



LaSalle Community Comprehensive High School MYP Admissions Policy

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LaSalle Community Comprehensive High School caters to the diverse needs of its student population from Secondary 1-5 by offering various programs. One of these programs is the Middle Years Programme (MYP), which includes the option to learn a third language and provides a challenging curriculum for students aiming to join the program. The admission policy for the International Baccalaureate (IB) program at LCCHS is designed to be equitable and transparent. It prohibits discrimination based on disability, gender, religion, or belief. Furthermore, the policy ensures that all applications are handled by established admission procedures.

Road to MYP Admission at LCCHS

Culture 1: The school secures access to an IB education for the broadest possible range of students. (0301-01)

To provide all prospective students equal opportunity, ALL Grade 6 students within the Lester B Pearson School Board can register for entrance exams at the beginning of the school year. The school board mandates standardized tests for all enrichment programs offered by the schools within the board, including LCCHS's IB program. Students outside of the school board can also apply to write these exams. Admission to the program is based on the highest test scores.

Steps required to enroll:

1. Complete application;
2. Submission of Documents;
3. Entrance exam;
4. Communication of admission status;
5. Confirmation of acceptance.

Necessary documentation:

1. Admission Form Request with complete details, signed by the parent;
2. Grade 5 report card;
3. English Eligibility form (required to attend public English schools in Quebec);
4. Birth certificate;
5. Proof of address.

Transferring from other programs

Culture 1.1: The school implements and reviews an access and/or admissions policy that clearly describes the conditions for participation in the school's programme(s). (0301-01-0100)

Culture 1.2: The school provides relevant support materials, resources, and structures to promote access to the school's programme(s) for as many students as reasonable. (0301-01-0200)

Students who transfer from another program or country and wish to join the IB programme must provide their previous report card. Admission will depend on the availability of space in the IB program. If space is limited, the student must complete their first year in another program and will be reconsidered for admission the following year. Admission will be based on a comprehensive review by administrators and IB Coordinators of the student's academic performance and behavior throughout the year. Teacher recommendations will also be required. All admitted candidates will receive written confirmation of their acceptance, along with the educational requirements/behavior contract and all relevant paperwork. Students who experience difficulties at the end of each term will receive program requirement reminders with strategies for improvement.

IB program access after Secondary 3 at LCCHS

The student must have transferred from another MYP school, and their grades must be reviewed by the administration and the IB school coordinator. Newly arrived Secondary 4 or 5 students must have passed a 3rd language in their previous school. This is a requirement at our school since IB Spanish is offered as a third language only in secondary 2 and 3.