

LaSalle Community Comprehensive High School
Evaluation of Student Learning 2014-15

Secondary 1

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations	Final Evaluations / Exams
<p><u>English Language Arts</u></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</p> <p>A minimum of two competencies will be evaluated and reported on at the end of every term</p> <p>The students' knowledge of language and texts will also be evaluated throughout the year</p>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Essays</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning & Evaluation Situations</p> <p>Responses to Literature</p>	<p>Local examination weighted up to 50% of Term III mark</p>
<p><u>Mathematics</u></p> <p>Solves a situational problem 30%</p> <p>Uses mathematical reasoning 70%</p>	<p>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</p> <p>Both competencies will be evaluated and reported on at the end of every term</p> <p>The students' mathematical knowledge of arithmetic, algebra, geometry, statistics and probability will also be evaluated throughout the year</p>	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Math Help Services (online)</p> <p>Learning & Evaluation Situations</p> <p>Mid-year evaluation</p>	<p>School level exam</p>
<p><u>French, Second Language</u></p> <p>Communicates in French 40% *(33%)</p> <p>Understands oral and written texts in French 30% *(34%)</p> <p>Produces oral and written texts in French 30% *(33%)</p> <p>*Enriched Program weighting</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</p> <p>2 of 3 competencies will be evaluated and reported on at the end of every term</p> <p>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year</p>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Interactions</p> <p>Learning & Evaluation Situations</p>	<p>School level exam weighted at 20% of Term III result for both Regular and Enriched sections</p>
<p><u>Science & Technology</u></p> <p>Practical 40%</p> <p>Theory 60%</p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> • Use and knowledge of Science and Technology • Seek answers and solutions to scientific/technical problems • Communicate using scientific language. • Practically apply their knowledge <p>The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year</p>	<p>Tests</p> <p>Assignments</p> <p>Projects</p> <p>Experimental Activities</p> <p>Learning and Evaluation Situations</p> <p>Mid Year Evaluation</p>	<p>Local Evaluation</p>
<p><u>Geography</u></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> • Understand the organization of a territory • Interpret a territorial issue • Develop a greater awareness of geographic problems in the world <p>The students' knowledge about different territories will also be evaluated throughout the year</p> <p>Only an overall Subject Mark will appear on each report card</p>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Class Assignments</p> <p>Learning and Evaluation Situations</p>	<p>Class Final 20% of Term III</p>

<p><u>History & Citizenship Education</u></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> • Examine society, making connections with the past • Explain important changes that have taken place in history • Develop a greater awareness of his/her place as a citizen in society <p>The students' knowledge about different societies will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Class Assignments</p> <p>Learning and Evaluation Situations</p>	<p>Class Final 20% of Term III</p>
<p><u>Ethics and Religious Culture</u></p>	<p>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</p> <p>The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Classroom discussion and activities</p> <p>Participation</p> <p>Tests</p> <p>Projects</p> <p>Oral Presentations</p>	<p>N/A</p>
<p><u>Dance</u></p>	<p>Students will be evaluated on their ability to create, perform and appreciate dance</p> <p>The students' knowledge of the language of dance, movement techniques and procedures will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Participation</p> <p>Projects</p> <p>Performances/ Movements</p>	<p>N/A</p>
<p><u>Music</u></p>	<p>Students will be evaluated on their ability to create, perform and appreciate musical works</p> <p>The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Participation</p> <p>Performances</p> <p>Presentations</p>	<p>N/A</p>
<p><u>Visual Arts</u></p>	<p>Students will be evaluated on their ability to create and appreciate personal and media images</p> <p>The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Participation</p> <p>Projects</p> <p>Presentations</p>	<p>N/A</p>
<p><u>Drama</u></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> • Create and perform dramatic works (70%) • Appreciate dramatic works (30%) <p>Both competencies will be evaluated each term.</p> <p>The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Participation</p> <p>Tests – written and oral</p> <p>Performances / Movements / Skills</p> <p>Projects</p>	<p>N/A</p>
<p><u>Physical Education & Health</u></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> • Perform movement skills in different physical activity settings • Interact with others in different physical settings • Adopt a healthy and active lifestyle <p>The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Participation</p> <p>Tests – written and oral</p> <p>Performances / Movements / Skills</p>	<p>N/A</p>