

**LaSalle Community Comprehensive High School**  
**Evaluation of Student Learning 2014-15**

## Secondary 2

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</p> <p>A minimum of two competencies will be evaluated and reported on at the end of every term</p> <p>The students' knowledge of language and texts will also be evaluated throughout the year</p>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Essays</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p> <p>Responses to Literature</p>	<p>Locally provided Evaluation Situation</p> <p>Weighted at 50% of Term III</p>
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses mathematical reasoning 70%</p>	<p>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</p> <p>Both competencies will be evaluated and reported on at the end of every term</p> <p>The students' mathematical knowledge of arithmetic, algebra, geometry, statistics and probability will also be evaluated throughout the year</p>	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Math Help Services (online)</p> <p>Learning &amp; Evaluation Situations</p> <p>Mid year evaluation</p>	<p>Board Exam June 2014</p>
<p><b><u>French, Second Language</u></b></p> <p>Communicates in French 40% *(33%)</p> <p>Understands oral and written texts in French 30% *(34%)</p> <p>Produces oral and written texts in French 30% *(33%)</p> <p>* Enriched Program weighting</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</p> <p>2 of 3 competencies will be evaluated and reported on at the end of every term</p> <p>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year</p>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Interactions</p> <p>Learning &amp; Evaluation Situations</p>	<p>Board level exam weighted at 20% of Term III for both Regular and Enriched students</p>
<p><b><u>Spanish</u></b></p> <p>Interacts in Spanish 45%</p> <p>Understands a variety of texts 35%</p> <p>Produces a variety of texts 20%</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</p> <p>2 or 3 competencies will be evaluated and reported on at the end of every term</p> <p>The students' knowledge of language and texts will also be evaluated throughout the year</p>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p>	<p>School level exam</p>
<p><b><u>Science &amp; Technology</u></b></p> <p>Practical 40%</p> <p>Theory 60%</p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> <li>• Use and knowledge of Science and Technology</li> <li>• Seek answers and solutions to scientific/technical problems</li> <li>• Communicate using scientific language.</li> <li>• Practical application of knowledge</li> </ul> <p>The students' knowledge of the Material World, Living World, Earth and Space and the Technological World will also be evaluated throughout the year</p>	<p>Tests</p> <p>Assignments</p> <p>Projects</p> <p>Experimental Activities</p> <p>Learning and Evaluation Situations</p> <p>Mid Year Evaluation</p>	<p>School or Board Exam May/June 2014</p>

<p><b><u>Geography</u></b></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> <li>• Understand the organization of a territory</li> <li>• Interpret a territorial issue</li> <li>• Develop a greater awareness of geographic problems in the world</li> </ul> <p>The students' knowledge about different territories will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Tests Quizzes Projects Learning and Evaluation Situations Evaluation Situations Oral Presentations</p>	<p>School level exam Weighted 20% of Term III</p>
<p><b><u>History &amp; Citizenship Education</u></b></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> <li>• Examine society, making connections with the past</li> <li>• Explain important changes that have taken place in history</li> <li>• Develop a greater awareness of his/her place as a citizen in society</li> </ul> <p>The students' knowledge about different societies will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Tests Quizzes Projects Learning and Evaluation Situations</p>	<p>Board Compulsory Exam Weighted at 20% of Term III</p>
<p><b><u>Ethics and Religious Culture</u></b></p>	<p>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</p> <p>The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Classroom discussion and activities Participation Tests Projects Oral Presentations</p>	<p>N/A</p>
<p><b><u>Dance</u></b></p>	<p>Students will be evaluated on their ability to create, perform and appreciate dance</p> <p>The students' knowledge of the language of dance, movement techniques and procedures will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Participation Projects Performances/ Movements</p>	<p>N/A</p>
<p><b><u>Music</u></b></p>	<p>Students will be evaluated on their ability to create, perform and appreciate musical works</p> <p>The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Participation Performances Presentations</p>	<p>N/A</p>
<p><b><u>Visual Arts</u></b></p>	<p>Students will be evaluated on their ability to create and appreciate personal and media images</p> <p>The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Participation Projects Presentations</p>	<p>N/A</p>
<p><b><u>Drama</u></b></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> <li>• Create and perform dramatic works (70%)</li> <li>• Appreciate dramatic works (30%)</li> </ul> <p>Both competencies will be evaluated each term.</p> <p>The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Participation Tests – written and oral Performances / Movements / Skills Projects</p>	<p>N/A</p>
<p><b><u>Physical Education &amp; Health</u></b></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> <li>• Perform movement skills in different physical activity settings</li> <li>• Interact with others in different physical settings</li> <li>• Adopt a healthy and active lifestyle</li> </ul> <p>The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Participation Tests Performances/ Movements</p>	<p>N/A</p>