LCCHS - AN OVERVIEW

LaSalle Community Comprehensive High School is a secondary school with a population of approximately eight hundred students. LCCHS is home to a variety of programs to suit your child's needs and nurture their success.

As a community-based school, LCCHS provides a well-disciplined environment in which students work toward academic and social achievement in our diverse programs providing education for lifelong learning.

LCCHS' commitment to personal and cultural development is evident in its yearly fundraising events, competitive Robotics program, various extracurricular and afterschool activities, and numerous sports teams to promote health and physical development.

With a variety of resources available to both students and families, LCCHS is committed to providing continuous and well-rounded support to your students throughout their high school experience.

WELCOME TO THE #WOLFPACK

LASALLE COMMUNITY COMPREHENSIVE HIGH SCHOOL

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LCCHS PROGRAMS
& PATHWAYS
2024-2025

LCCHS PROGRAMS & ACADEMIC PATHWAYS

INTERNATIONAL BACCALAUREATE





Our fully accredited IB Program is an enriched course of study for students who are motivated to work extra hard to achieve their utmost potential. Students in the IB Program at LCCHS take several subjects in French, learn Spanish as a third language, complete a community service requirement, and submit a personal project. See IB AT LCCHS on our school website.

Admission to the IB Program requires an entrance exam. See the school admission policy for more information on our school website,

Please contact our IB Coordinators should your require for more information.

FRENCH IMMERSION

Designed for students who completed their bilingual Immersion course of study in elementary school, this program develops skills in English and French, providing a solid foundation for future learning.

Students in French Immersion will take Social Studies and Science courses for cycle 1 in French, in addition to their regular French class. They will also take Social Studies and Finance in French in Grade 11.

Successful completion of this program earns students a French Immersion Certificate upon graduation.

ENGLISH - REGULAR

This program develops basic skills, providing a solid foundation for future learning.

All courses are taught in English with the exception of French class.

This course is designed for elementary school students who have followed the Bilingual Immersion Program. Emphasis is placed on developing the students' vocabulary and confidence in using their French skills. Students will also develop skills to function efficiently in French in all aspects of their school and personal lives.



BALANCED DAY

The Balanced Day Program, an initiative developed by the Resource Department at LCCHS, is a fully modified program designed to accommodate students with significant disabilities.

Students in this program are part of a multiage group that attend options, physical education and a modified science class. Students participate in important life skills, social skills, and self-advocacy activities in order to increase their independence and autonomy. Many of these students join the Work Oriented Training Pathways at the age of 15.



WORK-ORIENTED TRAINING PATHWAYS

The Pre-Work Pathway is a three year program for students aged 15 years and older who have not achieved the end of elementary school competencies in English and Math. Students follow an academic program which includes English, French, Math, and other subjects. They complete a work training placement which prepares them for the world of work.

The school has a CFER (Centres de Formation en Entreprise et Récupération), an in-school non-profit wood recycling business, which allows students to do most of their work placement within the familiar surrounding at LCCHS.

At LCCHS, CFER recycles wooden pallets into kindling and produces other wooden products, both of which are for sale.

PHOENIX

The Phoenix Program follows a growth-mindset philosophy that caters to graduating students who may be looking for, or interested in, a more contemporary approach to their senior year of studies. Described as "a school within a school", the program is offered to LCCHS students who have seen secondary 4 and may need a more accommodating environment in order to reach their full potential in secondary 5. Phoenix students undertake the lengthy application process that begins during their final term of their secondary 4 year.

The Phoenix program has two dedicated teachers that cover the entire regular secondary 5 curriculum in a closed, personalized classroom setting designed for graduates to flourish in.