

The background image shows the exterior of LaSalle Community Comprehensive High School. The building has a modern design with a grey, textured facade and large windows. A Canadian flag is visible on the left side of the building. In the center, there is a blue circular overlay containing text. The text reads "LaSalle Community Comprehensive High School" in white, and "DAILY HOWL" in black. Below this, the date "October 20th, 2025 | Day 2" is written in black. The school's name "LaSalle Community Comprehensive High School" is also visible in large letters on the building's facade. The entrance features a set of stairs with metal railings.

# **LaSalle Community Comprehensive High School**

**DAILY HOWL**

**October 20th, 2025 | Day 2**

# *Motivational Monday's*

"ABILITY IS WHAT YOU'RE  
CAPABLE OF DOING. MOTIVATION  
DETERMINES WHAT YOU DO.  
ATTITUDE DETERMINES HOW WELL  
YOU DO IT."

-Lou Holtz

Upcoming

Grade 9 Vaccination Day  
on Monday, October 27th  
and Tuesday, October 28th

**Make sure to bring your  
vaccination booklet**



# School Trips



*Information*





*Senior Maritime School Trip*  
*Meeting October 22nd*  
*at the beginning of*  
*senior lunch room C166*



**FYI and  
Reminders**

Study in Canada or Abroad

# UNIVERSITY & COLLEGE FAIR

OCT. 23-24

Palais des Congrès de Montréal

FREE ADMISSION  
**REGISTER NOW**



**STUDY AND  
GO ABROAD FAIRS**  
EXPERIENCE THE WORLD OF EDUCATION

**SchoolFinder**  
FAIRS

See Ms. Rachelle (guidance) for questions

# OPEN HOUSES

## **Dawson College**

- October 14th : Science, Medical, Engineering Sector
- October 16th : Social Science, Business, Creative Arts

**John Abbott College** October 18th

**Vanier College** November 1st

**LaSalle College** November 1st

**Champlain College (St. Lambert)** November 2nd

**Marianopolis College** November 9th

**TAV College** November 30th





**A FUTURE  
THAT FITS**

# **LBPSB Post-Secondary Education Fair**

**Opportunities  
in Québec...  
and beyond!**

- CEGEPs
- Vocational Training Centres
- Adult Education



**Friday, November 21, 2025**



**John Rennie High School**  
501 Boulevard St. Jean, Pointe-Claire



**9 am – 12 pm**



**Free admission**

Commission scolaire  
Lester B. Pearson  
School Board



[www.lbpsb.qc.ca](http://www.lbpsb.qc.ca)

**All adult education students, high school students and parents are welcome to attend!**

# Start your day with breakfast

Free breakfast in the cafeteria

from 8:15am to 8:45am

Please note the dates

Oct. 7<sup>th</sup> - 9<sup>th</sup> (T-Th)

Oct. 14<sup>th</sup> - 16<sup>th</sup> (T-Th)

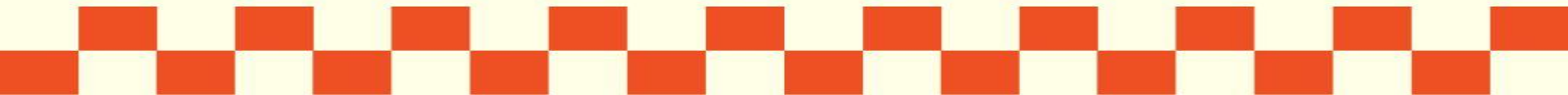
Oct. 21<sup>st</sup> - 22<sup>nd</sup> (T-W)

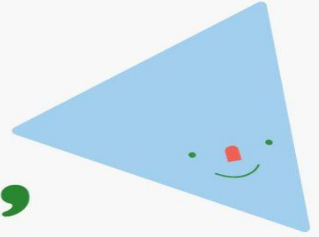
Oct. 28<sup>th</sup> - 29<sup>th</sup> (T-W)



**NEW**

**CAFETERIA NEWS!**  
**GO TO THE CAFETERIA IN THE MORNING**  
**TO PLACE YOUR LUNCH**  
**SANDWICH ORDER**





**“Love Your Space”  
Keep the Cafeteria Clean!**

**Please throw away your  
garbage and leave your  
table tidy after you eat.**



# Bathroom Stall Policy



**One person per stall — no exceptions.**



**If you are caught in a stall with another student, you will be sent home immediately.**

Let's all help keep our school safe and respectful.

Thank you for your cooperation!

A large, leafy tree with autumn-colored foliage (yellow, orange, and brown) stands in a field of dry, golden-brown grass. The sky is a clear, bright blue. The text is overlaid on the image in white, bold, sans-serif font.

**During lunch please be  
mindful and do not  
damage the trees!!  
Respect Nature!**

# Detentions

Make sure you collect your  
belonging **BEFORE** your detention.  
After your detention you **MUST** exit  
by the main entrance.

Please put your bins in the hallway on  
Thursday, October 23, Period 1



# ATHLETICS

HOME

GUEST



# ★ STUDENT RECOGNITION



# **PHOENIX STUDENT OF THE MONTH DONOVAN BOGUSZ**



**FOR PERFECT ATTENDANCE,  
IMPRESSIVE PERSPECTIVES  
IN GROUP DISCUSSIONS,  
AND PURE POSITIVITY.**

**PHOENIX STUDENT  
OF THE MONTH  
DANIELLE LEE MANOIS**



**FOR CREATING A QUIET  
STRENGTH AND RESILIENCE  
THAT INSPIRES ALL OF HER  
SURROUNDINGS.**



# IB LEARNER PROFILE

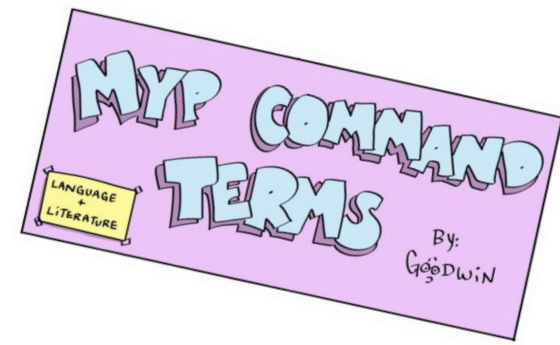
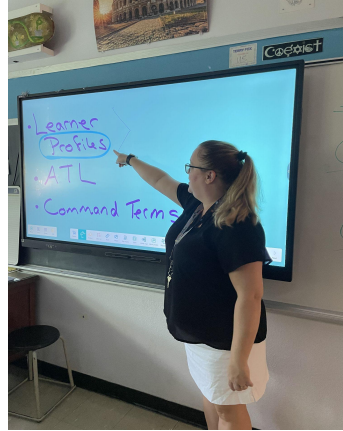
## September 2025 - OPEN-MINDED Language and Literature (English)



|         |                                                                     |
|---------|---------------------------------------------------------------------|
| LEVEL 1 | 51 - Mya Bynoe<br>52 - Lewington Harvey-Roper                       |
| LEVEL 2 | 51 - Simon Lemay<br>52 - Vincent Crevier                            |
| LEVEL 3 | 51 - Alessandra Farinelli-Cerra<br>52 - Isaiah Daniel-Jean Baptiste |
| LEVEL 4 | 51 - Jason Roy<br>52 - Philippe Oliver-Igartua                      |
| LEVEL 5 | 51 - Rajanaé Singh<br>52 - Isabella Niro-Mendoza                    |

# ATL SKILLS IN ACTION - September 2025

## Language and Literature (English)

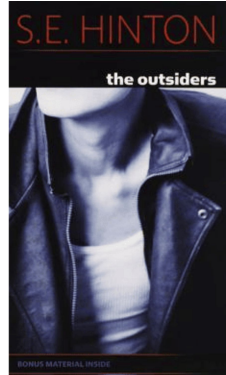


- Collaborate with peers and experts using a variety of digital environments and media
- Use and interpret a range of discipline-specific terms and symbols

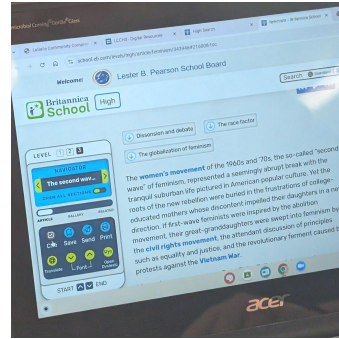
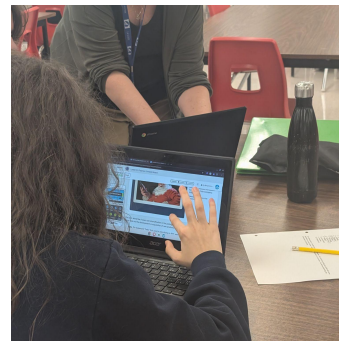
## The Outsiders - Pre-reading Research Assignment

Your task is to research the 1960s. You must include 3 elements (chosen by the teacher at random) from the following list of items. You will have 3 periods to research, create your poster and make cue cards. During the 3 periods, students should also practice their oral presentation skills.

1. Music & recording artists
2. TV shows
3. Movies and Stars
4. Lifestyle
5. Products
6. Fashion
7. Technology
8. Home Decor
9. Politics
10. Automobiles
11. Families
12. Oklahoma



You will be given a ½ poster board by your teacher. You should be writing key words with some illustrations on your poster. Write your information on 4 cue cards. You will be presenting the information to the class.



- Use a variety of speaking techniques to communicate with a variety of audiences



- Collect, record and verify data
- Access information to be informed and inform others
- Present information in a variety of formats and platforms

## Comparing & Contrasting: Edgar Allan Poe

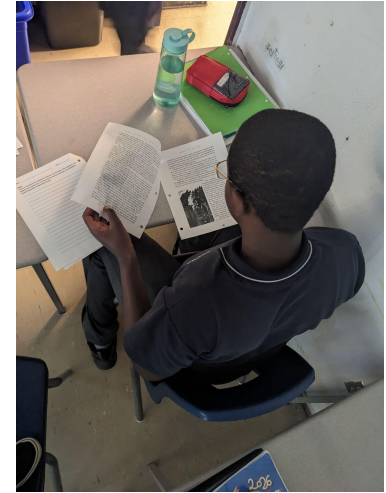
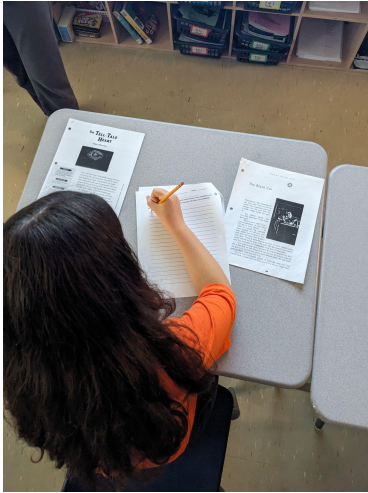
### Part A:

After reading Edgar Allan Poe's "The Tell-Tale Heart" as well as the abridged version of "The Black Cat", compare and contrast the two stories. You should look at the main characters, mood, theme, plot, motivations, conflict, resolution, etc. Use the chart below to record your notes on the two stories.

| "The Tell-Tale Heart"<br>Differences | Similarities between the<br>two stories | "The Black Cat"<br>Differences |
|--------------------------------------|-----------------------------------------|--------------------------------|
|                                      |                                         |                                |

### Part B:

Once you've compared and contrasted the elements of the two stories, write a paragraph or two explaining which narrator is the most sane and why (minimum 150 words). Your explanations should be supported by evidence from the texts.



- Make inferences and draw conclusions



- Compare, contrast and draw connections among (multi)media resources



- Gather and organize relevant information to formulate an argument



# Lunch Time Activities

# AFTER SCHOOL ACTIVITIES **NEWS**

## Junior Lunch time activities rules

- Please be quiet in the hallways
- Activities have a limit, first come first serve
- Some activities you can bring your lunch, ask first

# Junior Lunchtime Activities

October 20 to October 24



**MONDAY**

**TUESDAY**

**WEDNESDAY**

PLAYING CARD FRENZY  
INNOVATION ROOM

CHESS CLUB-INNOVATION ROOM

BOARD GAMES  
C211

CRAFTS & CHATS - C135

NAIL ART -INNOVATION ROOM

**THURSDAY**

**FRIDAY**

**\*\*NOTE\*\***

MINI DAY

PED DAY

Limit of 12 students per  
activity

Please be quiet in hallways

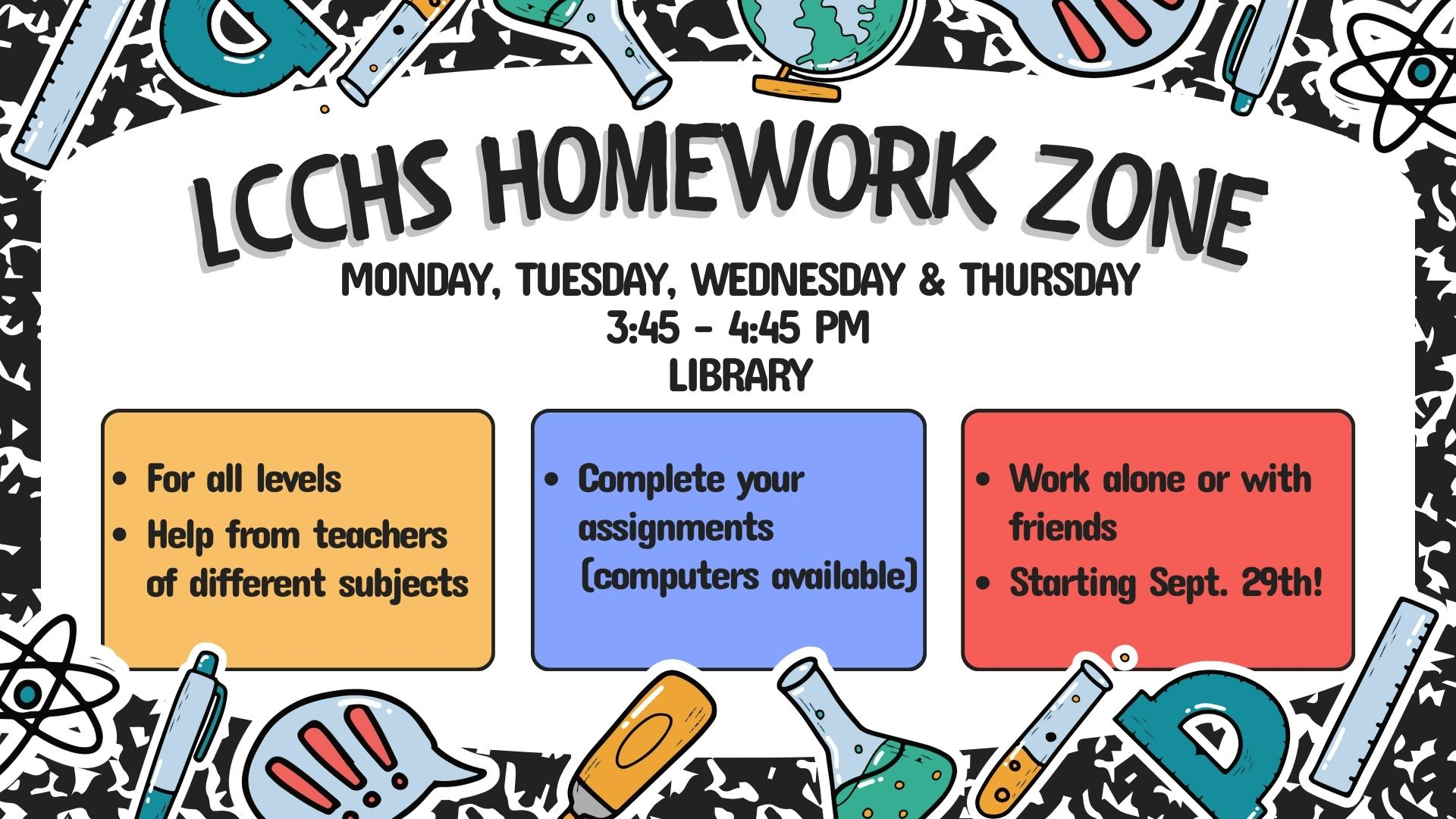


If you are interested in participating and joining Senior Book Club. Please come to the Planning Room C229 on Tuesday October 21, 2025 during SR Lunch.  
Ms. Kathleen





After  
School  
Activities



# LCCHS HOMEWORK ZONE

MONDAY, TUESDAY, WEDNESDAY & THURSDAY

3:45 - 4:45 PM

LIBRARY

- For all levels
- Help from teachers of different subjects

- Complete your assignments (computers available)

- Work alone or with friends
- Starting Sept. 29th!

The background is a dark, textured surface. It features several bright purple, wavy, smoke-like or liquid-like lines that flow from the left side towards the center. On the right side, there is a faint, intricate spider web pattern that covers a significant portion of the background.

**MONDAY**

A person in a dark shirt is cooking in a kitchen. They are holding a black spoon and a small black container. Steam is rising from a pot on the stove. The background is slightly blurred.

# *Cooking Club*

*In the Kitchen*

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## *Mondays*

*w/ Ms. Cynthia & Ms. Hughes*

## *Tuesdays*

*w/ Ms. Lynda & Ms. Stephanie*

## *Wednesdays*

*w/ Ms. Catherine & Ms. Caroline*

## *Thursdays*

*w/ Ms. Cynthia & Ms. Catherine*

**Bring a container to take some food home.**

# **Weight & Strength Training**

A muscular man with dark hair, wearing a red tank top and red shorts, is flexing his right arm. He is smiling and looking towards the camera. The background is a solid blue color. The text "Weight & Strength Training" is overlaid at the top in a large, bold, white font with a black outline. At the bottom, there is a black banner with white text listing the training schedule.

**Monday & Wednesday with Mr. Neill & Mr. Lucas**  
**Tuesday & Thursday with Ms. Julia & Mr. Omar**



# CURL LOVE

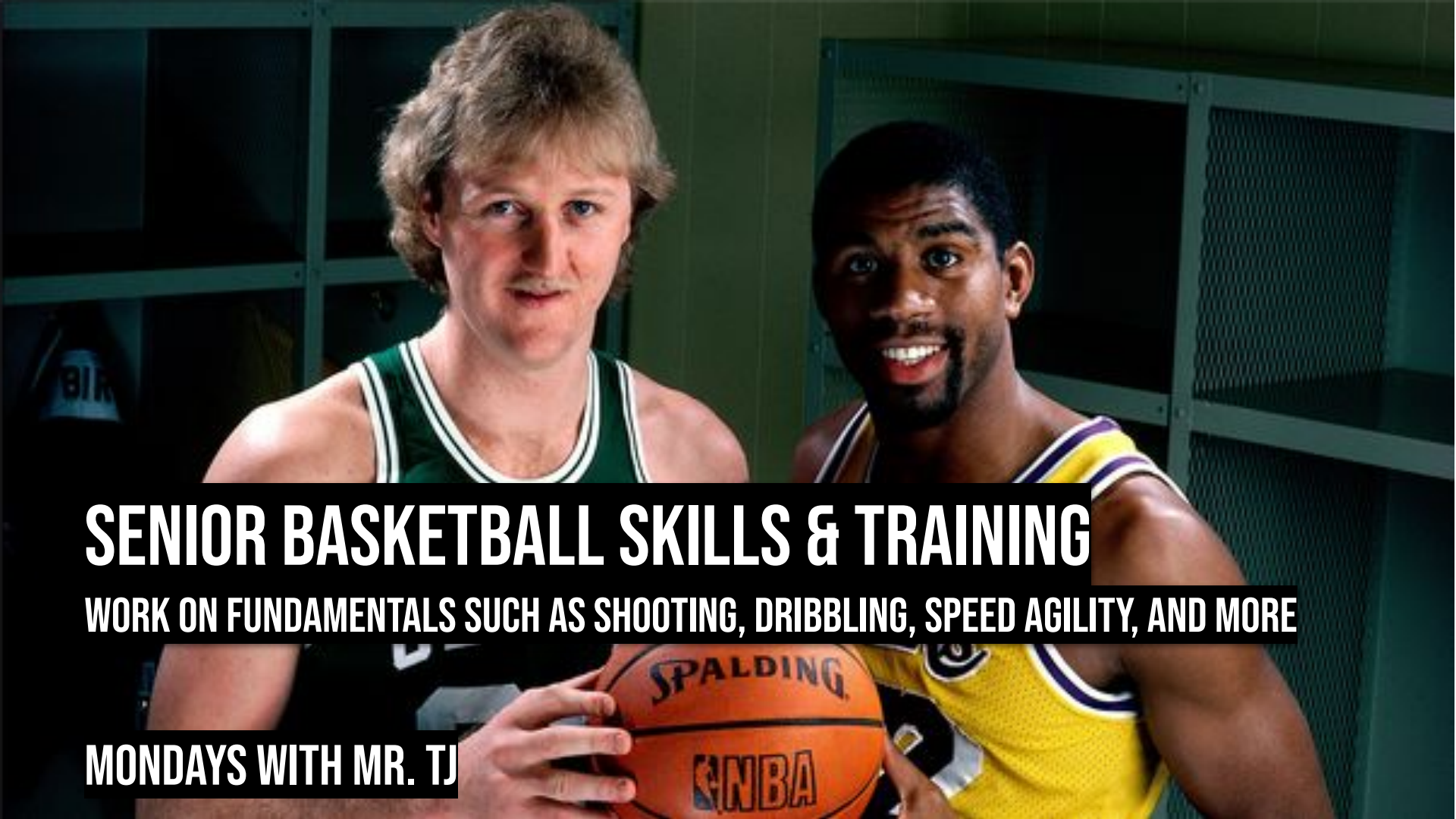
**LEARN ALL ABOUT TAKING CARE  
AND STYLING OF YOUR HAIR. ALL  
HAIR TYPES ARE WELCOME.**

**MONDAYS  
3:45PM - 4:45PM  
WITH MS. RENEE  
THRIVE ROOM**

# Craft & Chats w/ Ms. Rachelle

Mondays | **Rm C135**  
**Junior Art Room**



A photograph of two basketball players in a locker room. On the left is a white player with a mustache and a green jersey. On the right is a Black player with a goatee and a yellow jersey. They are both smiling and looking at the camera. The player on the right is holding a Spalding NBA basketball. The background shows green lockers.

# SENIOR BASKETBALL SKILLS & TRAINING

WORK ON FUNDAMENTALS SUCH AS SHOOTING, DRIBBLING, SPEED AGILITY, AND MORE

MONDAYS WITH MR. TJ