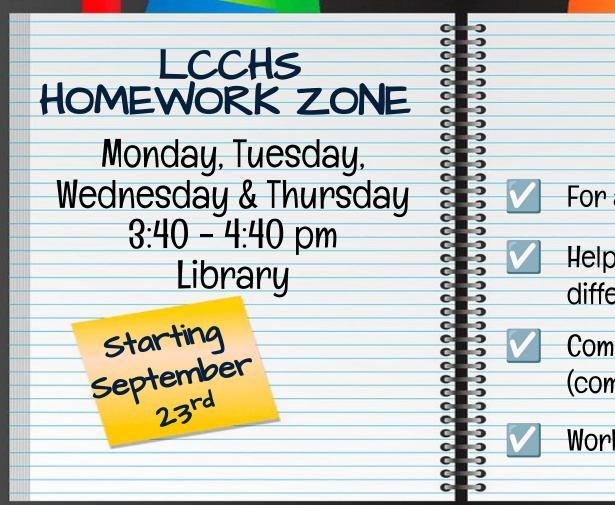
- 1. Research Skills: Essential for conducting experiments, gathering data, and analyzing results. This includes information literacy, media literacy, and ethical use of information.
- 2. Thinking Skills: Critical for problem-solving, analyzing data, and developing hypotheses. This includes critical-thinking, creative-thinking, and transfer skills.
- 3. Communication Skills: Important for presenting findings, writing lab reports, and collaborating with peers. This includes effective interaction, reading, writing, and using language to communicate information.
- 4. Self-Management Skills: Necessary for planning and executing experiments, managing time, and maintaining focus. This includes organization, affective skills, and reflection.
- 5. Collaboration Skills: Vital for working in teams, sharing responsibilities, and supporting peers during group projects. This includes working effectively with others and practicing empathy



Psst..Teachers! Do you have evidence of LCCHS students demonstrating the following traits throughout the year? please share with Mr. Sicoli and Mr. Swiderski! (Photos, videos etc)

- Caring (Empathy)
- Reflective (Perseverance)
- Knowledgeable
- Principled (Integrity)
- Open-minded (Adaptability/inclusive)
- Risk-takers (Leadership)
- Communicator
- Balanced

- Inquirer (Curiosity)
- Thinker (Creativity)



For all levels Help from teachers of different subjects Complete your assignments (computers available)

Work alone or with friends



Dance the line with Ms. Lynda Learn 2 line dances at lunch!



PLEASE HAVE A CHANGE OF CLOTHES OTHERWISE YOU MAY NOT BE LET IN

OPEN WEIGHT ROOM TUESDAY Senior Lunch



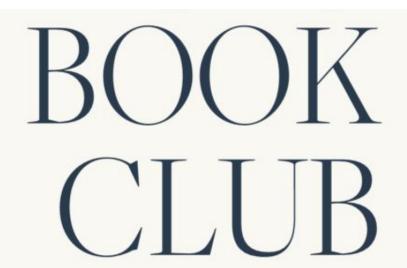


Senior Book Club

Tuesday at Senior Lunch

In the planning room C229

With Ms. Kathleen



AFTER SCHOOL ACTIVITIES NEWS





BASKETBALL SKILLS & TRAINING

WORK ON FUNDAMENTALS SUCH AS SHOOTING, DRIBBLING, SPEED AGILITY, AND MORE

MONDAY (TILL END OF DEC.) & TUESDAY WITH MR. TJ





C.R.E.A.T.E MUSIC GROUP

WEDNESDAYS IN THE AUDITORIUM

TIVITY

CORE & BOXING

TUESDAYS & THURSDAYS WITH MR. DIIZON DANCE ROOM

Cooking Club

In the Kitchen

Mondays w/ Ms. Lorine & Ms. Mel

Tuesdays w/ Ms. Lynda & Ms. Kristen

Wednesdays/Thursdays w/ Ms. Cynthia, Ms. Kim & Ms. Lorine

Weight & Strength Training

Monday & Wednesday with Mr. Aaron Tuesday & Thursday with Ms. Julia & Mr. Sheldon