

LASALLE COMMUNITY COMPREHENSIVE HIGH SCHOOL

IB NEWSLETTER

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people. As IB learners, our students must strive to be:

- **Thinkers:**
Design Class (September)
- **Communicators:**
Language A (October)
- **Risk-Takers:**
Arts (November)
- **Caring:** Community and Service (December)
- **Reflective:**
Math (January)
- **Inquirers:**
Science (February)
- **Open-Minded:**
Language B (March)
- **Principled:**
Social Sciences (April)
- **Knowledgeable & Balanced:**
Personal Project and Physical Education (May and June)



At the end of each month, one or two IB students per subject-specific class will be awarded a **certificate of excellence**.

IB Learner Profile Awards for March

MARCH: OPEN-MINDED (Language B)

Open-minded students critically appreciate their own cultures and personal histories, as well as the values and traditions of others. They seek and evaluate a range of points of view, and they are willing to grow from the experience.

Congratulations to:

Level 1: Chyna Fortin-Maxwell & Luca Panettiere

Level 2: Russell De la Calzada-Caluguay & Nayla Lelievre

Level 3: Ysalane Mejicano-Perepolkin & Kariane Guay

Level 4: Nicholas Conlon & Erica Battinieri

Level 5: Inderjit Chhina & Sierra D'Ambrosio



LCCHS Sonic Howl Robotics Team

Congratulations to the LCCHS Sonic Howl robotics team that competed in the First Robotics Competition at Uniprix Stadium on the 19th to 21st of March. After three long days, LCCHS Sonic Howl won the Creativity Award for the outstanding design of their robot. Their unique design wowed the judges. The students really impressed the judges with their knowledge and clear explanations. Their little robot surprised everyone on how well it was designed along with the team's unique strategy for playing the game. Great job, Sonic Howl team!



Multicultural Food Fiesta 2015

On Friday, March 20th, LCCHS celebrated its annual Multicultural Food Fiesta. On this day, students brought in a variety of cultural food samples, dressed in cultural garb and celebrated the diversity of our school. This project was led by the Sec. 2 IB students under the leadership of Mme Baillargeon.



Energy Unit - Secondary 2

Over the next three weeks, the Sec. 2 IB students will be studying a unit on Energy, which will include the following global contexts: Scientific and Technical Innovation and Globalization and Sustainability. This unit will be an interdisciplinary unit alongside Mr. Fournier's Géographie unit, which also relates to energy. According to the IB, "the Middle Years Programme (MYP) interdisciplinary learning supports students to understand bodies of knowledge from two or more disciplines or subject groups, in order to integrate them and create new understanding. Students demonstrate interdisciplinary understanding when they bring together concepts, methods, or forms of communication from two or more disciplines or established areas of expertise so that they can explain a phenomenon, solve a problem, create a product, or raise a new question in ways that would have been unlikely through a single discipline."



Design - IB Secondary 5

The IB Sec. 5 students have just wrapped up their unit "Learning a new skill can help you to become familiarized with yourself".

Students used the DESIGN CYCLE to learn a new skill (of their choice):

- Inquire & Analyze
- Developing Ideas
- Creating the Solution
- Evaluating the Goal

Some students taught themselves how to play the guitar, knit, bake, sing, play chess, master the Rubik's Cube, paint on canvas, hone stress management skills, and so much more!



IB Music

IB students have been discussing and researching how music benefits humans. They have discovered that singing and playing an instrument exercises all major parts of the brain, forming connections that will strengthen their thinking. Students are reflecting on how music benefits them holistically; how it can change their mood, inspire their emotions, be used to communicate messages between people and throughout society, and also sharing which types of music are most important in their lives.

French Theatre - Secondary 4 & 5

In connection to their unit on THEATRE, the Sec. 4 & 5 students went to see a play called "Le barbier de Séville", a comedy based on the criticisms between social classes.

Fun was had by all!





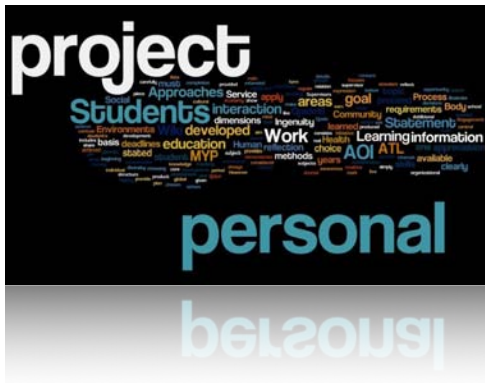
Language A - Secondary 5

The Sec. 5 IB students, with Mr. Thivierge, are studying Macbeth, learning to write Literary Essays for CEGEP and will hopefully have time to produce some scenes!

IB Art - Secondary 1

After learning about the need to protect endangered species, the Sec. 1 IB students are demonstrating their acquired awareness through their latest project: Animal Stamps.

In this unit, students were inspired by famous painter Andy Warhol's series on endangered species in the 1980s. Each student is responsible for creating an animal stamp of his/her choice. Using paint and oil pastels, students will create vividly colourful images of their animal on black paper, demonstrating the rich beauty of their animal. Upon completion, the assembled images will raise awareness regarding the need to protect many species on our planet.



Personal Projects are in!

The Sec. 5 IB students have completed their personal projects after a long year of research, design, reflection and lots and lots of work! Students are meeting with the IB coordinators and mentors to give a final reflection on their projects. Stay tuned for more information about the Personal Project Exhibition taking place at the end of April.

Upcoming Event: Personal Project Exhibition

Secondary 5 IB students will be hosting a personal project exhibition on Monday, April 27th for students and parents to visit.

More information to come!

