

LaSalle Community Comprehensive High School

Evaluation of Student Learning 2014-15

Secondary 5

You will find information below concerning the evaluation and reporting of your child's progress.

| Subject | Description | Types of Evaluations | Final Evaluations/ Exams |
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| <p><u>English Language Arts</u></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p> | <p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</p> <p>All 3 competencies will be evaluated and reported on at the end of every term</p> <p>The students' knowledge of language and texts will also be evaluated throughout the year</p> | <p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Essays</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning & Evaluation Situations</p> <p>Responses to Literature</p> | <p>MELS Uniform Exam</p> <p>Weighted at 50% of final Reading and Production Competency</p> |
| <p><u>Mathematics</u></p> <p>Solves a situational problem 30%</p> <p>Uses mathematical reasoning 70%</p> | <p>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</p> <p>Both competencies will be evaluated and reported on at the end of every term</p> <p>The students' mathematical knowledge of arithmetic, real numbers, algebra, geometry, statistics and probability will also be evaluated throughout the year</p> | <p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Math Help Services (online)</p> <p>Learning & Evaluation Situations</p> <p>Mid year evaluation</p> | <p>MAST Exam</p> |
| <p><u>French, Second Language</u></p> <p>Communicates in French 40% *(33%)</p> <p>Understands oral and written texts in French 30% *(34%)</p> <p>Produces oral and written texts in French 30% *(33%)</p> <p>*Enriched Program Weighting</p> | <p>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</p> <p>All 3 competencies will be evaluated and reported on at the end of every term</p> <p>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year</p> | <p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Interactions</p> <p>Learning & Evaluation Situations</p> <p>Evaluation Situations</p> | <p>Program de base: MELS Uniform Exam weighted at 50% of final result</p> <p>Program Enrichi: Board Exam (<i>MELS-produced</i>) weighted at 50% of final result</p> |
| <p><u>Contemporary World</u></p> | <p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> ◦ interpret a contemporary problem ◦ take a position on a contemporary world issue <p>The students' knowledge about the environment, population, power, tensions/conflicts and wealth in our world today will also be evaluated</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p> | <p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Essays</p> | <p>Board Compulsory Exam</p> <p>Weighting 30% of Term III result</p> |
| <p><u>Physical Education & Health</u></p> | <p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> • perform movement skills in different physical activity settings • interact with others in different physical settings • adopt a healthy and active lifestyle <p>The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p> | <p>Participation</p> <p>Tests</p> <p>Performances/ Movements</p> | <p>N/A</p> |

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| <p><u>Ethics and Religious Culture</u></p> | <p>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</p> <p>The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p> | <p>Classroom discussion and activities</p> <p>Participation</p> <p>Tests</p> <p>Projects</p> <p>Oral Presentations</p> | <p>N/A</p> |
| <p><u>Chemistry</u></p> | <p>Topics:</p> <ul style="list-style-type: none"> • Gases • Reaction Rates • Energy Changes • Equilibrium • Measurement and Lab Techniques | <p>Tests</p> <p>Assignments</p> <p>Projects</p> <p>Experimental Activities</p> <p>Learning & Eval. Situations</p> <p>Mid Year Evaluation</p> | <p>Board level final examination (50% of Term III)</p> <p>Lab Practical</p> |
| <p><u>Physics</u></p> | <p>Topics:</p> <ul style="list-style-type: none"> • Optics • Mechanics <ul style="list-style-type: none"> ◦ Kinematics ◦ Dynamics ◦ Formulae and their applications | <p>Tests</p> <p>Assignments</p> <p>Projects</p> <p>Experimental Activities</p> <p>Learning & Eval. Situations</p> <p>Mid Year Evaluation</p> | <p>Board level final examination (50% of Term III)</p> <p>Lab Practical</p> |
| <p><u>Biology</u></p> | <p>Topics:</p> <ul style="list-style-type: none"> • Meiosis • Genetics • Drugs & Alcohol • Nutrition • Digestion • Mental Health | <p>Tests</p> <p>Assignments</p> <p>Projects</p> <p>Experimental Activities</p> <p>Learning & Eval. Situations</p> <p>Mid Year Evaluation</p> | <p>School level exam</p> |
| <p><u>Dance</u></p> | <p>Students will be evaluated on their ability to create, perform and appreciate dance</p> <p>The students' knowledge of the language of dance, movement techniques and procedures will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p> | <p>Participation</p> <p>Projects</p> <p>Performances/ Movements</p> | <p>N/A</p> |
| <p><u>Music</u></p> | <p>Students will be evaluated on their ability to create, perform and appreciate musical works</p> <p>The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p> | <p>Participation</p> <p>Performances</p> <p>Presentations</p> | <p>N/A</p> |
| <p><u>Visual Arts</u></p> | <p>Students will be evaluated on their ability to create and appreciate personal and media images</p> <p>The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</p> <p>Only an overall <i>Subject Mark</i> will appear on each report card</p> | <p>Participation</p> <p>Projects</p> <p>Presentations</p> | <p>N/A</p> |
| <p><u>Drama</u></p> | <ul style="list-style-type: none"> • Students will be evaluated on their ability to create and perform dramatic works (70%) • Students will be evaluated on their ability to appreciate dramatic works (30%) • The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year • Only an overall <i>Subject Mark</i> will appear on each report card • Both competencies will be evaluated during each term | <p>Participation</p> <p>Tests – written and oral</p> <p>Performances / Movements / Skills</p> <p>Projects</p> | <p>N/A</p> |