

The background image shows the exterior of LaSalle Community Comprehensive High School. The building has a modern design with a grey, textured facade and large windows. A Canadian flag is visible on the left side of the building. In the foreground, there are concrete steps leading up to the entrance, flanked by metal railings. A large blue circle is overlaid on the center of the image, containing the school's name and the title of the event.

LaSalle Community Comprehensive High School

DAILY HOWL

October 23rd, 2025 | Day 5 - miniday

00:30

Throwback Thursday

Can you name this throwback song?



Throwback Thursday

Can you name this throwback song?



Upcoming

Lady Ballers Unite!

Girls, basketball is here!

WHO: All Grade 7, 8 & 9 girls who are interested in playing competitive team basketball (no experience required)

WHAT: Sign up in front of the Gym office

WHEN: Tryout on Thursday, October 30th right after the mini-day

***Bring your Phys. Ed. clothes and running shoes**

QUESTIONS:

Ms. O'Neill (C180) – oonell@lbpearson.ca

Mr. Gibbs (C244) – rgibbs@lbpearson.ca



Grade 9 Vaccination Day
on Monday, October 27th
and Tuesday, October 28th

**Make sure to bring your
vaccination booklet**



**FYI and
Reminders**

Study in Canada or Abroad

UNIVERSITY & COLLEGE FAIR

OCT. 23-24

Palais des Congrès de Montréal

FREE ADMISSION
REGISTER NOW



**STUDY AND
GO ABROAD FAIRS**
EXPERIENCE THE WORLD OF EDUCATION

SchoolFinder
FAIRS

See Ms. Rachelle (guidance) for questions

OPEN HOUSES

Vanier College November 1st

LaSalle College November 1st

Champlain College (St. Lambert) November 2nd

Marianopolis College November 9th

TAV College November 30th





**A FUTURE
THAT FITS**

LBPSB Post-Secondary Education Fair



Friday, November 21, 2025



John Rennie High School
501 Boulevard St. Jean, Pointe-Claire



9 am – 12 pm



Free admission

**Opportunities
in Québec...
and beyond!**

- CEGEPs
- Vocational Training Centres
- Adult Education

Commission scolaire
Lester B. Pearson
School Board



www.lbpsb.qc.ca

All adult education students, high school students and parents are welcome to attend!

Start your day with breakfast

Free breakfast in the cafeteria

from 8:15am to 8:45am

Please note the dates

Oct. 7th - 9th (T-Th)

Oct. 14th - 16th (T-Th)

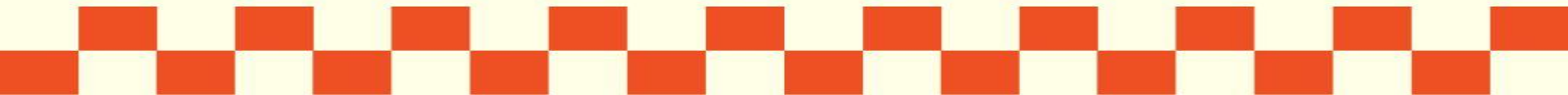
Oct. 21st - 22nd (T-W)

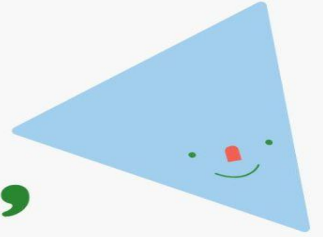
Oct. 28th - 29th (T-W)



NEW

CAFETERIA NEWS!
GO TO THE CAFETERIA IN THE MORNING
TO PLACE YOUR LUNCH
SANDWICH ORDER





**“Love Your Space”
Keep the Cafeteria Clean!**

**Please throw away your
garbage and leave your
table tidy after you eat.**



Bathroom Stall Policy



One person per stall — no exceptions.



If you are caught in a stall with another student, you will be sent home immediately.

Let's all help keep our school safe and respectful.

Thank you for your cooperation!

A large, mature tree with dense foliage in shades of yellow, orange, and brown stands in a field of dry, golden-brown grass. The background shows a clear blue sky and other trees in the distance, some with green leaves and others with autumn colors. The text is overlaid on the image in a bold, white, sans-serif font.

**During lunch please be
mindful and do not
damage the trees!!
Respect Nature!**

Detentions

Make sure you collect your
belonging **BEFORE** your detention.
After your detention you **MUST** exit
by the main entrance.

Please put your bins in the hallway on
Thursday, October 23, Period 1



ATHLETICS

HOME

GUEST



Upcoming Wolves Athletics Events

DATE	TIME	Event	Location
Monday, Oct 20	3:15pm 3:45pm	CB Volleyball Tournament BG4.2 Volleyball Tournament	Lauryn Hill Home
Tuesday, Oct 21	3:30pm 3:30pm 4:00pm	JB Flag Football - PLAYOFF ¼ Finals BB Volleyball Tournament BG4.2 Volleyball Tournament	HOME Loyola Billings
Wednesday, Oct 22	3:30pm	JG Volleyball Tournament	HOME



★ STUDENT RECOGNITION



PHOENIX STUDENT OF THE MONTH DONOVAN BOGUSZ



FOR PERFECT ATTENDANCE,
IMPRESSIVE PERSPECTIVES
IN GROUP DISCUSSIONS,
AND PURE POSITIVITY.

**PHOENIX STUDENT
OF THE MONTH
DANIELLE LEE MANOIS**



**FOR CREATING A QUIET
STRENGTH AND RESILIENCE
THAT INSPIRES ALL OF HER
SURROUNDINGS.**

IB LEARNER PROFILE

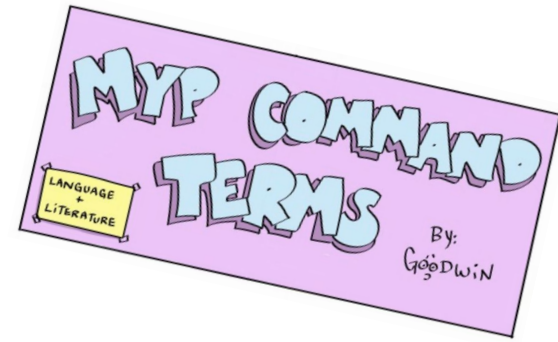
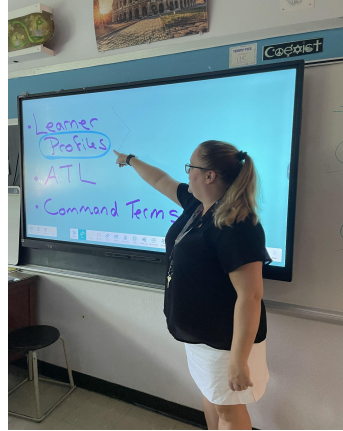
September 2025 - OPEN-MINDED Language and Literature (English)



LEVEL 1	51 - Mya Bynoe 52 - Lewington Harvey-Roper
LEVEL 2	51 - Simon Lemay 52 - Vincent Crevier
LEVEL 3	51 - Alessandra Farinelli-Cerra 52 - Isaiah Daniel-Jean Baptiste
LEVEL 4	51 - Jason Roy 52 - Philippe Oliver-Igartua
LEVEL 5	51 - Rajanaé Singh 52 - Isabella Niro-Mendoza

ATL SKILLS IN ACTION - September 2025

Language and Literature (English)

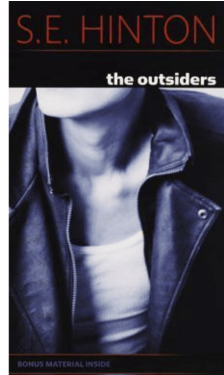


- Collaborate with peers and experts using a variety of digital environments and media
- Use and interpret a range of discipline-specific terms and symbols

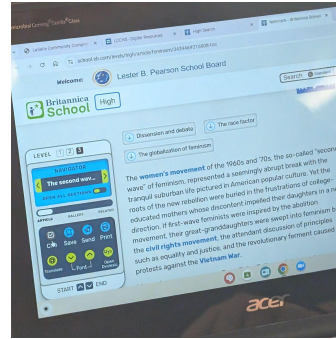
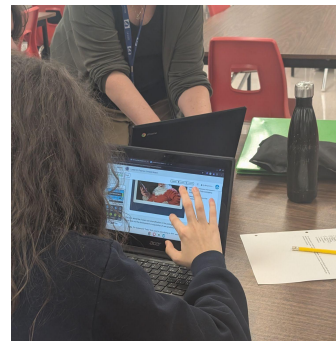
The Outsiders - Pre-reading Research Assignment

Your task is to research the 1960s. You must include 3 elements (chosen by the teacher at random) from the following list of items. You will have 3 periods to research, create your poster and make cue cards. During the 3 periods, students should also practice their oral presentation skills.

1. Music & recording artists
2. TV shows
3. Movies and Stars
4. Lifestyle
5. Products
6. Fashion
7. Technology
8. Home Decor
9. Politics
10. Automobiles
11. Families
12. Oklahoma



You will be given a 1/2 poster board by your teacher. You should be writing key words with some illustrations on your poster. Write your information on 4 cue cards. You will be presenting the information to the class.



- Use a variety of speaking techniques to communicate with a variety of audiences



- Collect, record and verify data
- Access information to be informed and inform others
- Present information in a variety of formats and platforms

Comparing & Contrasting: Edgar Allan Poe

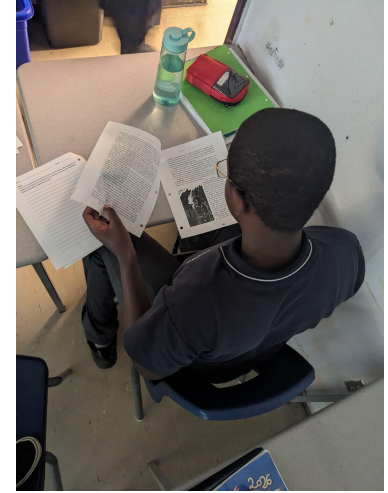
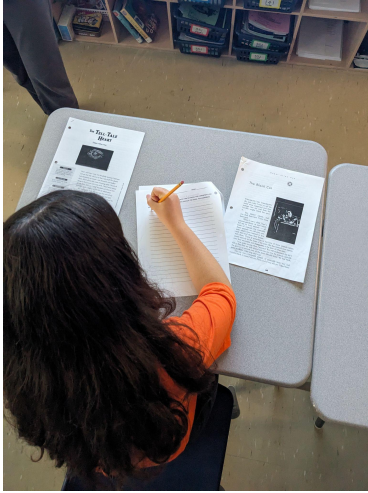
Part A:

After reading Edgar Allan Poe's "The Tell-Tale Heart" as well as the abridged version of "The Black Cat", compare and contrast the two stories. You should look at the main characters, mood, theme, plot, motivations, conflict, resolution, etc. Use the chart below to record your notes on the two stories.

"The Tell-Tale Heart" Differences	Similarities between the two stories	"The Black Cat" Differences

Part B:

Once you've compared and contrasted the elements of the two stories, write a paragraph or two explaining which narrator is the most sane and why (minimum 150 words). Your explanations should be supported by evidence from the texts.



- Make inferences and draw conclusions



- Compare, contrast and draw connections among (multi)media resources



- Gather and organize relevant information to formulate an argument

**Lunch
Time
Activities**

AFTER SCHOOL ACTIVITIES **NEWS**

Junior Lunch time activities rules

- Please be quiet in the hallways
- Activities have a limit, first come first serve
- Some activities you can bring your lunch, ask first

Junior Lunchtime Activities

October 20 to October 24



MONDAY

TUESDAY

WEDNESDAY

CRAFTS & CHATS - C135

NAIL ART -INNOVATION ROOM

CHESS CLUB-INNOVATION ROOM

**BOARD GAMES
C211**

THURSDAY

FRIDAY

****NOTE****

MINI DAY

PED DAY

**Limit of 12 students per
activity**

Please be quiet in hallways

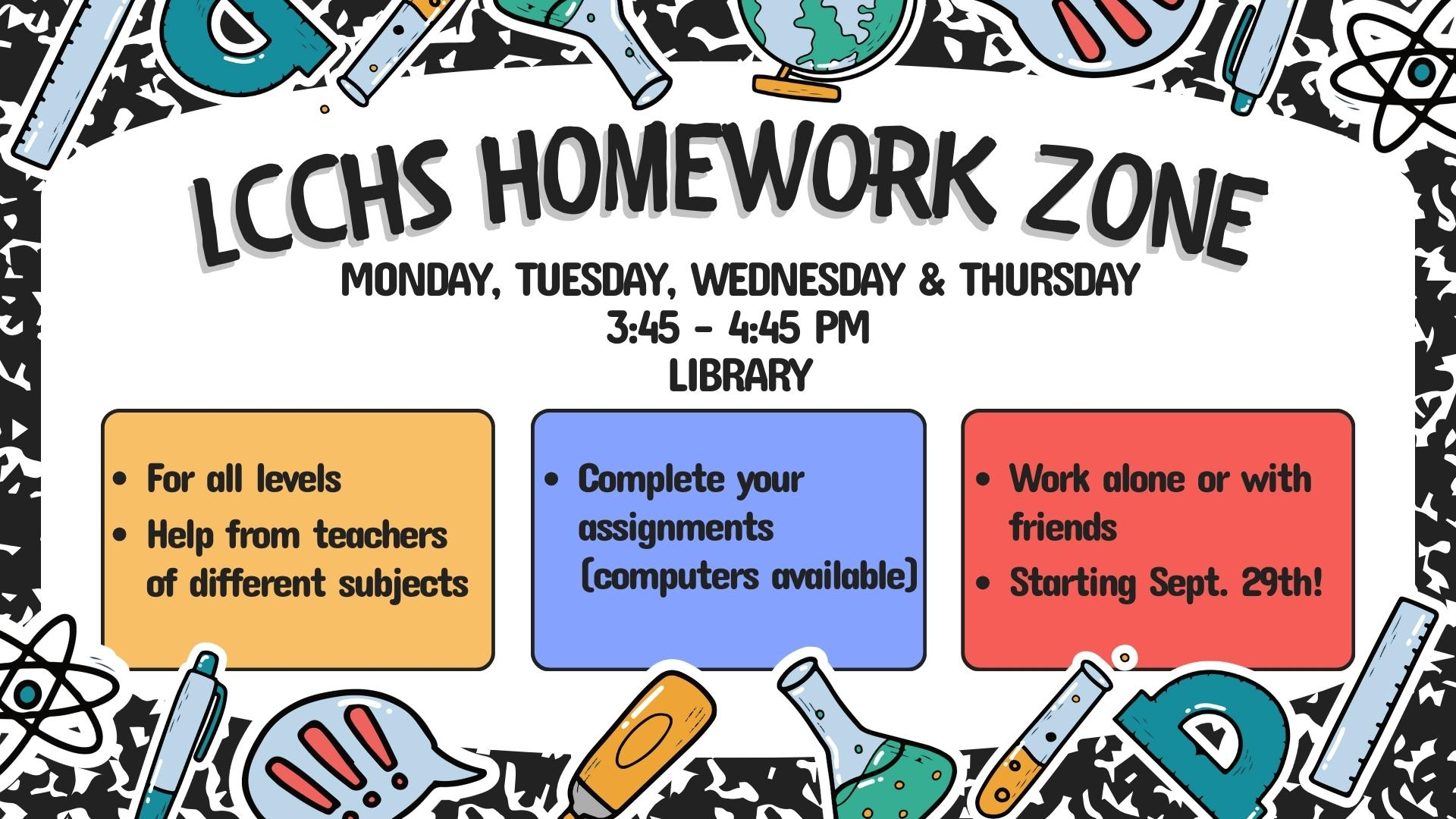


If you are interested in participating and joining Senior Book Club. Please come to the Planning Room C229 on Tuesday October 28th, during SR Lunch.
Ms. Kathleen





After School Activities

A decorative border surrounds the central text, featuring various science-related icons such as a ruler, a lightbulb, a test tube, a globe, a DNA helix, a microscope, a speech bubble with exclamation marks, a beaker, a magnifying glass, and an atom symbol.

LCCHS HOMEWORK ZONE

MONDAY, TUESDAY, WEDNESDAY & THURSDAY

3:45 - 4:45 PM

LIBRARY

- For all levels
- Help from teachers of different subjects

- Complete your assignments (computers available)

- Work alone or with friends
- Starting Sept. 29th!

**THURSDAY
MINIDAY
NO AFTERSCHOOL
ACTIVITIES**