

# The IB Assessment process

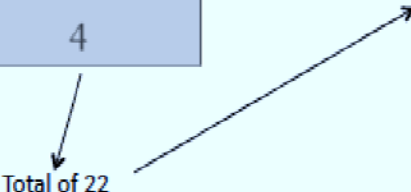
## Understanding the IB assessment process

Each course contains four major criteria that teachers will assess throughout the school year (see below). While all four criteria will be assessed throughout the school year, teachers will likely only focus on one or two criteria per term. Students receive one report card in June indicating a level from 0 to 7 in each subject area. *There will not be a letter grade or percentage.*

By June, each student's final achievement level is based on their criterion performance over the year. The final achievement level will be translated for a maximum score out of 32 and then converted into a final level from 0 to 7. *See below.*

Rubric	Level out of 8	BOUNDARIES	FINAL IB LEVEL
Criterion A	6	1-5	1
Criterion B	5	6-9	2
Criterion C	7	10-14	3
Criterion D	4	15-18	4
		19-23	5
		24-27	6
		28-32	7

Total of 22



**Please note that assessment results are not meant to be read as a "mark out of."**

**For example: a "3"  $\neq$  3/8(38%) but rather the "3" will be in reference to the descriptor of the student's progress.**

In aligning with our International Baccalaureate philosophy, we are employing best practices in assessment. This criterion--referenced assessment allows for us to provide clear and meaningful feedback for you and your child. Below are the criterion assessment assigned to each class.

Language & Literature			Language Acquisition		
Criterion A	Analyzing	Maximum 8	Criterion A	Comprehending spoken & visual text	Maximum 8
Criterion B	Organizing	Maximum 8	Criterion B	Comprehending writing & visual text	Maximum 8
Criterion C	Producing text	Maximum 8	Criterion C	Communicating in response to spoken, written, & visual text	Maximum 8
Criterion D	Using language	Maximum 8	Criterion D	Using language in spoken & written form	Maximum 8
Mathematics			Individuals & Societies		
Criterion A	Knowing & understanding	Maximum 8	Criterion A	Knowing & understanding	Maximum 8
Criterion B	Investigating patterns	Maximum 8	Criterion B	Investigating	Maximum 8
Criterion C	Communicating	Maximum 8	Criterion C	Communicating	Maximum 8
Criterion D	Applying Math in real life contexts	Maximum 8	Criterion D	Thinking critically	Maximum 8
Science			Design		
Criterion A	Knowing & understanding	Maximum 8	Criterion A	Inquiring & analyzing	Maximum 8
Criterion B	Inquiring & designing	Maximum 8	Criterion B	Developing ideas	Maximum 8
Criterion C	Processing & evaluating	Maximum 8	Criterion C	Creating the solution	Maximum 8
Criterion D	Reflecting on the impacts of Science	Maximum 8	Criterion D	Evaluating	Maximum 8
Art			Physical & Health Education		

Criterion A	Knowing & understanding	Maximum 8	Criterion A	Knowing & understanding	Maximum 8
Criterion B	Developing skills	Maximum 8	Criterion B	Planning for performance	Maximum 8
Criterion C	Thinking creatively	Maximum 8	Criterion C	Applying & performing	Maximum 8
Criterion D	Responding	Maximum 8	Criterion D	Reflecting & improving performance	Maximum 8