LaSalle Community
Comprehensive High
School

DAILY HOWL

LCCHS

February 28th, 2025 | Day 4

"Follow your passion, be prepared to work hard and sacrifice, and above all, don't let anyone limit your dreams. "

-- Donovan Bailey

Black History Month

Spotlight on Our Community

Robert Gibbs

- Born and raised in Montreal and a proud alumni of LCCHS as well as a teacher, coach and SAC Representative
- Co-Founder and Director of *Leaders Basketball Program*
- Organizes and creates various community initiatives and events
- Has helped countless youth pursue educational opportunities abroad through academics and sports
- Recently received the *King Charles III Coronation* medal for his dedication to the community
- *"I want to equip youth with the skills needed to pursue their passion and achieve their goals" -- Robert Gibbs*
-

Mr. Pong

Steel Pan Sensation

Playing in LCCHS

Monday March 10, 2025

Reminder: CEGEP applications are due by **March 1!**

Need help applying? Book an appointment with the guidance counsellor: calendly.com/lcchs

Email:

rdoucet03@lbpearson.ca
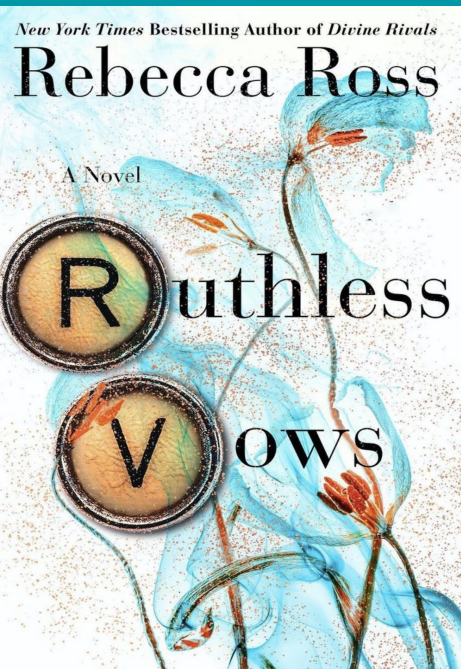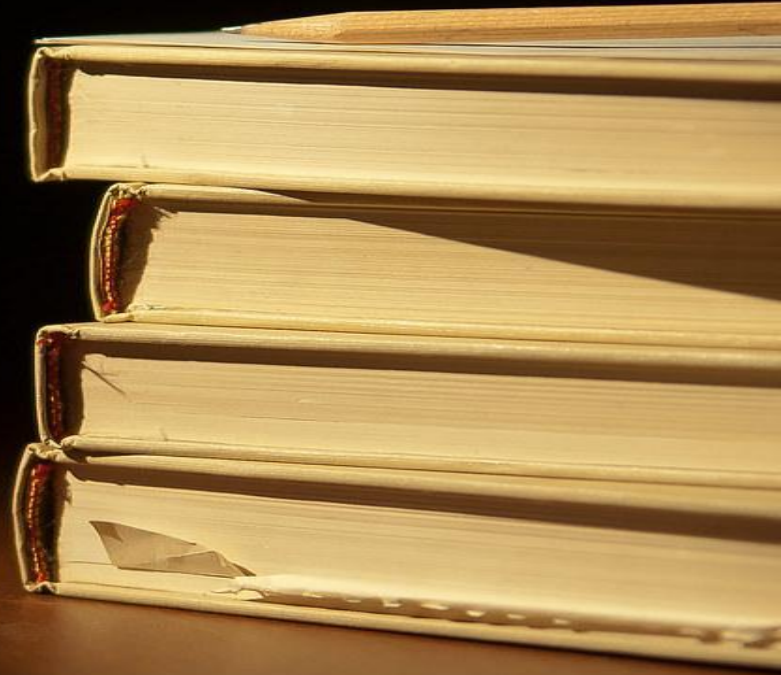
Multicultural Food Fiesta 2025!

On **Thursday April 3rd, 2025** during both Junior & Senior lunches all L.C.C.H.S. students and staff will be invited to celebrate the cultural diversity in our school and community. This food Fiesta will consist of a cultural food sampling in the mall area.

If you would like to present a country, cook traditional samples and present your kiosk on that day, come to see **Ms.Baillargeon (B-239) before March 27th to subscribe and receive all the informations. It is on a first come first serve basis. Limited places.**

LA CUISINE AUTOUR DU MONDE

New books in the library - come check them out!

Have you had library books since the fall? Time to bring them back!

PHOENIX STUDENT OF THE MONTH

Jomara Ferdinand

For your complete commitment to the Phoenix program through punctuality, commitment to academic excellence and artistic classroom culture.

Atlas Romberg

For rising from the ashes and soaring through your term 2 examinations, and for making kindness and empathy great again.

The Phoenix Program students teamed up with the IB grade 8 classes in an Artinspires workshop to create original hybrid sculptures based on marine animals from plastic pollution in our waterways and the issues around the Pacific Garbage Patch.

A big thank you to our Phoenix teachers Ms.Oonagh O'neill and Andrew Coderre for opening up their classes and taking the lead on this wonderful initiative and inviting Angela Marsh from Artinspires to give an amazing 3-day workshop. We also wish to thank all secondary 2 IB teachers and lab technician, Mrs. Mcculloch, Mrs. Cleveland,Ms. Racine, Mr. Badiane, Mr. Dort, and Mr. Sicoli, for having their students take part in this amazing learning experience with their students.

Check out our Facebook page for more photos!

Sea Wonders: Clay and recycled Art

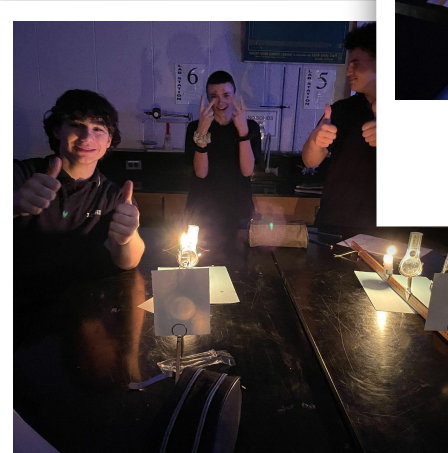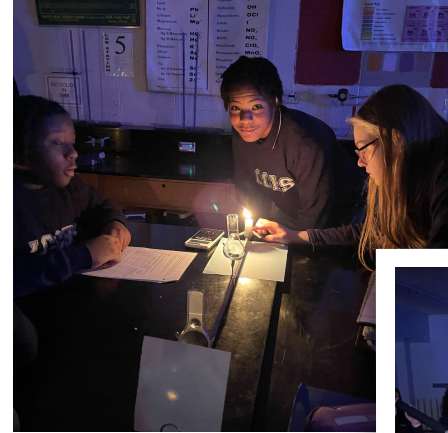**Ms. Cleveland's Sec 3 Science & Technology classes recently concluded a unit on Waves, during which they:**
- Tested the best conditions for sound waves to travel through string telephones
- Observed light rays travel in a straight line through a pinhole camera, producing an inverted image
- Found the focal length of a convex lens using an optical bench

Global Context: Scientific and Technical innovation
IB Learner Profile: Inquirer

ATL Skills on Display:
- **Research Skills** - Essential for conducting experiments, gathering data, and analyzing results. This includes information literacy, media literacy, and ethical use of information.
- **Thinking Skills** - Critical for problem-solving, analyzing data, and developing hypotheses. This includes critical-thinking, creative-thinking, and transfer skills.
- **Communication Skills** - Important for presenting findings, writing lab reports, and collaborating with peers. This includes effective interaction, reading, writing, and using language to communicate information.
- **Self-Management Skills** - Necessary for planning and executing experiments, managing time, and maintaining focus. This includes organization, affective skills, and reflection.
- **Collaboration Skills** - Vital for working in teams, sharing responsibilities, and supporting peers during group projects. This includes working effectively with others and practicing empathy.
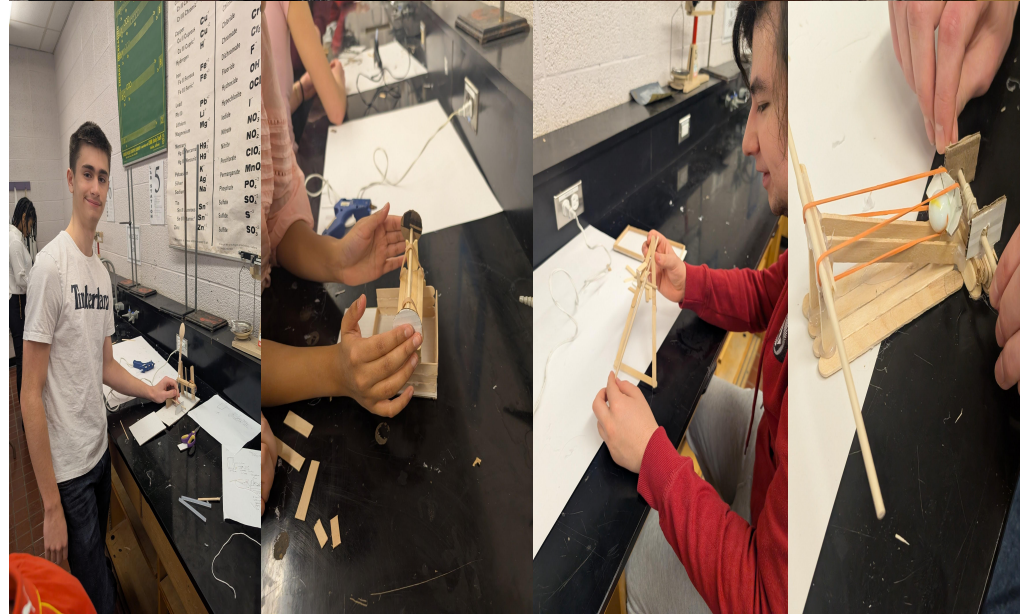
Mr. Mott's Secondary 4 class was busy building Catapults last week learning about motion transmission and motion transformation.

Global Context: Scientific and Technical Innovation
IB Learner Profile: Inquiry

ATLs on display

1. Research Skills: Essential for conducting experiments, gathering data, and analyzing results. This includes information literacy, media literacy, and ethical use of information.
2. Thinking Skills: Critical for problem-solving, analyzing data, and developing hypotheses. This includes critical-thinking, creative-thinking, and transfer skills.
3. Communication Skills: Important for presenting findings, writing lab reports, and collaborating with peers. This includes effective interaction, reading, writing, and using language to communicate information.
4. Self-Management Skills: Necessary for planning and executing experiments, managing time, and maintaining focus. This includes organization, affective skills, and reflection.
5. Collaboration Skills: Vital for working in teams, sharing responsibilities, and supporting peers during group projects. This includes working effectively with others and practicing empathy

IB learner profile of the month (January)!!!
The IB Design Teachers have proudly selected the following Principled IB students for January!

IB learner profile of the month (February)!!!

The IB Science teachers will choose the student who has shown the most curiosity and inquiry in Science at the end of the month."

"We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life"

ATL skills focus:

1. Research Skills: Essential for conducting experiments, gathering data, and analyzing results. This includes information literacy, media literacy, and ethical use of information.
2. Thinking Skills: Critical for problem-solving, analyzing data, and developing hypotheses. This includes critical-thinking, creative-thinking, and transfer skills.
3. Communication Skills: Important for presenting findings, writing lab reports, and collaborating with peers. This includes effective interaction, reading, writing, and using language to communicate information.
4. Self-Management Skills: Necessary for planning and executing experiments, managing time, and maintaining focus. This includes organization, affective skills, and reflection.
5. Collaboration Skills: Vital for working in teams, sharing responsibilities, and supporting peers during group projects. This includes working effectively with others and practicing empathy

Psst..Teachers! Do you have evidence of LCCHS students demonstrating the following traits throughout the year? please share with Mr. Sicoli and Mr. Swiderski! (Photos, videos etc)

- **Caring (Empathy)**
- **Reflective (Perseverance)**
- **Knowledgeable**
- **Principled (Integrity)**
- **Open-minded (Adaptability/inclusive)**
- **Risk-takers (Leadership)**
- **Communicator**
- **Balanced**

- **Inquirer (Curiosity)**
- **Thinker (Creativity)**

Congratulations to the following IB students for their principled trait in the design course and demonstration of ATL skills.

Principled (Design; January)			Teachers
Level 1	51	Maya Sinha and Avery Devlin	Sicoli
	52	Simon Lemay	Cleveland
Level 2	51	Michelle Gayle	Sicoli
	52	Carina Craig & Adam McLachlan	Cleveland
Level 3	51	Megan Too	Panzera
	52	Giada Fabrizio	
Level 4	51	Elyssa Samvura-perrotte	Mott
	52	Veronika Oliinichuk Bruna Fernandes Zubakin,Zoe Williams	Mott

Primary vs Secondary Source Analysis: Analyze documents about technological innovations and artifacts. (Criterion A)

Read critically and avery a variety of sources for information

Organize and depict information logically

Structure information in summaries, essays, and reports Using a design template

Design improvements to existing machines, media and technologies

Use brainstorming and visual diagrams to generate new ideas and inquiries

Read critically and a variety of sources for information (Criterion A of Design Cycle)

Organize and depict information logically (all criteria)
Structure information in summaries, essays, and reports Using a design template
Design improvements to existing machines, media and technologies
Use brainstorming and visual diagrams to generate new ideas and inquiries

Congratulations to the following On a roll students for the month of February

On A Roll - February 2025			
Student Name	Grade	Reason	Teacher/Staff member name
Dustin Gagne	Sec 2 ▾	He has changed into a much better student since the begining of the year, coming to class staying all period and doing what is asked of him	Stephanie Saveriano
Lily Moroz and Maddie	Sec 1 ▾	Both Lily and Maddie volunteered their time over the weekend to make a daycare backyard accessible for the children on Monday without the motivation of IB hours.	M.Sicoli /Shout-out from their proud Aunt Ms.Sharon Ann Mary

Learner attribute in action! What it means to be caring!

Our grade 7 students, Lily and Maddie, volunteered their time over the weekend to make a daycare backyard accessible for the children on Monday. They did this purely out of kindness and compassion, without asking for anything in return or for any recognition. Neither of them is in the IB program, nor do they have any community service requirements, yet they chose to help a small business in the community. Lily and Maddie are true examples of community spirit!

Shout-out from the proud aunt,
Sharon Moroz

Approaches to learning Tip of the Week: Proper Research and Citing Original Work

Skill Focus: Research

Understand the School Academic Integrity Policy: Familiarize yourself with types of academic misconduct and strategies to practice creating original work.(*See updated Academic Integrity policy on our school website under the IB tab*)

Keep Track of Your Sources: Use tools like a simple google doc to keep track of all your sources.Record all necessary details (author, title, publication date, URL) as you gather information. <u>If proof of original work is requested by your teacher, provide all evidence and drafts. The burden of proof rests with the student.</u>

Paraphrase and Summarize: Instead of copying text, paraphrase or summarize the information in your own words. Even when paraphrasing, always provide a citation to the original source. **This also applies to the use AI technology.**

Properly Attribute Images and Media: Always provide proper attribution for images, videos, and other media. Include the creator's name, title, source, and license.Use tools ls like Google Images' usage rights filter to find images that are free to use.

If you have any questions, feel free to ask your teachers or Ms. Molly our School librarian.

Why It Helps:Creates a school climate of enhancing credibility and integrity and

"Integrity is doing the right thing, even when no one is watching."
— C.S. Lewis

Girls Who Code Summer Programs help girls and non-binary students ages 14-18 to build coding skills, explore career pathways in tech, and connect with a supportive worldwide community—no program fees or coding experience required!

🌟 Our Summer Programs Application is now open and offers one of our two programs:

Pathways is a six-week program where students learn at their own pace with step-by-step video tutorials. Participants can explore artificial intelligence, data science, cybersecurity, and web development, including a brand-new course on responsible artificial intelligence design. This is an excellent choice for students with challenging schedules!

The Summer Immersion Program (SIP) is a two-week live virtual classroom experience for students to meet like-minded peers as they design creative computer games, gain practical college and career advice from industry professionals, and explore tech careers.

📌 Key Application Info:

Apply by February 26th for priority consideration!
The application closes on April 11th.
Summer Programs are open to girls and non-binary **students ages 14-18,** including prior participants.
No application or program fees!

🚀 2025 Program Dates:

Pathways: 30 June 2025 - 8 August 2025
SIP: 28 July 2025 - 8 August 2025
Students can begin applying today

Be Part of the 2025
St. Patrick's Parade
carrying a banner

Sunday, March 16 - 11:00 am Downtown
Come join the fun!

IB Community Service hours offered
Limited spots available

Interested? Find me in C220 - B236 or
email me: tgesto@lbpearson.ca

The LaSalle Popular Run and Walk is back, it will take place this year on Sunday March 30, 2025

In 2024, about thirty LCCHS students came as volunteers. Together with students from other schools in the area, they greatly helped to make the 43rd edition of the race a great success.

We very much hope, once again this year, to be able to count on the presence of LCCHS students.

Please email Mr. Sicoli if interested!
msicoli03@lbpearson.ca

TLC PRE-SCHOOL COMMUNITY AND SERVICE CLEANUP 2025 SCHEDULE

NEW TLC VOLUNTEER CLEANUP DATES NOW AVAILABLE BEGINNING NEXT TUESDAY JANUARY 14TH FROM 4-6PM

EMAIL MR. SICOLI IF INTERESTED WITH THE EXACT DATES YOU ARE INTERESTED IN. ONLY 4 STUDENTS PER DATE
msicoli03@lbpearson.ca

WEDNESDAY FEBRUARY 19TH   FULL
TUESDAY MARCH 18TH   FULL
WEDNESDAY MARCH 26TH   FULL
WEDNESDAY APRIL 2ND   FULL
WEDNESDAY APRIL 16TH   FULL
WEDNESDAY APRIL 30TH   FULL
WEDNESDAY MAY 14TH   FULL
WEDNESDAY MAY 18TH   FULL

LCCHs
HOMEWORK ZONE

Monday, Tuesday,
Wednesday & Thursday
3:40 – 4:40 pm
Library

Starting September 23rd

✅ For all levels

✅ Help from teachers of different subjects

✅ Complete your assignments (computers available)

✅ Work alone or with friends

AFTER SCHOOL ACTIVITIES NEWS

FRIDAY

Junior Volleyball
Fridays with Mr. Roger