

The image shows the exterior of a school building with a modern, geometric facade. A large blue circular graphic is overlaid in the center, containing the school's name and the title of the publication. The building has a brick base and a grey upper section with decorative panels. A Canadian flag is visible on the left side of the building. The sky is clear and blue.

**LaSalle Community
Comprehensive High
School**

DAILY HOWL

February 12th, 2025 | Day 6

Motivational Quote of the Week

“We must open the doors and we must see to it they remain open, so that others can pass through.”

-- Rosemary Brown



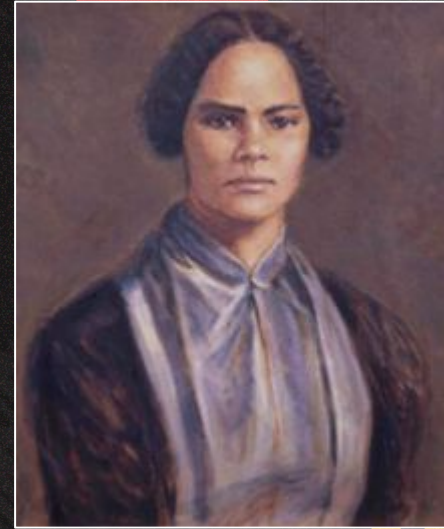
Black History Month

Mary Shadd

Mary Shadd:

Mary Shadd was born on Oct 9, 1823 in Delaware US and passed on Jun 5, 1893 in Washington, D.C US.

Mary Shadd was an American-Canadian anti-slavery activist, journalist, publisher, teacher, and lawyer. She was the first black women publisher and first women publisher in Canada. She was also the second black women to attend law school in the US.



**BLACK
HISTORY
MONTH**



*Thank you to
our teachers and staff*

Staff Appreciation Week

February 10th to February 14th

THANK YOU FOR YOUR DEDICATION!

WE APPRECIATE YOU!

THANK YOU FOR ALL THAT YOU DO!



Start your day with breakfast



Free breakfast in the cafeteria

from 8:15am to 8:45am

Please note the dates

February 3rd-5th (M-W)

February 10th-12th (M-W)

February 19th -24th-26th (W-M-W)

Please note that sandwich bar will not be available until February 10th



On Wednesday, February 12th, SPC cards will be on sale for \$10 during senior lunch only. You must be 14+ to purchase.

Tim Hortons has been added to the list.



Get SPC for only 10 bucks

from our high school

Save on your favourite brands all year



& many more



*Card is valid for
1 year!
Lots of savings!*

The background of the entire image is a light pink color with a pattern of small, darker pink hearts and dots scattered across it. A large, semi-transparent pink rectangle with a white border is centered on the page, containing the text.

Valentines Day cards

During jr and sr lunch in the mall area starting
the 10th -12th of february

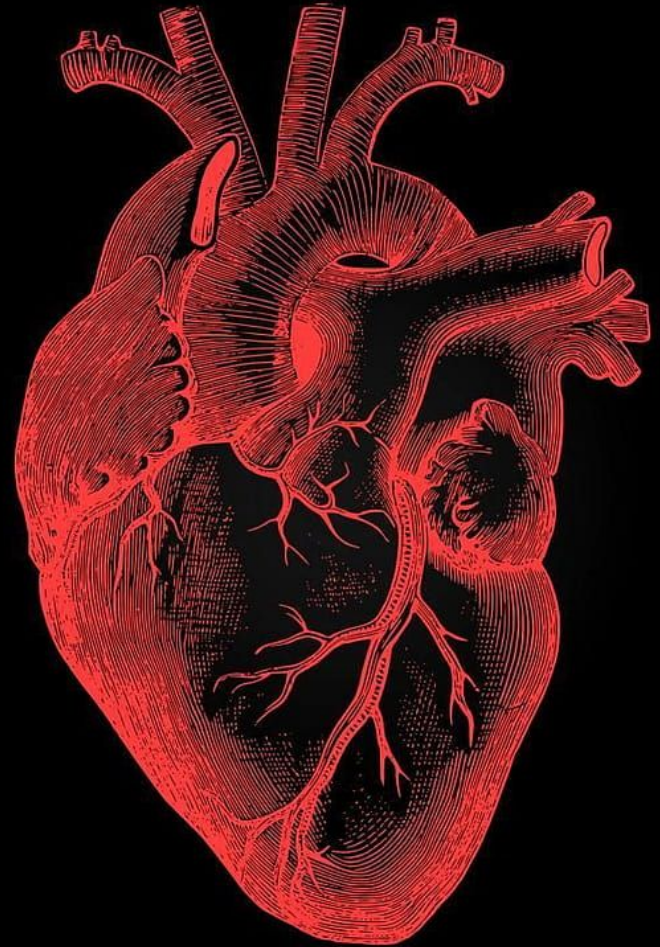
February is worlds international heart month

On February 14th we will have a Valentines dress down day.
(Red, Pink and white colours)
All the money will go to the
Fondation En Coeur

“ 1 in 100 children are born with a heart disease or defect that will require medical care” “we have a mission of helping children with congenital heart disease and their families by offering them information and support services.” fondation en coeur

[Your donation, your way to make a difference](#)
[- Site web](#)

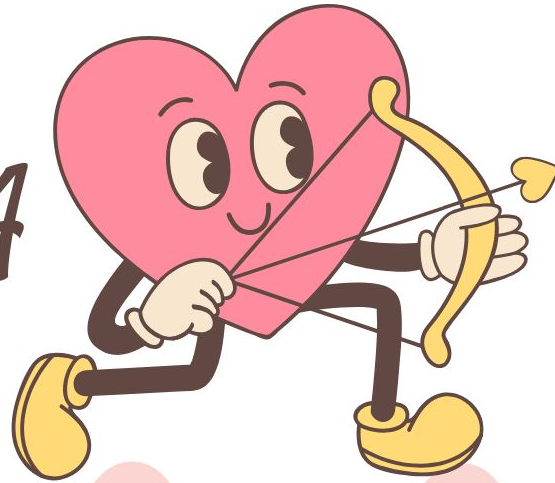
With your help this fondation can help many
people



Valentine's Day Dress down day February 14



All students must bring a donation of 1 or 2 dollars. All money collected will go to the foundation En Coeur. You are encouraged to wear the colours pink and/or red

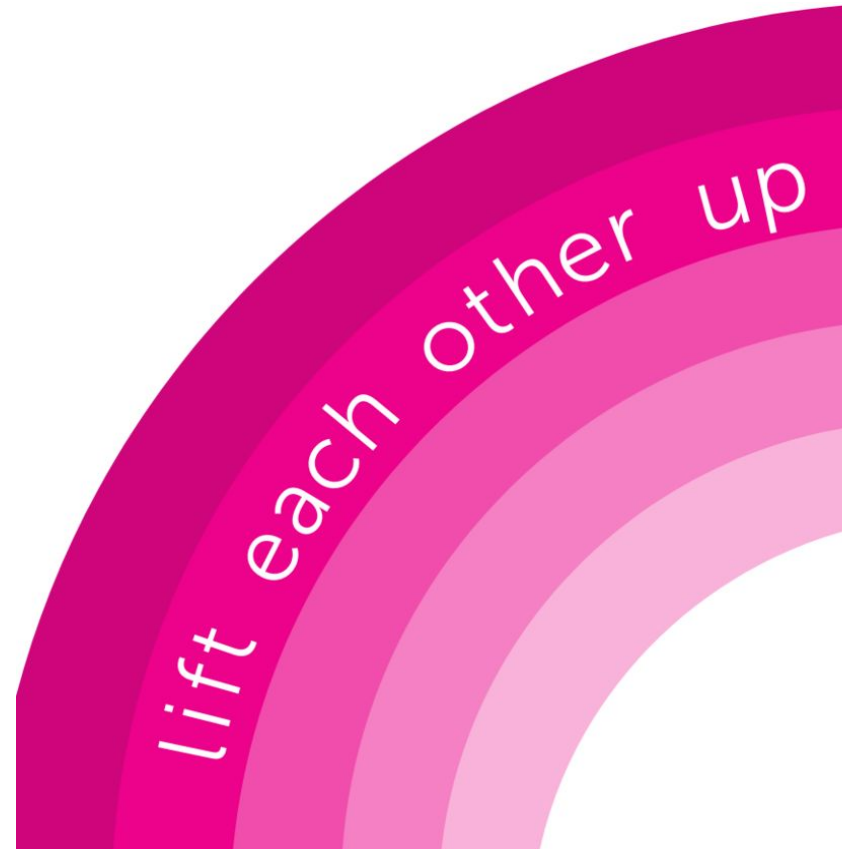


Pink Shirt Day!

Pink shirt day is a day dedicated of raising awareness about harmful effects and bullying and promoting and spreading kindness across all communities. It encourages people to take a stand against bullying and support those who will be affected.

On the 26th of February all student are allowed to come to school wearing a pink shirt to raise awareness of bullying.

School bottoms are mandatory.





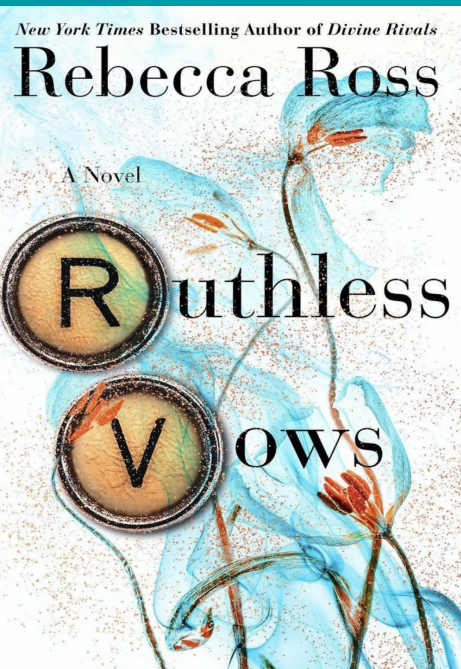
Be Part of the 2025 St. Patrick's Parade carrying a banner

Sunday, March 16 - 11:00 am Downtown
Come join the fun!

IB Community Service hours offered
Limited spots available

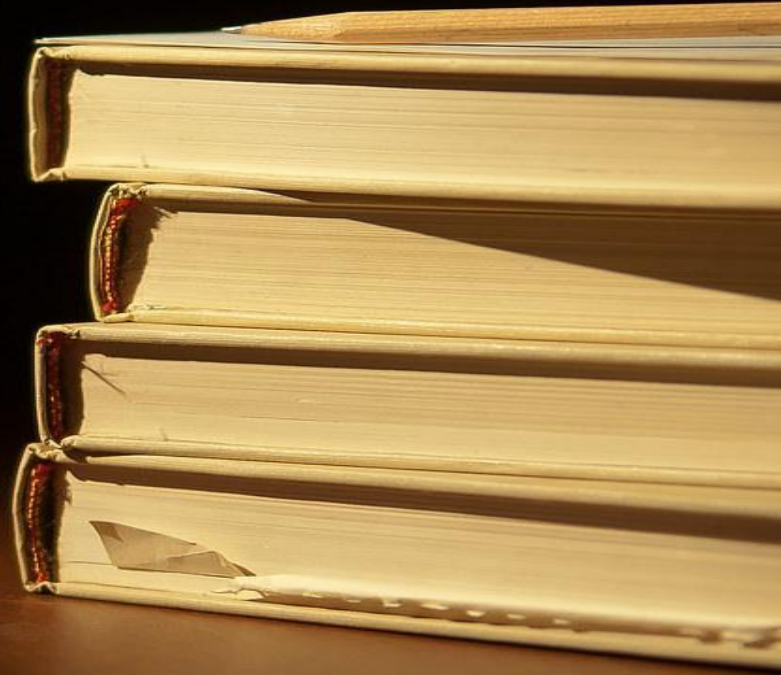
Interested? Find me in C220 - B236 or
email me: tgesto@lbpearson.ca





New books in the library - come check them out!

Have you had library
books since the fall?
Time to bring them
back!



PHOENIX STUDENT OF THE MONTH

Jomara Ferdinand

*For your complete
commitment to the Phoenix
program through
punctuality, commitment to
academic excellence and
artistic classroom culture.*



PHOENIX STUDENT OF THE MONTH

Atlas Romberg

*For rising from the
ashes and soaring
through your term 2
examinations, and for
making kindness and
empathy great again.*



Balanced Day will be passing for recycling
Wednesday, Feb. 12, Period 1!!
Please put your bins in the hallway!!!



TLC PRE-SCHOOL COMMUNITY AND SERVICE CLEANUP 2025 SCHEDULE

NEW TLC VOLUNTEER CLEANUP DATES NOW AVAILABLE BEGINNING NEXT TUESDAY JANUARY 14TH FROM 4-6PM

EMAIL MR. SICOLI IF INTERESTED WITH THE EXACT DATES YOU ARE INTERESTED IN. ONLY 4 STUDENTS PER DATE
msicoli03@lbpearson.ca

WEDNESDAY FEBRUARY 19TH	FULL
TUESDAY MARCH 18TH	FULL
WEDNESDAY MARCH 26TH	FULL
WEDNESDAY APRIL 2ND	FULL
WEDNESDAY APRIL 16TH	FULL
WEDNESDAY APRIL 30TH	FULL
WEDNESDAY MAY 14TH	FULL
WEDNESDAY MAY 18TH	FULL



Approaches to learning Tip of the Week: Proper Research and Citing Original Work

Skill Focus: Research

Understand the School Academic Integrity Policy: Familiarize yourself with types of academic misconduct and strategies to practice creating original work. (**See updated Academic Integrity policy on our school website under the IB tab**)

Keep Track of Your Sources: Use tools like a simple google doc to keep track of all your sources. Record all necessary details (author, title, publication date, URL) as you gather information. If proof of original work is requested by your teacher, provide all evidence and drafts. The burden of proof rests with the student.

Paraphrase and Summarize: Instead of copying text, paraphrase or summarize the information in your own words. Even when paraphrasing, always provide a citation to the original source. **This also applies to the use AI technology.**

Properly Attribute Images and Media: Always provide proper attribution for images, videos, and other media. Include the creator's name, title, source, and license. Use tools like Google Images' usage rights filter to find images that are free to use.

If you have any questions, feel free to ask your teachers or Ms. Molly our School librarian.

Why It Helps: Creates a school climate of enhancing credibility and integrity and



“Integrity is doing the right thing, even when no one is watching.”
— C.S. Lewis



Sea Wonders: Clay and recycled Art

The Phoenix Program students teamed up with the IB grade 8 classes in an Artinspires workshop to create original hybrid sculptures based on marine animals from plastic pollution in our waterways and the issues around the Pacific Garbage Patch.

A big thank you to our Phoenix teachers Ms. Oonagh O'Neill and Andrew Coderre for opening up their classes and taking the lead on this wonderful initiative and inviting Angela Marsh from Artinspires to give an amazing 3-day workshop. We also wish to thank all secondary 2 IB teachers and lab technician, Mrs. McCulloch, Mrs. Cleveland, Ms. Racine, Mr. Badiane, Mr. Dort, and Mr. Sicoli, for having their students take part in this amazing learning experience with their students.

Check out our Facebook page for more photos!



Build coding skills, follow your passion, and explore tech careers with mentors and peers who'll inspire and support you every step of the way.



CHOOSE YOUR OWN ADVENTURE: CODE. CREATE. CONNECT.

VIRTUAL SUMMER IMMERSION PROGRAM

Join the ultimate summer squad

Become a game designer while making friends, meeting mentors, and exploring career paths in live virtual classrooms.

Who gets to join?

- Girls and non-binary students, ages 14-18 with or without prior coding experience, including alums.

What will you learn?

- Design creative computer games inspired by your passion.
- Gain practical university and career advice.
- Get an inside look at working in tech.

What's in it for you?

- Find support and community from devoted Teaching Teams and classmates from around the world.
- Get career inspiration and mentorship from exclusive Partner Events.

When does the 2025 program take place?

- 28 July – 8 August
- Classes meet M-F for 2-3 hours, followed by independent work time and optional Student Hours.

PATHWAYS



Forge your own path in cutting-edge tech

Learn to code at your own pace, apply new skills to real-world projects, and connect with industry pros and an exclusive Discord community.

Who gets to join?

- Girls and non-binary students, ages 14-18 with or without prior coding experience, including alums.

What will you learn?

- Choose from courses in artificial intelligence, data science, cybersecurity, and web development.

What's in it for you?

- Learn at your own pace with step-by-step video tutorials.
- Get help in Advisor Events, Student Hours, and an exclusive global Discord community.
- Earn certificates for completed courses.

When does the 2025 program take place?

- 30 June – 8 August
- Each course in a track takes 3-6 hours to complete.

JOIN
THE FUN:



KEY 2025 DATES:

Early decision deadline: 26 February

Application closes: 11 April

girlswhocode.com/summerapply

Girls Who Code Summer Programs help girls and non-binary students ages 14-18 to build coding skills, explore career pathways in tech, and connect with a supportive worldwide community—no program fees or coding experience required!

- ☀️ Our Summer Programs Application is now open and offers one of our two programs:

Pathways is a six-week program where students learn at their own pace with step-by-step video tutorials. Participants can explore artificial intelligence, data science, cybersecurity, and web development, including a brand-new course on responsible artificial intelligence design. This is an excellent choice for students with challenging schedules!

The Summer Immersion Program (SIP) is a two-week live virtual classroom experience for students to meet like-minded peers as they design creative computer games, gain practical college and career advice from industry professionals, and explore tech careers.



Key Application Info:

Apply by February 26th for priority consideration!

The application closes on April 11th.

Summer Programs are open to girls and non-binary students ages 14-18, including prior participants.

No application or program fees!



2025 Program Dates:

Pathways: 30 June 2025 - 8 August 2025

SIP: 28 July 2025 - 8 August 2025

Students can begin applying today

The Outdoor Adventure Show

(<https://outdooradventureshow.ca/montreal-visitor>), would like to have 4 volunteers (seniors) on each day making a total of 8 for the weekend.

Saturday - 2 volunteers in the morning (4hours) starting at 930am to 130pm and 2 volunteers in the afternoon starting at 1:15pm to 6pm (4.5 hours)

Sunday - 2 volunteers in the morning (4hours) starting at 930am to 130pm and 2 volunteers in the afternoon starting at 1:15pm to 5pm (under 4 but will give 4 for hours).

The venue is:

Palais des Congrès

200 Viger Ouest

Montreal PQ H2Z 1X7

METRO - Place D'armes

Please email Mr. Sicoli if interested!

msicoli03@lbpearson.ca

MONTRÉAL | MARCH 22 & 23, 2025

**The
Outdoor
Adventure
Show**

The LaSalle Popular Run and Walk is back, it will take place this year on Sunday March 30, 2025

In 2024, about thirty LCCHS students came as volunteers. Together with students from other schools in the area, they greatly helped to make the 43rd edition of the race a great success.

We very much hope, once again this year, to be able to count on the presence of LCCHS students.

Please email Mr. Sicoli if interested!
msicoli03@lbpearson.ca





IB learner profile of the month (January)!!!

The IB Design Teachers have proudly selected the following Principled IB students for January!

Congratulations to the following IB students for their principled trait in the design course and demonstration of ATL skills.

Principled (Design; January)			Teachers
Level 1	51	Maya Sinha and Avery Devlin	Sicoli
	52	Simon Lemay	Cleveland
Level 2	51	Michelle Gayle	Sicoli
	52	Carina Craig & Adam McLachlan	Cleveland
Level 3	51	Megan Too	Panzera
	52	Giada Fabrizio	
Level 4	51	Elyssa Samvura-perrotte	
	52	Veronika Oliinichuk Bruna Fernandes Zubakin,Zoe Williams	

Primary vs Secondary Source Analysis: Analyze documents about technological innovations and artifacts. (Criterion A)

Read critically and avery a variety of sources for information

Organize and depict information logically

Structure information in summaries, essays, and reports Using a design template

Design improvements to existing machines, media and technologies

Use brainstorming and visual diagrams to generate new ideas and inquiries

Read critically and a variety of sources for information (Criterion A of Design Cycle)

Organize and depict information logically (all criteria)

Structure information in summaries, essays, and reports Using a design template

Design improvements to existing machines, media and technologies

Use brainstorming and visual diagrams to generate new ideas and inquiries



IB learner profile of the month (February)!!!

The IB Science teachers will choose the student who has shown the most curiosity and inquiry in Science at the end of the month."

"We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life"

ATL skills focus:

1. **Research Skills:** Essential for conducting experiments, gathering data, and analyzing results. This includes information literacy, media literacy, and ethical use of information.
2. **Thinking Skills:** Critical for problem-solving, analyzing data, and developing hypotheses. This includes critical-thinking, creative-thinking, and transfer skills.
3. **Communication Skills:** Important for presenting findings, writing lab reports, and collaborating with peers. This includes effective interaction, reading, writing, and using language to communicate information.
4. **Self-Management Skills:** Necessary for planning and executing experiments, managing time, and maintaining focus. This includes organization, affective skills, and reflection.
5. **Collaboration Skills:** Vital for working in teams, sharing responsibilities, and supporting peers during group projects. This includes working effectively with others and practicing empathy



Psst..Teachers! Do you have evidence of LCCHS students demonstrating the following traits throughout the year? please share with Mr. Sicoli and Mr. Swiderski! (Photos, videos etc)

- ***Caring (Empathy)***
- ***Reflective (Perseverance)***
- ***Knowledgeable***
- ***Principled (Integrity)***
- ***Open-minded (Adaptability/inclusive)***
- ***Risk-takers (Leadership)***
- ***Communicator***
- ***Balanced***
- ***Inquirer (Curiosity)***
- ***Thinker (Creativity)***

LCCHS HOMEWORK ZONE

Monday, Tuesday,
Wednesday & Thursday
3:40 - 4:40 pm
Library

Starting
September
23rd



- ✓ For all levels
- ✓ Help from teachers of different subjects
- ✓ Complete your assignments (computers available)
- ✓ Work alone or with friends



THE ART OF NACHO MAKING!!
JUNIOR LUNCH
TUESDAY & THURSDAY
KITCHEN



Senior Book Club

**Tuesdays & Thursdays at Senior
Lunch**

In the planning room C229

BOOK CLUB

Dance the line with Ms. Lynda Learn 2 line dances at lunch!



**Thursday - Senior Lunch
1 - 130pm Mall Area**

AFTER SCHOOL ACTIVITIES NEWS

WEDNESDAY

SENIOR

C269



DUNGEONS AND DRAGONS



Guitar Club

With Mr. Brault

Wednesday's at 3:45-4:45

Music Room



**LEARN ABOUT SKINCARE & MAKEUP WITH
MS. NESRINE
WEDNESDAYS
ROOM C220**



LEGO
ROBOTICS
TODAY AFTER
SCHOOL IN THE
INNOVATION
ROOM



Badminton w/ Mr. Roger Wednesdays





Cooking Club

In the Kitchen

Mondays

w/ Ms. Lorine & Ms. Mel

Tuesdays

w/ Ms. Lynda & Ms. Kristen

Wednesdays/Thursdays

w/ Ms. Cynthia, Ms. Kim & Ms. Lorine

Weight & Strength Training

A photograph of Arnold Schwarzenegger, a bodybuilder, flexing his right arm and shoulder. He is wearing a red tank top and red shorts. He is smiling and looking towards the camera. The background is a solid blue color. At the bottom of the image, there is a black banner with white text.

Monday & Wednesday with Mr. Aaron

Tuesday & Thursday with Ms. Julia & Mr. Sheldon