LaSalle Community Comprehensive High School

DAILY HOWL

February 6th, 2025 | Day 3, Mini day

Motivational Quote of the Week

"We are the ones we've been waiting for. We are the change that we seek."

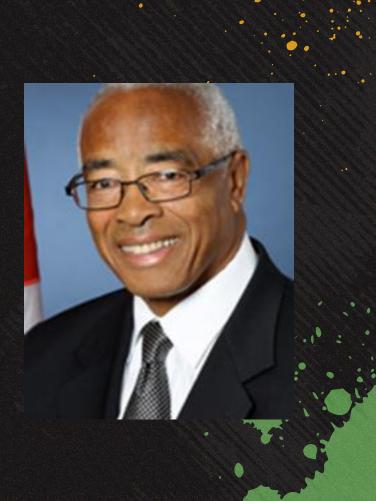
BARACK OBAMA

Black History Month

The Honourable Donald Oliver

Donald Oliver

- Donald H. Oliver is a Canadian lawyer, developer and politician.
- Appointed by former Prime Minister Brian Mulroney, Oliver served in the Senate of Canada from 1990 until 2013.
- He was the first black male to sit in the Senate and the second black Canadian appointed to the chamber.



Start your day with breakfast Free breakfast in the cafeteria from 8:15am to 8:45am Please note the dates February 3rd-5th (M-W) February 10th-12th (M-W) February 19th -24th-26th (W-M-W) Please note that sandwich bar will not be available until February 10th

On Wednesday, February 12th, SPC cards will be on sale for \$10 during senior lunch only. You must be 14+ to purchase.



Card is valid for 1 year! Lots of savings!

On sale for \$1 at lunch on Wednesday, February 5th

PELLES

LCCHS Grade 8 Toronto Trip

Second Payment (suggested 200\$) due <u>TUESDAY FEBRUARY 11th</u>

Please see Mr. Rowe & Mr. Dort in the mall area between 8am-8:50am



(alentine's All students must bring a donation of 1 or 2 dollars. All money collected will Day Dress down day 7eburary 14 go to the foundation En Coeur. You are encouraged to wear the colours pink and/or red CLINK HERE FOR MORE INFORMATIONT ABOOUT FONDATION EN COEUR OR IF YOU WANT TO MAKE DONATIONS

Pink Shirt Day!

Pink shirt day is a day dedicated of raising awareness about harmful effects and bullying and promoting and spreading kindness across all communities. It encourages people to take a stand against bullying and support those who will be affected.

On the 26th of February all student are allowed to come to school wearing a pink shirt to raise awareness of bullying. **School bottoms are mandatory.**





Be Part of the 2025 St. Patrick's Parade carrying a banner

Sunday, March 16 - 11:00 am Downtown Come join the fun!

IB Community Service hours offered Limited spots available

Interested? Find me in C220 - B236 or email me: tgesto@lbpearson.ca



CEGEP OPEN HOUSES

Dawson College February 5th, 4PM to 8PM

Marianopolis College February 5th, 6PM to 8:30PM

Champlain College (St. Lambert) February 6th, 6:30PM to 8:30PM



Student Spectators Monday, February 10th, 2025 JUNIOR ε SENIOR LUNCH (FIRST 15 MINS) SIGN UP FOR

MONDAY FEB 10TH - JUVY BOYS - 345PM MONDAY FEB 10TH - CADET BOYS - 5PM

TUESDAY FEB 11TH - CADET GIRLS - 245PM TUESDAY FEB 11TH - BANTAM GIRLS - 415PM TUESDAY FEB 11TH - JUVENILE BOYS - 545PM

Only students who have signed up will be able to attend the games. A reminder that if you have a detention, you are not permitted to attend after school activities or games.

Cadet Girls Basketball Games

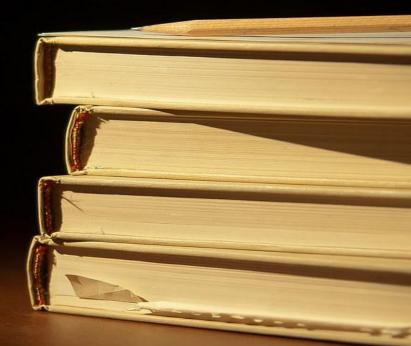
Games: Feb 10th (4:30 away) & Feb 11th (2:45 @ home)





New books in the library - come check them out!

Have you had library books since the fall? Time to bring them back!



PHOENIX STUDENT OF THE MONTH

Jomara Ferdinand

For your complete commitment to the Phoenix program through punctuality, commitment to academic excellence and artistic classroom culture.



PHOENIX STUDENT OF THE MONTH

Allas Romberg For rising from the ashes and soaring through your term 2 examinations, and for making kindness and empathy great again.

TLC PRE-SCHOOL COMMUNITY AND SERVICE CLEANUP 2025 SCHEDULE

NEW TLC VOLUNTEER CLEANUP DATES NOW AVAILABLE BEGINNING NEXT TUESDAY JANUARY 14TH FROM 4-6PM

EMAIL MR. SICOLI IF INTERESTED WITH THE EXACT DATES YOU ARE INTERESTED IN. ONLY 4 STUDENTS PER DATE msicoli03@lbpearson.ca

FULL

FULL

FULL

FULL

FULL

FULL

FULL

WEDNESDAY FEBRUARY 5TH WEDNESDAY FEBRUARY 19TH TUESDAY MARCH 18TH WEDNESDAY MARCH 26TH WEDNESDAY APRIL 2ND WEDNESDAY APRIL 16TH WEDNESDAY APRIL 30TH WEDNESDAY MAY 14TH WEDNESDAY MAY 18TH Liam GB Arseneault, Cyhrroh Thompson, Saeed Alam, Renato D'Avanzo Jordan FULL

Approaches to learning Tip of the Week:

MYP Approaches to Learning Tip of the Day: Critical Thinking

Challenge Assumptions: When faced with a problem or new information, take a moment to identify and question the assumptions behind it. Ask yourself, "What am I assuming here?" and "Are these assumptions valid?" This practice helps you uncover hidden biases and leads to more thorough and objective analysis.

By regularly challenging assumptions, you'll sharpen your critical thinking skills and make more reasoned and balanced decisions. Keep questioning and exploring



"The important thing is not to stop questioning. Curiosity has its own reason for existing."-Albert Einstein:



The Outdoor Adventure Show

(<u>https://outdooradventureshow.ca/montreal-visitor</u>), would like to have 4 volunteers (seniors) on each day making a total of 8 for the weekend.

Saturday - 2 volunteers in the morning (4hours) starting at 930am to 130pm and 2 volunteers in the afternoon starting at 1:15pm to 6pm (4.5 hours)

Sunday - 2 volunteers in the morning (4hours) starting at 930am to 130pm and 2 volunteers in the afternoon starting at 1:15pm to 5pm (under 4 but will give 4 for hours).

The venue is: **Palais des Congrès** 200 Viger Ouest Montreal PQ H2Z 1X7 METRO - Place D'armes

MONTRÉAL | MARCH 22 & 23, 2025



Please email Mr. Sicoli if interested! msicoli03@lbpearson.ca The LaSalle Popular Run and Walk is back, it will take place this year on Sunday March 30, 2025

In 2024, about thirty LCCHS students came as volunteers. Together with students from other schools in the area, they greatly helped to make the 43rd edition of the race a great success.

We very much hope, once again this year, to be able to count on the presence of LCCHS students.

Please email Mr. Sicoli if interested! msicoli03@lbpearson.ca





IB learner profile of the month (January)!!! The IB Design Teachers have proudly selected the following Principled IB students for January!

Congratulations to the following IB students for their principled trait in the design course and demonstration of ATL skills. Primary vs Secondary Source Analysis: Ar

Principled (Design; January) Teachers Level 51 Maya Sinha and Sicoli Avery Devlin 52 Simon Lemav Cleveland 51 Michelle Gayle Sicoli Level 2 52 Carina Craig & Adam Cleveland McLachlan 51 Megan Too Level Panzera 3 52 Giada Fabrizio 51 Level Elyssa Samvura-perrotte 4 52 Veronika Oliinichuk Bruna Fernandes Zubakin, Zoe Williams

Primary vs Secondary Source Analysis: Analyze documents about technological innovations and artifacts. (Criterion A)

Read critically and avery a variety of sources for information

Organize and depict information logically

Structure information in summaries, essays, and reports Using a design template

Design improvements to existing machines, media and technologies

Use brainstorming and visual diagrams to generate new ideas and inquiries

Read critically and a variety of sources for information (Criterion A of Design Cycle)

Organize and depict information logically (all criteria) Structure information in summaries, essays, and reports Using a design template

Design improvements to existing machines, media and technologies

Use brainstorming and visual diagrams to generate new ideas and inquiries



IB learner profile of the month (February)!!!

The IB Science teachers will choose the student who has shown the most curiosity and inquiry in Science at the end of the month."

"We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life"

ATL skills focus:

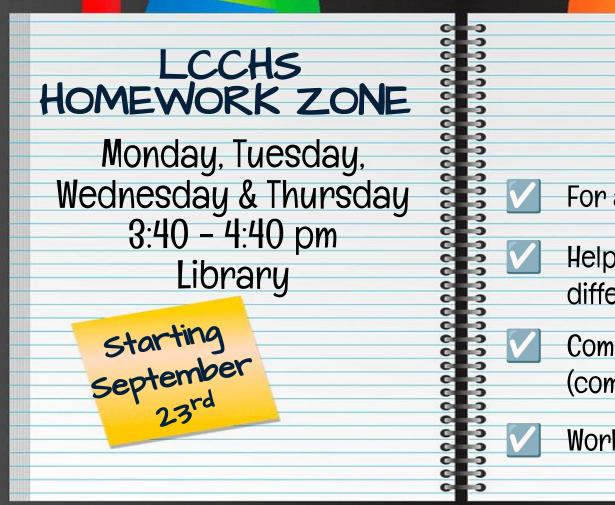
- 1. Research Skills: Essential for conducting experiments, gathering data, and analyzing results. This includes information literacy, media literacy, and ethical use of information.
- 2. Thinking Skills: Critical for problem-solving, analyzing data, and developing hypotheses. This includes critical-thinking, creative-thinking, and transfer skills.
- 3. Communication Skills: Important for presenting findings, writing lab reports, and collaborating with peers. This includes effective interaction, reading, writing, and using language to communicate information.
- 4. Self-Management Skills: Necessary for planning and executing experiments, managing time, and maintaining focus. This includes organization, affective skills, and reflection.
- 5. Collaboration Skills: Vital for working in teams, sharing responsibilities, and supporting peers during group projects. This includes working effectively with others and practicing empathy



Psst..Teachers! Do you have evidence of LCCHS students demonstrating the following traits throughout the year? please share with Mr. Sicoli and Mr. Swiderski! (Photos, videos etc)

- Caring (Empathy)
- Reflective (Perseverance)
- Knowledgeable
- Principled (Integrity)
- Open-minded (Adaptability/inclusive)
- Risk-takers (Leadership)
- Communicator
- Balanced

- Inquirer (Curiosity)
- Thinker (Creativity)



For all levels Help from teachers of different subjects Complete your assignments (computers available)

Work alone or with friends

AFTER SCHOOL ACTIVITIES NEWS

THURSDAY - NO AFTER SCHOOL ACTIVITIES AS IT IS A MINIDAY