

LaSalle Community Comprehensive High School
Evaluation of Student Learning 2014-15

Secondary 3

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations	Final Evaluations / Exams
<p><u>English Language Arts</u></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</p> <p>A minimum of two competencies will be evaluated and reported on at the end of every term</p> <p>The students' knowledge of language and texts will also be evaluated throughout the year</p>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Essays</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning & Evaluation Situations</p> <p>Responses to Literature</p>	<p>School or Board Exam</p> <p>Weighted at 30% of Term III mark</p>
<p><u>Mathematics</u></p> <p>Solves a situational problem 30%</p> <p>Uses mathematical reasoning 70%</p>	<p>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</p> <p>Both competencies will be evaluated and reported on at the end of every term</p> <p>The students' mathematical knowledge of arithmetic, real numbers, algebra, geometry, statistics and probability will also be evaluated throughout the year</p>	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Math Help Services (online)</p> <p>Learning & Evaluation Situations</p> <p>Mid year evaluation</p>	<p>Board Exam</p> <p>June 2014</p>
<p><u>French, Second Language</u></p> <p>Communicates in French 40% *(33%)</p> <p>Understands oral and written texts in French 30% *(34%)</p> <p>Produces oral and written texts in French 30% *(33%)</p> <p>*Enriched Program</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</p> <p>A minimum of 2 out of 3 competencies out of three will be evaluated and reported on at the end of every term</p> <p>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year</p>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Interactions</p> <p>Learning & Evaluation Situations</p>	<p>Board level exam weighted at 30% of Term III for both Regular and Enriched students</p>
<p><u>Spanish</u></p> <p>Interacts in Spanish 45%</p> <p>Understands a variety of texts 35%</p> <p>Produces a variety of texts 20%</p>	<p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</p> <p>2 or 3 competencies will be evaluated and reported on at the end of every term</p> <p>The students' knowledge of language and texts will also be evaluated throughout the year</p>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p>	<p>School level exam</p>
<p><u>Physical Education & Health</u></p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> • Perform movement skills in different physical activity settings • Interact with others in different physical settings • Adopt a healthy and active lifestyle <p>The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Participation</p> <p>Tests</p> <p>Performances/ Movements</p>	<p>N/A</p>

<p><u>History & Citizenship Education</u></p>	<p>Students will be evaluated on their ability to :</p> <ul style="list-style-type: none"> • Examine society, making connections with the past • Explain important changes that have taken place in history • Develop a greater awareness of his/her place as a citizen in society <p>The students' knowledge of society based on a Quebec and Canadian perspective will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Tests Quizzes Projects Essays Research Projects Learning and Evaluation Situations</p>	<p>Board Compulsory Exam</p> <p>Weighted 30% of Term III</p>
<p><u>Science & Technology</u></p> <p>Practical 40%</p> <p>Theory 60%</p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> • Use and knowledge of Science and Technology • Seek answers and solutions to scientific/technical problems • Communicate using scientific language. • Practical application of knowledge <p>The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year</p>	<p>Tests Assignments Projects Experimental Activities Learning and Evaluation Situations Mid Year Evaluation</p>	<p>School or Board Exam May/June 2014</p>
<p><u>Dance</u></p>	<p>Students will be evaluated on their ability to create, perform and appreciate dance</p> <p>The students' knowledge of the language of dance, movement techniques and procedures will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Participation Projects Performances/ Movements</p>	<p>N/A</p>
<p><u>Music</u></p>	<p>Students will be evaluated on their ability to create, perform and appreciate musical works</p> <p>The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Participation Performances Presentations</p>	<p>N/A</p>
<p><u>Visual Arts</u></p>	<p>Students will be evaluated on their ability to create and appreciate personal and media images</p> <p>The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated during the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Participation Projects Presentations</p>	<p>N/A</p>