LaSalle Community Comprehensive High School

DAILY HOWL

March 18th, 2025 | Day 5

Motivational Quote of the Week

"Strong people don't put others down ...

They lift them up."

-- Michael P. Watson

Violence and bullying prevention in schools week

Reinforcing **Respect and Civility in** our schools

From March 17 to 21, 2025



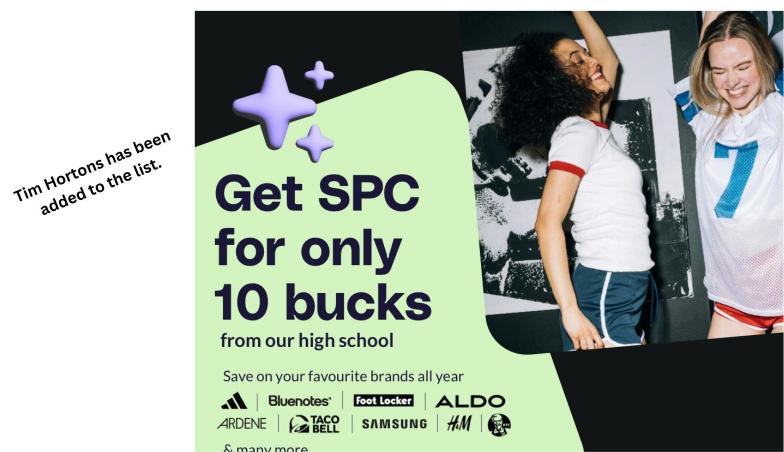


Happy, Ramadan

Wishing you peace and grace.

Start your day with breakfast Free breakfast in the cafeteria from 8:15am to 8:45am Please note the dates March 17th - 20th (M-Th) March 25th - 27th (T-Th)

There are still a few discount cards left. Please go see Mrs. D'Alessandro with your \$10 to get a card before March 21st.



Card is valid for 1 year! Lots of savings! Please visit the Office to schedule your visit to the Sparkle Raam

We have received more dresses and some suits

Grad pics - Retakes

March 19 - 12:45 pm (mini-day)



Please email <u>tgesto@lbpearson.ca</u> if you need retakes or if you have any questions.



Please note that both codes will remain open so you can buy from both sessions.

Multicultural Food Fiesta 2025! April 3rd!

Mini-day changed and will be April 2nd!

Come to see, Mrs. B. (B-239) before the end of Thursday March 27th. I would like 60 kiosks this year! Subscribe and receive all the informations.



Gender & Sexuality Alliance

To all 2SLGBTQI+ students & allies, come join our Gender & Sexuality Alliance (GSA) meetings! The GSA is a safe and inclusive space where we can come together to support and celebrate diversity.

Bring your lunch and join us in the library.

Today at Junior Lunch in the library



LOVE Program Students Period 2 Thursday March 20, 2025 In the Cafeteria

Girls Juvenile Flag Football

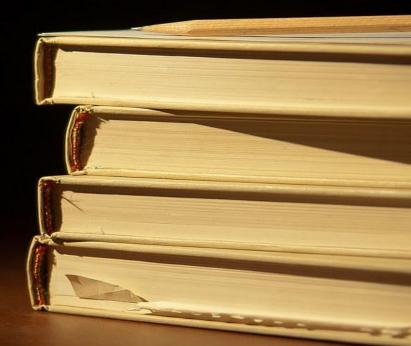
Any girl that wants to play GMAA flag football for the school please sign the list outside the Phys.Ed. office.

First practice Thursday, March 20th at 8:00 a.m. small gymnasium.



New books in the library - come check them out!

Have you had library books since the fall? Time to bring them back!



Phoenix student of the Month



Lucas Gagnon

For prioritizing his academic commitment and accomplishing his goals



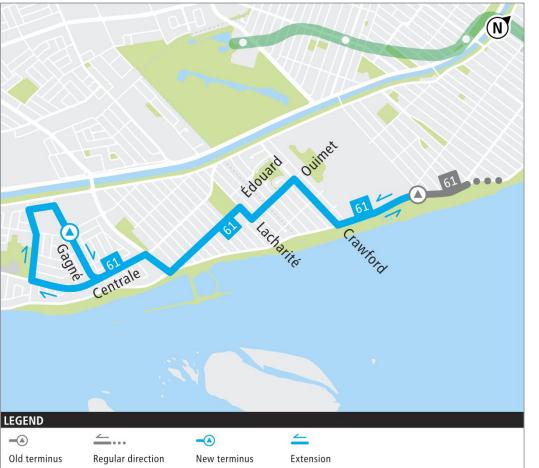
For taking on a new approach to the executive functions of Task initiation and Organization.



Balanced Day will be passing for recycling Wednesday, March 19, Period 1!! Please put your bins in the hallway!!!







The 61 Wellington is being extended to LaSalle!

- The route extension will take place on March 24th (Monday)
- The 61 will serve LCCHS at the old 58 bus stop (Centrale / Bishop-Power)
- The extension will primarily follow the old 58 route
- The new route will terminate at Gagne / George (Near Couche-Tard)

Routes 38 and 114 will also receive minor adjustments on March 24th.

For more information: https://www.stm.info/en/info/service-updates/bus/b us-lines-61-and-114-extended

Congratulations to the following On a roll students for the month of February

| On A Roll - February 2025 | | | |
|---------------------------|---------|---|--|
| Student Name | Grade | Reason | Teacher/Staff member name |
| Dustin Gagne | Sec 2 🔻 | He has changed into a much better student since the begining of the year, coming to class staying all period and doing what is asked of him | Stephanie Saveriano |
| Lily Moroz and Maddie | | Both Lily and Maddie volunteered their time over the weekend to make a daycare backyard accessible for the children on Monday without the | |
| | Sec 1 🔻 | motivation of IB hours. | M.Sicoli /Shout-out from their proud Aunt Ms.Sharon Ann Mary |
| | Sec 1 🔻 | | |
| Blake Chan | Sec 4 🔻 | His continued committment to Student Council. Always making himself avaiable to help and be an active member. | Kathleen Bishop |
| Matthew Binoe | Sec 3 🔻 | Gave his seat to an older woman on the bus | Loraine |
| Matthew Billoc | 0000 | ouver his source an ender wornan on the bus | Lorunto |



IB learner profile of the month (February)!!! The IB Science Teachers have proudly selected the following Inquiring IB students....

| Inquirers (Sciences; February) | | | Teachers | ATLs taught |
|--------------------------------|----|------------------------------|-----------|--|
| Level 1 | 51 | Giulia Fabrizio | Cleveland | Make unexpected or unusual connections |
| | 52 | Annette Choquet- Schmitz | Sicoli | between objects and / or ideas (Animal Business Card) |
| Level 2 | 51 | Alexander Fiorentino | Sicoli | Thinking-Transfer (<i>Artinspires ocean</i> plastics-Science and Art) |
| | 52 | Andrei Ignatin & Kailyn Hull | Cleveland | -Compare conceptual understanding across multiple subject groups and disciplines - Make connections between subject groups and disciplines - Combine knowledge, understanding and skills to create products or solutions |
| Level 3 | 51 | Isabel Eaton | Panzera | Demonstrates information literacy by: - Making connections between various sources of information - Collect and analyze data to identify solutions and or make informed decisions, |
| | 52 | Philippe Oliver-Igartua | Panzera | Demonstrates information literacy by: - Making connections between various sources of information - Collect and analyze data to identify solutions and or make informed decisions, |

| Inquirers (Sciences; February) | | uary) | Teachers | ATLs taught |
|--------------------------------|----------------------------|-----------------------------|----------|--|
| Level 4 | General Science | Matthew Monette | De Wolf | Demonstrates information literacy by: - Making connections between various sources of information - Collect and analyze data to identify solutions and or make informed decisions, |
| | General and Environment | Sami Mughal Zoe Williams | Mott | Demonstrates information literacy by: - Making connections between various sources of information - Collect and analyze data to identify solutions and or make informed decisions, |

| Inquirers (ciences; February) | | ary) | Teachers | ATLs taught | |
|-------------------------------|-----------|----------------------------------|----------|--|--|
| Level 5 | Chemistry | Brianna Joly | De Wolf | Analysing and evaluating issues and ideas Practise observing carefully in order to recognise problems Interpret data Evaluate evidence and arguments Draw reasonable conclusions and generalizations Consider ideas from multiple perspectives Propose and evaluate a variety of solutions | |
| | Biology | Devin Henry and Cameron Davie | De Wolf | Demonstrates information literacy by: - Making connections between various sources of information - Collect and analyze data to identify solutions and or make informed decisions, | |



IB learner profile of the month (March!!!)

The IB Individuals and Societies and Music teachers will choose the student who has shown to be the most Knowledgeable and the end of the month.

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.



Psst..Teachers! Do you have evidence of LCCHS students demonstrating the following traits throughout the year? please share with Mr. Sicoli and Mr. Swiderski! (Photos, videos etc)

- Caring (Empathy)
- Reflective (Perseverance)
- Knowledgeable
- Principled (Integrity)
- Open-minded (Adaptability/inclusive)
- Risk-takers (Leadership)
- Communicator
- Balanced

- Inquirer (Curiosity)
- Thinker (Creativity)

Approaches to learning Tip of the Week: Proper Research and Citing Original Work

Skill Focus: Research

Understand the School Academic Integrity Policy: Familiarize yourself with types of academic misconduct and strategies to practice creating original work. (See updated Academic Integrity policy on our school website under the IB tab)

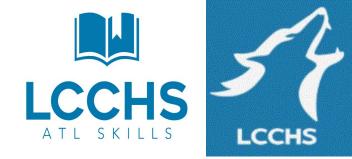
Keep Track of Your Sources: Use tools like a simple google doc to keep track of all your sources.Record all necessary details (author, title, publication date, URL) as you gather information. If proof of original work is requested by your teacher, provide all evidence and drafts. The burden of proof rests with the student.

Paraphrase and Summarize: Instead of copying text, paraphrase or summarize the information in your own words. Even when paraphrasing, always provide a citation to the original source. This also applies to the use AI technology.

Properly Attribute Images and Media: Always provide proper attribution for images, videos, and other media. Include the creator's name, title, source, and license.Use tools Is like Google Images' usage rights filter to find images that are free to use.

If you have any questions, feel free to ask your teachers or Ms. Molly our School librarian.

Why It Helps: Creates a school climate of enhancing credibility and integrity and



"Integrity is doing the right thing, even when no one is watching." — C.S. Lewis



Lasalle Marathon

All spots have been filled!

Note: The organizer is requesting the cell numbers of the student volunteers, be sure to include your cell number when you email Mr. Sicoli



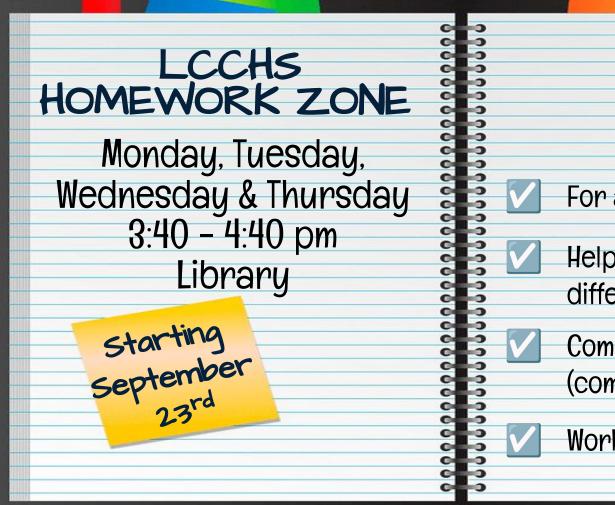
TLC PRE-SCHOOL COMMUNITY AND SERVICE CLEANUP 2025 SCHEDULE

NEW TLC VOLUNTEER CLEANUP DATES NOW AVAILABLE BEGINNING NEXT TUESDAY JANUARY 14TH FROM 4–6PM

EMAIL MR. SICOLI IF INTERESTED WITH THE EXACT DATES YOU ARE INTERESTED IN. ONLY 4 STUDENTS PER DATE msicoli03@lbpearson.ca

| TUESDAY MARCH 18TH | FULL |
|----------------------|------|
| WEDNESDAY MARCH 26TH | FULL |
| WEDNESDAY APRIL 2ND | FULL |
| WEDNESDAY APRIL 16TH | FULL |
| WEDNESDAY APRIL 30TH | FULL |
| WEDNESDAY MAY 14TH | FULL |
| WEDNESDAY MAY 18TH | FULL |





For all levels Help from teachers of different subjects Complete your assignments (computers available)

Work alone or with friends



MUST HAVE A CHANGE OF CLOTHES OTHERWISE YOU MAY NOT BE LET IN

EVERY TUESDAYS Senior Lunch Only

WEIGHT ROOM WILL BE OPEN FOR FIRST 10 STUDENTS





Senior Book Club

Tuesday & Thursday

In the planning room C229

At senior lunch at 1:00- 1:30



Dance the line with Ms. Lynda Learn 2 line dances at lunch!



AFTER SCHOOL ACTIVITIES NEWS

CRAFT CLUB IS CANCELLED THIS THURSDAY

AFTER SCHOOL ACTIVITIES NEWS

BASKETBALL TRAINING IS CANCELLED TODAY

AFTER SCHOOL ACTIVITIES NEWS





Guitarists, bassists, drummers, keyboardists, sax-ists (is that a word?!?), didgeridoo players, and SINGERS!

All instruments welcome—bring yours or use ours. VOICE IS AN INSTRUMENT too, but singers must bring their own!

🎤 SING and PLAY your favorite songs! 🎸

The repertoire will depend on the taste of the players—all styles welcome!









C.R.E.A.T.E MUSIC GROUP

WEDNESDAYS IN THE AUDITORIUM

TIVITY

CORE & BOXING

TUESDAYS & THURSDAYS WITH MR. DIIZON DANCE ROOM

Cooking Club

In the Kitchen

Mondays w/ Ms. Lorine & Ms. Mel

Tuesdays w/ Ms. Lynda & Ms. Kristen

Wednesdays/Thursdays w/ Ms. Cynthia, Ms. Kim & Ms. Lorine

Weight & Strength Training

Monday & Wednesday with Mr. Aaron Tuesday & Thursday with Ms. Julia & Mr. Sheldon