

The image shows the exterior of LaSalle Community Comprehensive High School. The building has a modern design with a grey, textured facade and large windows. A Canadian flag is visible on the left side of the building. In the foreground, there are concrete steps leading up to the entrance, flanked by metal railings. A large, semi-transparent blue circle is overlaid on the center of the image, containing the school's name and the title of the event. The sky is clear and blue.

**LaSalle Community
Comprehensive High
School**

DAILY HOWL

March 19th, 2025 | Day 6, Mini-day

Motivational Quote of the Week

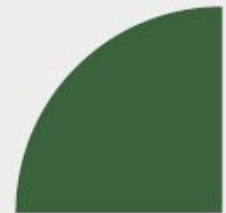
“Strong people don’t put others down ...
They lift them up.”

-- Michael P. Watson

Violence and bullying prevention in schools week

Reinforcing Respect and Civility in our schools

From March 17 to 21,
2025





• @lcchs

Happy Ramadan

Wishing you peace and grace.

Start your day with breakfast

Free breakfast in the cafeteria

from 8:15am to 8:45am

Please note the dates

March 17th - 20th (M-Th)

March 25th - 27th (T-Th)



- In the morning before class
- During Lunch time
- Afterschool

Please do not come ask for snacks during and in between classes.

Thank you for your understanding.



**Snacks
are only
available**

There are still a few discount cards left. Please go see Mrs. D'Alessandro with your \$10 to get a card before March 21st.

Tim Hortons has been added to the list.



Get SPC for only 10 bucks

from our high school

Save on your favourite brands all year



& many more



*Card is valid for
1 year!
Lots of savings!*

Sparkle Room



**Please visit
the Office
to schedule
your visit
to the**

Sparkle Room

**We have received
more dresses and
some suits**

Grad pics - Retakes

March 19 - 12:45 pm (mini-day)



Please email tgesto@lbpearson.ca if you need retakes or if you have any questions.



Please note that both codes will remain open so you can buy from both sessions.

Multicultural Food Fiesta 2025! April 3rd!

Mini-day changed and will be April 2nd!

**Come to see, Mrs. B. (B-239)
before the end of
Thursday March 27th.**

I would like 60 kiosks this year!

Subscribe and receive all the informations.



SENIOR ROBOTICS

TEAM PHOTO TOMORROW AT
1245 IN THE AUDITORIUM
WITH THE ADMINISTRATION.
BRING YOUR JERSEYS



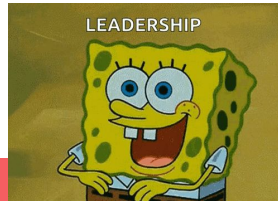
LEGO Robotics
Pizza lunch today
at 12:45 in the
innovation room



Want to join leadership class next year?

**Hand in your
application form this
week!**

Forms can be found outside the innovation room and can be returned to Mr. Gallagher or placed in his mailbox at the office.



LOVE Program Students

Period 2

Thursday March 20, 2025

In the Cafeteria

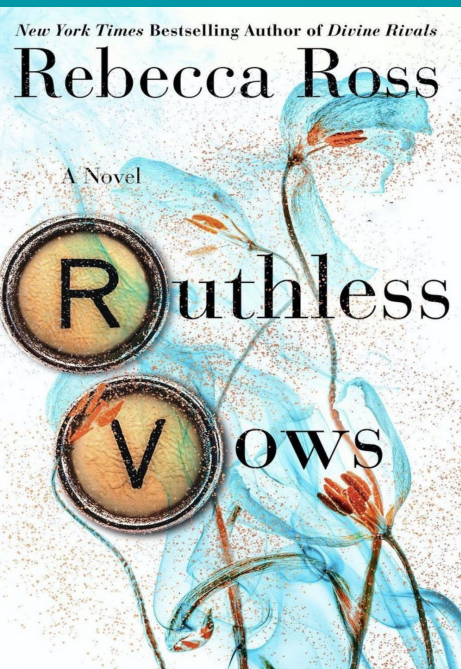
Girls Juvenile Flag Football

Any girl that wants to play *GMAA* flag football for the school please sign the list outside the Phys.Ed. office.

First practice Thursday, March 20th at 8:00 a.m.
small gymnasium.

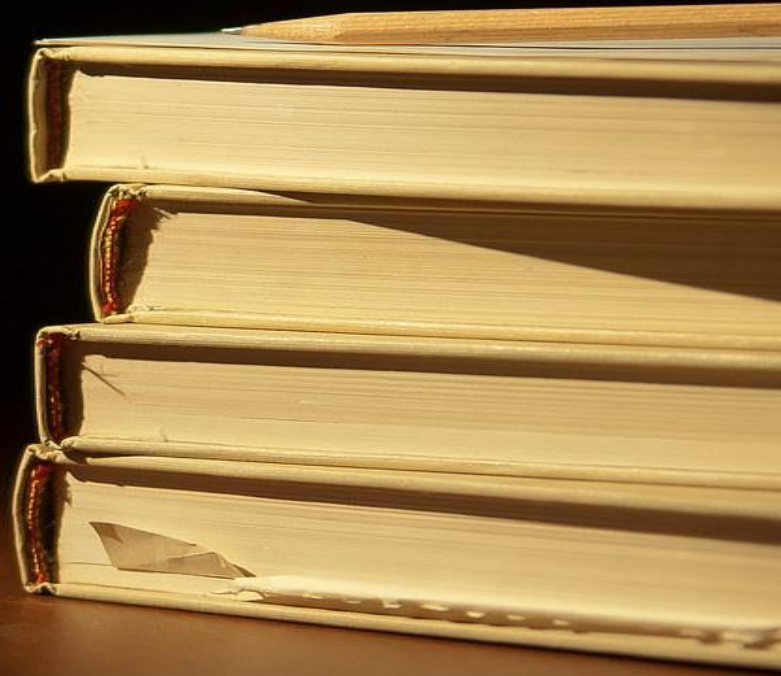
Congrats to the Cadet Girls Badminton team
for securing a win after a great effort
Tuesday in their first tournament of the
year!!





New books in the library - come check them out!

Have you had library
books since the fall?
Time to bring them
back!



Phoenix student of the Month



Lucas Gagnon

For prioritizing his academic
commitment and
accomplishing his goals

Phoenix student of the Month



Andrii Ulitenko

For taking on a new approach to the executive functions of Task initiation and Organization.



Congratulations to the following On a roll students for the month of March

Reshayne Nelson-Dawes	Sec 4	Elkin
Dominic Lucas, Pietramala	Sec 4	Elkin
Zion Streater	Sec 4	Elkin
Jeremiah Matandi-White	Sec 4	Elkin



IB learner profile of the month (February)!!!

The IB Science Teachers have proudly selected the following Inquiring IB students....

Inquirers (Sciences; February)			Teachers	ATLs taught
Level 1	51	Giulia Fabrizio	Cleveland	Make unexpected or unusual connections between objects and / or ideas (<i>Animal Business Card</i>)
	52	Annette Choquet- Schmitz	Sicoli	
Level 2	51	Alexander Fiorentino	Sicoli	Thinking-Transfer (<i>Artinspires ocean plastics-Science and Art</i>) -Compare conceptual understanding across multiple subject groups and disciplines - Make connections between subject groups and disciplines - Combine knowledge, understanding and skills to create products or solutions
	52	Andrei Ignatin & Kailyn Hull	Cleveland	
Level 3	51	Isabel Eaton	Panzera	Demonstrates information literacy by: - Making connections between various sources of information - Collect and analyze data to identify solutions and or make informed decisions,
	52	Philippe Oliver-Igartua	Panzera	

Inquirers (Sciences; February)			Teachers	ATLs taught
Level 4	General Science	Matthew Monette	De Wolf	Demonstrates information literacy by: <ul style="list-style-type: none"> - Making connections between various sources of information - Collect and analyze data to identify solutions and or make informed decisions,
	General and Environment	Sami Mughal Zoe Williams	Mott	Demonstrates information literacy by: <ul style="list-style-type: none"> - Making connections between various sources of information - Collect and analyze data to identify solutions and or make informed decisions,

Inquirers (ciences; February)			Teachers	ATLs taught
Level 5	Chemistry	Brianna Joly	De Wolf	Analysing and evaluating issues and ideas <ul style="list-style-type: none"> - Practise observing carefully in order to recognise problems - Interpret data - Evaluate evidence and arguments - Draw reasonable conclusions and generalizations - Consider ideas from multiple perspectives - Propose and evaluate a variety of solutions
	Biology	Devin Henry and Cameron Davie	De Wolf	Demonstrates information literacy by: <ul style="list-style-type: none"> - Making connections between various sources of information - Collect and analyze data to identify solutions and or make informed decisions,



IB learner profile of the month (March!!!)

The IB Individuals and Societies and Music teachers will choose the student who has shown to be the most Knowledgeable and the end of the month.

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.



Psst..Teachers! Do you have evidence of LCCHS students demonstrating the following traits throughout the year? please share with Mr. Sicoli and Mr. Swiderski! (Photos, videos etc)

- ***Caring (Empathy)***
- ***Reflective (Perseverance)***
- ***Knowledgeable***
- ***Principled (Integrity)***
- ***Open-minded (Adaptability/inclusive)***
- ***Risk-takers (Leadership)***
- ***Communicator***
- ***Balanced***
- ***Inquirer (Curiosity)***
- ***Thinker (Creativity)***

Approaches to learning Tip of the Week: Proper Research and Citing Original Work

Skill Focus: Research

Understand the School Academic Integrity Policy: Familiarize yourself with types of academic misconduct and strategies to practice creating original work. (**See updated Academic Integrity policy on our school website under the IB tab**)

Keep Track of Your Sources: Use tools like a simple google doc to keep track of all your sources. Record all necessary details (author, title, publication date, URL) as you gather information. If proof of original work is requested by your teacher, provide all evidence and drafts. The burden of proof rests with the student.

Paraphrase and Summarize: Instead of copying text, paraphrase or summarize the information in your own words. Even when paraphrasing, always provide a citation to the original source. **This also applies to the use AI technology.**

Properly Attribute Images and Media: Always provide proper attribution for images, videos, and other media. Include the creator's name, title, source, and license. Use tools like Google Images' usage rights filter to find images that are free to use.

If you have any questions, feel free to ask your teachers or Ms. Molly our School librarian.

Why It Helps: Creates a school climate of enhancing credibility and integrity and



“Integrity is doing the right thing, even when no one is watching.”
— C.S. Lewis



TLC PRE-SCHOOL COMMUNITY AND SERVICE CLEANUP 2025 SCHEDULE

NEW TLC VOLUNTEER CLEANUP DATES NOW AVAILABLE BEGINNING NEXT TUESDAY JANUARY 14TH FROM 4-6PM

EMAIL MR. SICOLI IF INTERESTED WITH THE EXACT DATES YOU ARE INTERESTED IN. ONLY 4 STUDENTS PER DATE
msicoli03@lbpearson.ca

WEDNESDAY MARCH 26TH	FULL
WEDNESDAY APRIL 2ND	FULL
WEDNESDAY APRIL 16TH	FULL
WEDNESDAY APRIL 30TH	FULL
WEDNESDAY MAY 14TH	FULL
WEDNESDAY MAY 18TH	FULL



LCCHS HOMEWORK ZONE

Monday, Tuesday,
Wednesday & Thursday
3:40 - 4:40 pm
Library

Starting
September
23rd



- For all levels
- Help from teachers of different subjects
- Complete your assignments (computers available)
- Work alone or with friends

Tuesday & Thursday - Junior Lunch





Senior **Book** Club

Tuesday & Thursday

In the planning room C229

At senior lunch at 1:00- 1:30

BOOK CLUB

Dance the line with Ms. Lynda Learn 2 line dances at lunch!



**Thursday - Junior Lunch
12 - 1230pm Mall Area**

AFTER SCHOOL ACTIVITIES NEWS

**CRAFT CLUB IS CANCELLED
THURSDAY**

AFTER SCHOOL ACTIVITIES NEWS

MINI DAY

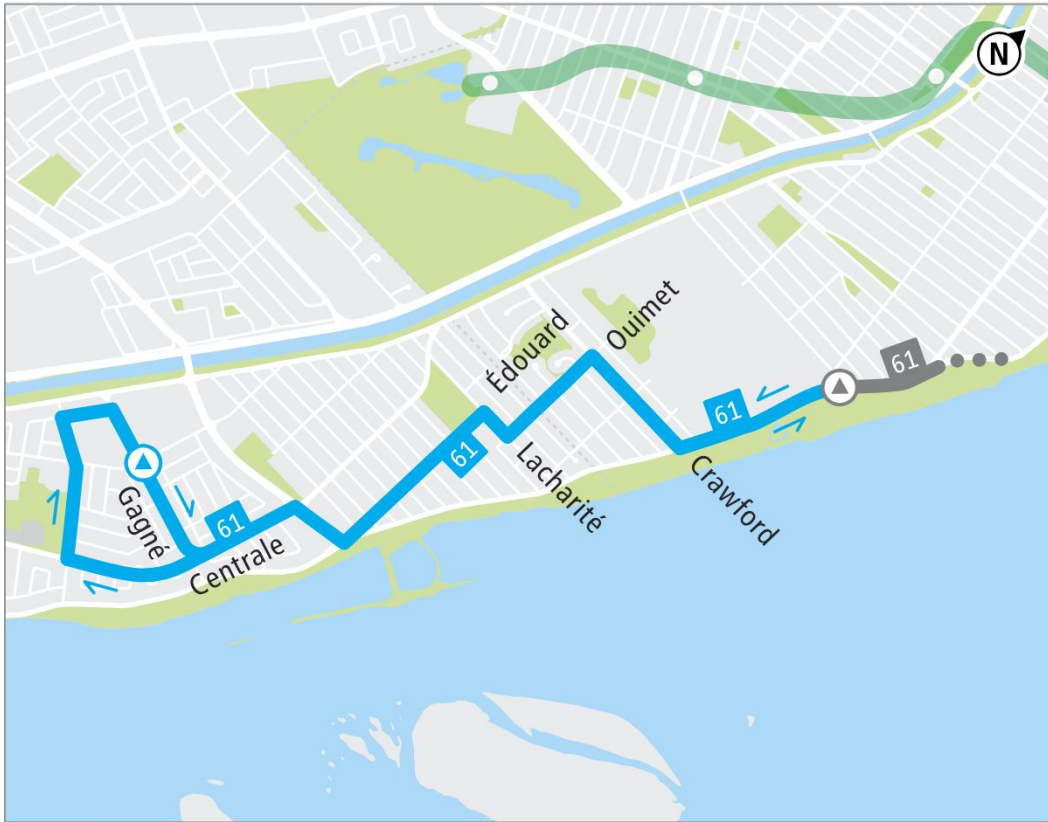
NO ACTIVITIES

Balanced Day will be passing for recycling
Wednesday, March 19, Period 1!!
Please put your bins in the hallway!!!





61 Line extension



LEGEND

- Old terminus
- Regular direction
- New terminus
- Extension

The 61 Wellington is being extended to LaSalle!

- The route extension will take place on March 24th (Monday)
- The 61 will serve LCCHS at the old 58 bus stop (Centrale / Bishop-Power)
- The extension will primarily follow the old 58 route
- The new route will terminate at Gagne / George (Near Couche-Tard)

Routes 38 and 114 will also receive minor adjustments on March 24th.

For more information:
<https://www.stm.info/en/info/service-updates/bus/bus-lines-61-and-114-extended>