IB at LCCHS





The IB is a non-profit international educational organization that offers schools three programs of international education: The primary years (PYP), the Middle Years (MYP), and the Diploma Programme (DP). LCCHS is proud to offer their community the Middle Years Program that is designed for students aged 11 to 16. The IB offers curriculum materials, assessment procedures, teacher training workshops, school authorization and program evaluation.

Curriculum courses include:

- Language Acquisition
- Language and Literature
- Mathematics
- Sciences
- Physical Education
- Design
- Arts
- Individuals and Society



"The International
Baccalaureate aims to
develop inquiring,
knowledgeable and
caring young people who
help to create a better
and more peaceful world
through intercultural
understanding and
respect."

What are the Global Contexts?

The Global Contexts are themes incorporated in each of the eight core subjects. These themes are intended to improve the level of learning by making connections with the world around us. They include: Identities and relationships, Orientation in time and space, Personal and cultural expression, Scientific and technical innovation, Globalization and sustainability, Fairness and development



How is the IB different from the other programs offered here at LCCHS?

While all programs are expected to follow the provincial requirements, the IB has in addition the following:

- ✓ One IB report card will be distributed in the month of June in addition to the provincial report cards.
- ✓ All eight core subjects use a specific set of published IB criterions or rubrics by which all students are assessed against. Each course has its own designated set of criteria which evaluate student work according to specific scales rather than percentages.
- ✓ All students are expected to complete a required number of community and service hours each year. Students are encouraged to provide a variety of community and service activities. A total of 50 hours is required by the time they graduate. Students are also required to complete community service level projects each year.
- ✓ All teachers take part in interdisciplinary teaching. This method of teaching is encouraged to promote the interrelatedness between disciplines.
- ✓ All students must create and maintain an academic portfolio as well as a community and service portfolio on the IB *Managebac* software system throughout the 5 MYP years at LCCHS.
- ✓ In their final year, all IB students must complete a personal project which is a significant body of work produced over an extended period. It is a product of the student's own initiative and should reflect their experience

COMMUNITY AND SERVICE HOURS

Level 1 = 5 hours Level 2 = 5 hours Level 3 = 10 hours Level 4 = 15 hours Level 5 = 15 hours

IB Coordinators

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What is the academic expectation for IB students?

Once enrolled, they must adhere to high academic standards. More specifically, they must pass all courses and maintain a 70% overall average. Maintain a keen sense of curiosity about the world that surrounds them.

Do students get special recognition for participation in a MYP program?

Once all expectations for both the provincial and IB requirements are met in their final year, students will receive both a provincial diploma and IB in-house certificate.

What is LCCHS IB status?

LCCHS is a school with a fully accredited IB program. LCCHS is proud to have received its renewal of its IB status in December 2015.

Learning to care...

Caring to learn.