



# LaSalle Community Comprehensive High School Language Policy

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## School's Language Philosophy:

LaSalle Community Comprehensive High School does not consider this language policy to be specific to the MYP program but for ALL programs offered by the school while respecting the legislative language framework in Quebec. Our teaching practices are reviewed at the Ministry level and are guided by a few legal documents like the Quebec Education Program and the Progression des apprentissages en français. We acknowledge that Language is fundamental to learning, and all teachers, in essence, are language teachers with the responsibility of facilitating effective communication. (IB Guidelines for developing a school language policy 2008)

## School Language Profile

Considering the rigorous Quebec legislative framework, most students have English as their mother tongue. Depending on the program the student is enrolled in, the number of subjects taught in their mother tongue or second language varies. French is a mandatory course across all programs. See below for the level of French offered by program.

<b>French Second Language Program</b>	<b>French Immersion Program</b>	<b>MYP Program</b>	<b>CFER</b>	<b>Phoenix Program</b>	<b>Balanced Day Program</b>
All courses are taught in English, except for the French classes, which	<b>English:</b> Mathematics, Arts, Science, and Physical Education are taught in	<b>English:</b> Language and Literature, Mathematics, Science, Design,	Following a modified French program tailored to their learning	All courses are taught in English, except for the French classes.	Students have a French class following a local program, offered 3 days out of the

follow the Français, program de base from the Ministère de l'Éducation.	English. <b>French:</b> Humanities and Science are taught in French years 1 and 2, and Humanities only in grade 11. French classes follow the program enrichi from the Ministère de l'Éducation.	Physical Education, and Humanities (years 3 and 4)  <b>French:</b> Ethics, Finance, and Humanities (years 1, 2, and 5). French classes follow the program enrichi from the Ministère de l'Éducation.  <b>Spanish:</b> Year 2 and 3 of the program.	needs		6-day cycle.
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### MYP Admission at LCCHS

Regarding admission into the different programs, the students who want to enroll in the MYP program must write an entrance exam. All schools that are part of the Lester B Pearson School Board offer the same exam. This exam has 2 components: reasoning, and the use of the French language.

LCCHS has set up various measures and programs that promote the development of 3 different languages, mainly English and French for all programs, and the addition of Spanish for MYP years 2 and 3 are considered the three languages of instruction.

### Measures in place:

- The whole education system is based on legal documentation; such as the Education Act and Basic School Regulations.
- Different educational programs based on the level of exposure to English and French (MEQ program or immersion);
- Cultural outings were created to enhance exposure to French culture.
- Encourage interdisciplinary learning between language courses and other subjects.
- Collaborate with community organizations to provide students with real-world language experiences.

## Government framework for assessing languages

[Click for the English language Quebec framework](#)

[Click for Enriched and Base French Quebec framework](#)

## Language Policy Committee

The entire staff is currently reviewing the objectives for the development of bilingualism in our Educational Project Plan, specifically in sections:

*Orientation 1: Improve Academic Success with a Focus on Literacy and School.*

*Objective 2: Increase phonemic awareness among students enrolled in the Regular French as a Second Language (FSL) program during cycle 1.*

*School Objective 3: Increase phonemic awareness among students in English during cycle 1.*

## Current practices to promote language learning in authentic contexts:

- Variety of language courses offered:
  - English (Language and Literature);
  - French - Language acquisition - competent level for MYP years 1 to 3 and proficient level for years 4 and 5;
  - Spanish years 2 and 3 - beginner level.
- Use of the most current MLA format as our preferred bibliographic style
  - Our librarian explains MLA style to our students in preparation for their personal projects;
  - A few copies of the *MLA Handbook* published by the Modern Language Association are available in our library for reference.
- Annual promotional event of all the cultures present in the school: Multicultural Fiesta
- Variety of authentic situations where the students are exposed to the studied language
- French: annual visit to a French theater to see a play, presentation of different movies filmed in French (local and international), invitation of different groups to present and discuss real-life issues with our students (MADD Canada, Gris Montréal), etc.
- Utilizes various various modes of expression—such as visual, auditory, written, linguistic, spatial, and gestural—in the creation and communication of meaning.
- Language Proficiency: Assess French, English, and Spanish language skills reflecting Quebec’s bilingual and multilingual context.

- Spanish: Invite salsa dancers to teach students about the cultural dance.

### *Librarian involvement in language promotion.*

- The librarian manages the library budget, which comes from the Mesures from the government and are protected for library purchasing and meant for library lending. The budget allocation for books is based on the school's needs. Teacher requests primarily drive our spending on French books and is significantly influenced by our annual school-wide French project, "Le Projet Roman." In this project, students at each level are expected to choose, read, and present the content of their selected French book. The librarian purchases books in both English and French, in addition to books written in other world languages as needed. All school librarians are required to purchase from at least 3 authorized bookstores during the year, and among those three, both official languages must be represented. This is reported annually to the government.

### *Language Diversity and Support for Mother Tongue*

We recognize that our school is part of a culturally diverse community with growing language and learning-related needs. While our students speak mostly English, some students may have a mother tongue other than English or may speak a language other than English or French at home. To support language diversity and mother tongue development students are encouraged to continue honing their language skills at home, during lunch, joining after-school activities, and in their community. They are also encouraged to attend regular tutorials and the after-school homework zone for extra help available in all subjects. ALL students must demonstrate language proficiency appropriate for their age level in reading and writing in both English and French. The same applies to IB students who are offered the 3rd language of Spanish in grades 8 and 9. "Projet Novateur" is a French language initiative to support students who are new to the province. These students are temporarily removed from their regular French class and placed in this program for introduction to the French language. Once they reach an acceptable level of basic French proficiency, they will be reintegrated into their regular French class. Students can also access additional free language resources such as ALLOPROF, Duo-Lingo, Google Read and Write, Biblius, Sora, language Curio, and Learn Quebec.

[Click here](#) for more resources.

### *Professional Development for Teachers*

We acknowledge that administrators, teachers, librarians, and other school staff require professional development in language learning and teaching. This is facilitated through official IB training, as well as professional development at the board, school, shared folder of resources, or department level.

### *Communication*

The IB language policy is posted on our school website and is available in print format for anyone who requests it.

### *Policy Review*

The entire staff and school administrators will review this policy every 4 years or as needed. Community feedback is welcomed and encouraged anytime during our school council and governing board meetings throughout the year.

### *Sources:*

*Guidelines for developing a school language policy (April 2008)*

*MYP: From principles into practice (Updated 2022)*

*Quebec Framework for the Evaluation of Learning (2011)*

LCCHS