

Invitation to attend the next Intercultural Advisory Committee - May 2nd, 2018 7 pm Boardroom:

Please join us at the next **Intercultural Advisory Committee meeting**,
Wednesday May 2nd, 2018 at 7 pm in the Boardroom when we will welcome

Andrea Sterzuk,

Associate Professor and Acting Dean, University of Regina.



Building Social Awareness around Hatred and Race so Students can learn to Act as Responsible and Informed Citizens

Mrs. Sterzuk is a teacher educator and educational researcher.

- Prior to her academic career, she worked as an elementary school teacher in rural Saskatchewan and in the Northwest Territories. In 2007,
- She received my PhD in Education from McGill University.
- Since that time, she has been a professor in the Faculty of Education at the University of Regina in Saskatchewan where she is also currently the Acting Dean.
- Her research projects and teaching focus on issues of power, identity and language in education, particularly as they relate to settler-colonialism: spending a lot of time thinking and teaching about how to address issues like:
 - Racism, colonialism, discrimination, inequity and marginalization in and through schools.

She believes that countering hatred and eliminating racism involves changing systems, organizational structures, policies, practices and attitudes. These are collective goals which are made more achievable through the support of citizens and institutions.

Her presentation will draw on the general objective of the Québec Education Program, Social Sciences, for Preschool and Elementary Schools that schools are mandated to help students learn to act as responsible and informed citizens.

She will begin with the assumption that part of that goal must involve teaching students to become socially aware about historical and contemporary matters like racism, Islamophobia, and colonialism in Quebec society and Quebec institutions.

The committee would like to invite school administrators, teachers, parents and anyone with an interest in the role that schools play in disrupting societal inequity.