



2024-2025 ABAV ANNUAL EVALUATION GRID

LEGEND		
1	No adjustment	Our actions are satisfactory and we are continuing on this path
2	Some adjustments	Our actions are quite satisfactory, but require some adjustments.
3	To replace	Our actions or measures are no longer applicable or available.

Evaluation of EDDI Priority				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	EDDI committee student representatives	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Student spaces	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Guest speakers/Assemblies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Findings				

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1. Throughout the year, the EDDI Committee met regularly with administration and various staff members. These consistent meetings allowed us to set meaningful goals, plan staff workshops, and invite guest speakers to engage our students. While we were not able to begin student recruitment this year, a key goal for next year is to include student representation—potentially involving members of Student Council, the GSA, and the Black Student Council Representatives.
 2. We created a welcoming resource room available at lunchtime to support students with special needs. This year also saw an increase in student-led activities during junior lunch, which helped our leadership students feel more connected and involved. We expanded student spaces by offering open gym times at lunch, giving students more opportunities to stay active. Looking ahead, with the upcoming cellphone ban, we strongly recommend planning a broader range of lunchtime activities, ideally led by a Student Life Animator, to ensure all students remain engaged and included.
 3. This year, we welcomed a diverse range of guest speakers representing various cultures and backgrounds. These presentations enriched our school community and promoted inclusivity. We plan to continue working with community organizations and look forward to inviting new groups in the coming year to broaden these experiences even further.

Evaluation of Priority to provide opportunities to support learning

Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Senior course options	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Ensuring appropriate academic placement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Additional student supervision	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Inclusion programs to help support student learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Findings

1. Different curricular options were discussed and revised to engage students' diverse talents. We plan on continuing to offer senior options that continue to motivate and engage student learning.
2. Different programs and resources are made available to ensure appropriate academic placement that best suits each student. Our Thrive Program allows students to reach academic success with a smaller group setting. For next year, additional support is needed to increase academic progression.
3. The student supervisor continues to really help with the smooth transition within and between classes. We plan on continuing to have a student supervisor for next year.
4. A variety of programs were made available throughout the year to help support student learning. We continue to have a good partnership with our local YMCA for different services available to our students and families. Projet Novateur was again a success in our school this year allowing students to develop and improve their French communication and written skills. The literacy program for cycle 1 students really helped student progression in English.
Our Phoenix program increases student life engagement and academic success.

Evaluation of Priority to ensuring wellness				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Promotion of extra-curricular sports teams, activities, and healthy living.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	PD emphasis on socio-emotional learning, health promotion and wellbeing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Healthy schools and community planning approach.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Continue promoting programs by our community partners.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Findings				
<ol style="list-style-type: none"> 1. Extra-curricular sports teams and activities were offered to students throughout the year. Student engagement and involvement was very positive. We plan on continuing to provide activities and extracurricular sports next year (considering intramural activities and outdoor learning). 2. PD was given to staff on health promotion and well-being. We will continue to build on this aspect for next year and will promote PD for our staff on health and wellbeing. 3. In addition to fresh fruit provided to students on a daily basis, students were offered free breakfast twice a week throughout the year. 4. Throughout the year, we have really implemented a variety of programs offered by our community partners. Boys on the Rise, Rise Girls Group, Love program, Next Level Grade 7 transition to high school program and our senior Student Council. Our Student Council members played an active role in "Our School Survey". They brought up many key points on improving student life. We plan on continuing to work with our community partners and getting students involved in different programs for next year. 				