LaSalle Community Comprehensive High School

DAILY HOWL

March 27th, 2025 | Day 5

Motivational Quote of the Week

"Ability is what you're capable of doing. Motivation determines what you do. Attitude determines how well you do it."

-- Lou Holtz

🚫 Bathroom Stall Policy 🚫

Mone person per stall — no exceptions.

If you are caught in a stall with another student, you will be sent home immediately. Let's all help keep our school safe and respectful.

Thank you for your cooperation!

Start your day with breakfast Free breakfast in the cafeteria from 8:15am to 8:45am Please note the dates March 17th - 20th (M-Th) March 25th - 27th (T-Th)

- In the morning before class
- **During Lunch time**
- Afterschool

Please do not come ask for snacks during and in between classes.

Thank you for your understanding.



Snacks

are only



Popcorn sale Friday, March. 28 during both lunches. **S1 Thanks** for supporting the 2026 **Humanitarian Trip!**



PROMQUEEN & KING

Closes April 18, 2025 What The Winners Receive:

🖈 A PROM DRESS

- ★ A CUSTOM-MADE SUIT DESIGNED BY FRANÇOIS BERTHO IN COLLABORATION WITH MONTREAL ALOUETTES PLAYER JAMAR MCGLOUSTER
- ✤ SHOES AND ACCESSORIES
- ✤ PROFESSIONAL HAIRSTYLING AND MORE







Please visit the Office to schedule your visit to the Sparkle Raam

We have received more dresses and some suits

Multicultural Food Fiesta 2025! April 3rd!

Today, last day to subscribe!!! Come to see me during Junior or Senior lunch B-239. If you subscribed already, I will send you all the information this Friday. Look your school email!

To all level 4 students who are interested in the Phoenix Program, there will be a meeting on Wednesday April 2nd in C-180 (Phoenix classroom) immediately after the bell on the mini-day. Presence is **essential** for the application process. Please email Ms. O'Neill or Mr. Coderre if there are any issues. ooneill@lbpearson.ca & acoderre@lbpearson.ca



Mandatory Lego Robotics session today after school in preparation for this Sunday's Provincial Tournament at University of Sherbrooke in Longueuil



Cadet Girls Flag Football

Any girl that would like to be on the team must show up to:

Practice Thursday, March 27th at 3:40 p.m.

Huge Congratulations to our <u>Juvenile Girls</u> volleyball team!!

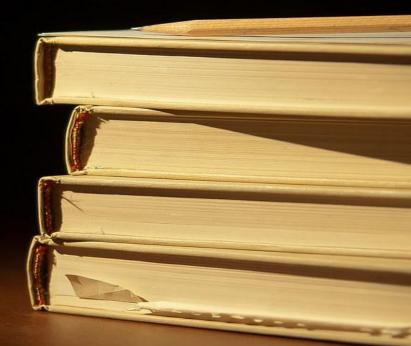
The team had a fantastic game, winning 25-22 and 25-17 against Collège Bourget !! This secured their spot in the semi finals/finals on April 6th, along with the Cadet girls. Go wolves!





New books in the library - come check them out!

Have you had library books since the fall? Time to bring them back!



Phoenix student of the Month



Lucas Gagnon

For prioritizing his academic commitment and accomplishing his goals



For taking on a new approach to the executive functions of Task initiation and Organization.



Congratulations to the following On a roll students for the month of March

| Reshayne Nelson-Dawes | Sec 4 | Elkin |
|---------------------------|-------|-------|
| | | |
| Dominic Lucas, Pietramala | Sec 4 | Elkin |
| | | |
| Zion Streater | Sec 4 | Elkin |
| | | |
| Jeremiah Matandi-White | Sec 4 | Elkin |



IB learner profile of the month (February)!!! The IB Science Teachers have proudly selected the following Inquiring IB students....

| Inquirers (Sciences; February) | | ry) | Teachers | ATLs taught |
|--------------------------------|----|------------------------------|-----------|--|
| Level 1 | 51 | Giulia Fabrizio | Cleveland | Make unexpected or unusual connections between objects and / or ideas (<i>Animal Business Card</i>) |
| | 52 | Annette Choquet- Schmitz | Sicoli | |
| Level 2 | 51 | Alexander Fiorentino | Sicoli | Thinking-Transfer (Artinspires ocean |
| | 52 | Andrei Ignatin & Kailyn Hull | Cleveland | <i>plastics-Science and Art</i>) -Compare conceptual understanding across multiple subject groups and disciplines - Make connections between subject groups and disciplines - Combine knowledge, understanding and skills to create products or solutions |
| Level 3 | 51 | Isabel Eaton | Panzera | Demonstrates information literacy by: - Making connections between various sources of information - Collect and analyze data to identify solutions and or make informed decisions, |
| | 52 | Philippe Oliver-Igartua | Panzera | Demonstrates information literacy by: - Making connections between various sources of information - Collect and analyze data to identify solutions and or make informed decisions, |

| Inquirers (Sciences; February) | | uary) | Teachers | ATLs taught |
|--------------------------------|----------------------------|-----------------------------|----------|--|
| Level 4 | General Science | Matthew Monette | De Wolf | Demonstrates information literacy by: - Making connections between various sources of information - Collect and analyze data to identify solutions and or make informed decisions, |
| | General and Environment | Sami Mughal Zoe Williams | Mott | Demonstrates information literacy by: - Making connections between various sources of information - Collect and analyze data to identify solutions and or make informed decisions, |

| Inquirers (ciences; February) | | ary) | Teachers | ATLs taught |
|-------------------------------|-----------|----------------------------------|----------|--|
| Level 5 | Chemistry | Brianna Joly | De Wolf | Analysing and evaluating issues and ideas Practise observing carefully in order to recognise problems Interpret data Evaluate evidence and arguments Draw reasonable conclusions and generalizations Consider ideas from multiple perspectives Propose and evaluate a variety of solutions |
| | Biology | Devin Henry and Cameron Davie | De Wolf | Demonstrates information literacy by: - Making connections between various sources of information - Collect and analyze data to identify solutions and or make informed decisions, |



IB learner profile of the month (March!!!)

The IB Individuals and Societies and Music teachers will choose the student who has shown to be the most Knowledgeable and the end of the month.

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.



Psst..Teachers! Do you have evidence of LCCHS students demonstrating the following traits throughout the year? please share with Mr. Sicoli and Mr. Swiderski! (Photos, videos etc)

- Caring (Empathy)
- Reflective (Perseverance)
- Knowledgeable
- Principled (Integrity)
- Open-minded (Adaptability/inclusive)
- Risk-takers (Leadership)
- Communicator
- Balanced

- Inquirer (Curiosity)
- Thinker (Creativity)

Approaches to learning Tip of the Week: Proper Research and Citing Original Work

Skill Focus: Research

Understand the School Academic Integrity Policy: Familiarize yourself with types of academic misconduct and strategies to practice creating original work. (See updated Academic Integrity policy on our school website under the IB tab)

Keep Track of Your Sources: Use tools like a simple google doc to keep track of all your sources.Record all necessary details (author, title, publication date, URL) as you gather information. If proof of original work is requested by your teacher, provide all evidence and drafts. The burden of proof rests with the student.

Paraphrase and Summarize: Instead of copying text, paraphrase or summarize the information in your own words. Even when paraphrasing, always provide a citation to the original source. This also applies to the use AI technology.

Properly Attribute Images and Media: Always provide proper attribution for images, videos, and other media. Include the creator's name, title, source, and license.Use tools Is like Google Images' usage rights filter to find images that are free to use.

If you have any questions, feel free to ask your teachers or Ms. Molly our School librarian.

Why It Helps: Creates a school climate of enhancing credibility and integrity and



"Integrity is doing the right thing, even when no one is watching." — C.S. Lewis



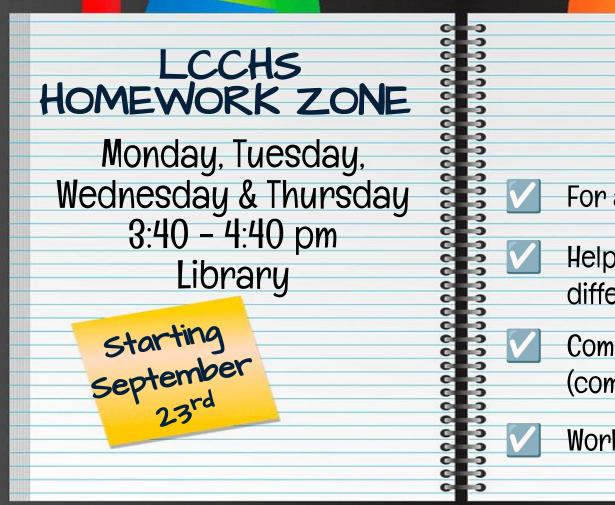
TLC PRE-SCHOOL COMMUNITY AND SERVICE CLEANUP 2025 SCHEDULE

NEW TLC VOLUNTEER CLEANUP DATES NOW AVAILABLE BEGINNING NEXT TUESDAY JANUARY 14TH FROM 4–6PM

EMAIL MR. SICOLI IF INTERESTED WITH THE EXACT DATES YOU ARE INTERESTED IN. ONLY 4 STUDENTS PER DATE msicoli03@lbpearson.ca

| WWEDNESDAY APRIL 2ND | FULL |
|----------------------|------|
| WEDNESDAY APRIL 16TH | FULL |
| WEDNESDAY APRIL 30TH | FULL |
| WEDNESDAY MAY 14TH | FULL |
| WEDNESDAY MAY 18TH | FULL |





For all levels Help from teachers of different subjects Complete your assignments (computers available)

Work alone or with friends

TUESDAY & THURSDAY JUNIORS DO YOU LOVE TACOS? COME LEARN HOW TO MAKE AN EASY MEAL. LUNCH TIME IN THE KITCHEN

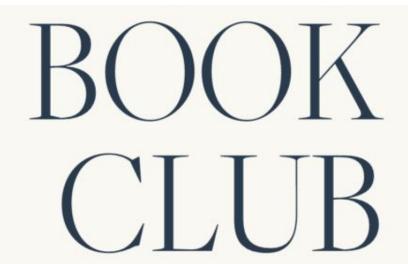




Senior Book Club

Tuesdays & Thursdays at Senior Lunch

In the planning room C229



AFTER SCHOOL ACTIVITIES NEWS



Cooking Club

In the Kitchen

Mondays w/ Ms. Lorine & Ms. Mel

Tuesdays w/ Ms. Lynda & Ms. Kristen

Wednesdays/Thursdays w/ Ms. Cynthia, Ms. Kim & Ms. Lorine

Weight & Strength Training

Monday & Wednesday with Mr. Aaron Tuesday & Thursday with Ms. Julia & Mr. Sheldon

<u>SENIOR VOLLEYBALL CLUB</u> THURSDAYS AFTER SCHOOL

<u>ANY AND ALL SKILL LEVELS WELCOME</u> <u>SMALL GYM</u>



CORE & BOXING

TUESDAYS & THURSDAYS WITH MR. DIIZON DANCE ROOM

Thursdays | C244 Room



Games include Super Smash Brothers Ultimate and Melee, Tekken 8, Street Fighter 6, Guilty Gear Strive and more Mr. Franc & Mr. TJ

Craft Club w/ Ms. Victoria

Thursdays | Rm C225

- Crochet / Knitting
- Bracelet Making
- Drawing and more!!!!