

The image shows the exterior of a school building with a modern, geometric facade. A large blue circle is overlaid on the center of the image, containing the school's name and the title of the publication. The building has a brick base and a grey upper section with decorative panels. A Canadian flag is visible on the left side of the building. The sky is clear and blue.

**LaSalle Community  
Comprehensive High  
School**

**DAILY HOWL**

**February 17th, 2026 | Day 1**



# Tuesday Trivia



LeBron James has played for the Cleveland Cavaliers,  
L. A Lakers and \_\_\_\_\_.

**00:30**



Answer

Miami Heat



# *Ramadan Kareem*

**During the month of  
Ramadan, Muslims fast  
from dawn to sunset,  
abstaining from food, and  
drinking anything.**



*Thank you to  
our teachers and staff*

Staff Appreciation Week  
February 9<sup>th</sup> until February 13<sup>th</sup>

THANK YOU FOR YOUR DEDICATION!  
WE APPRECIATE YOU!  
THANK YOU FOR ALL THAT YOU DO!



Today

Upcoming

**Hot Chocolate for sale  
Tuesday, February 24th  
ONLY \$1**



# Pink Shirt day

Wear a pink shirt and  
school uniform pants  
To raise awareness of  
bullying!

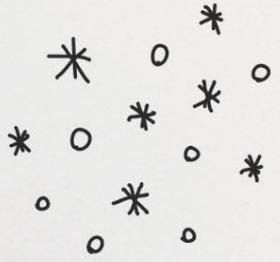
**Tuesday, February 24th**



Stop bullying!!!

LOVE

# MEDIA ARTS PROGRAM



TO SIGN UP,  
SEE  
MS. JOANNE!

Photography  
Group discussions  
Creative Writing  
Arts & Crafts  
Safe Space  
**FREE SNACKS!**



FOR STUDENTS  
IN GRADE 9



Starts March 12  
for 10 weeks  
On Thursdays,  
during Period 2



Helping Your  
Community

# Course et marche populaires de LaSalle Community and Service opportunity



**Date:** Sunday, March 29, 2026

**Time:** 7:00 a.m. to 11:30 a.m.–12:00 p.m.

## **Location:**

Pearson Adult and Career Center (PACC)  
8310 Georges Street, LaSalle

## **Meeting Area:**

PACC Cafeteria

All the information is posted in your **MYP Google Classroom**. Please make sure to review it **before emailing me to confirm your participation**.



Mme B.  
[kbaillargeon@lbpearson.ca](mailto:kbaillargeon@lbpearson.ca)



*by Charles Prevost*



# 2026 St. Patrick's Parade Banner Carriers needed Sunday, March 22 11 am to 4 pm

- 
- 
- 40 spots
  - IB Hours granted

Interested? [tgesto@lbpearson.ca](mailto:tgesto@lbpearson.ca)  
or sign up outside of C-220





**FYI and  
Reminders**

**February 2026**



Before sending a student to the office, please always call first. Extension 20309 - Room In the Administration Office.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
16	17	18	19 AM PRESENT	13 AM PRESENT PM PRESENT

**Confidential and Free Services**

- Vaccination
- STI screening and treatment
- Hormonal contraception prescription
  - Emergency contraceptive pill (Plan B, morning-after pill)
  - Pregnancy test
- Free condoms
  - Abortion referral/follow-up
- Contraception and STI information

**The nurse has NO medication.**

YOUTH CLINIC 14 to 24 years old (CLSC LaSalle)  
8550 Newman Blvd.  
(bus 106, next to Scores)  
Make an appointment by visiting the Clic Santé website:  
<https://portal3.clicsante.ca/>

EMERGENCY 911  
INFO-Santé or INFO-Sociale  
811

**Text Me!**

You can call me or text me when I am not present in school!

Sabrina James 514-820-9564 [sabrina.james.comtl@ssss.gouv.qc.ca](mailto:sabrina.james.comtl@ssss.gouv.qc.ca)

\*You can give this number to other students.

SPC cards go on sale again on February 19<sup>th</sup> during SENIOR lunch

only \$10

Tim Hortons has been added to the list.



# Get SPC for only 10 bucks

from our high school

Save on your favourite brands all year



& many more



Card is valid for  
1 year!  
Lots of savings!

# Start your day with breakfast

Free breakfast in the cafeteria

from 8:15am to 8:45am

Please note the dates

Feb. 3<sup>rd</sup>, (T)

Feb. 10<sup>th</sup> - 12<sup>th</sup> (T-Th)

Feb. 17<sup>th</sup> - 19<sup>th</sup> (T-Th)

Feb. 24<sup>th</sup> - 26<sup>th</sup> (T-Th)



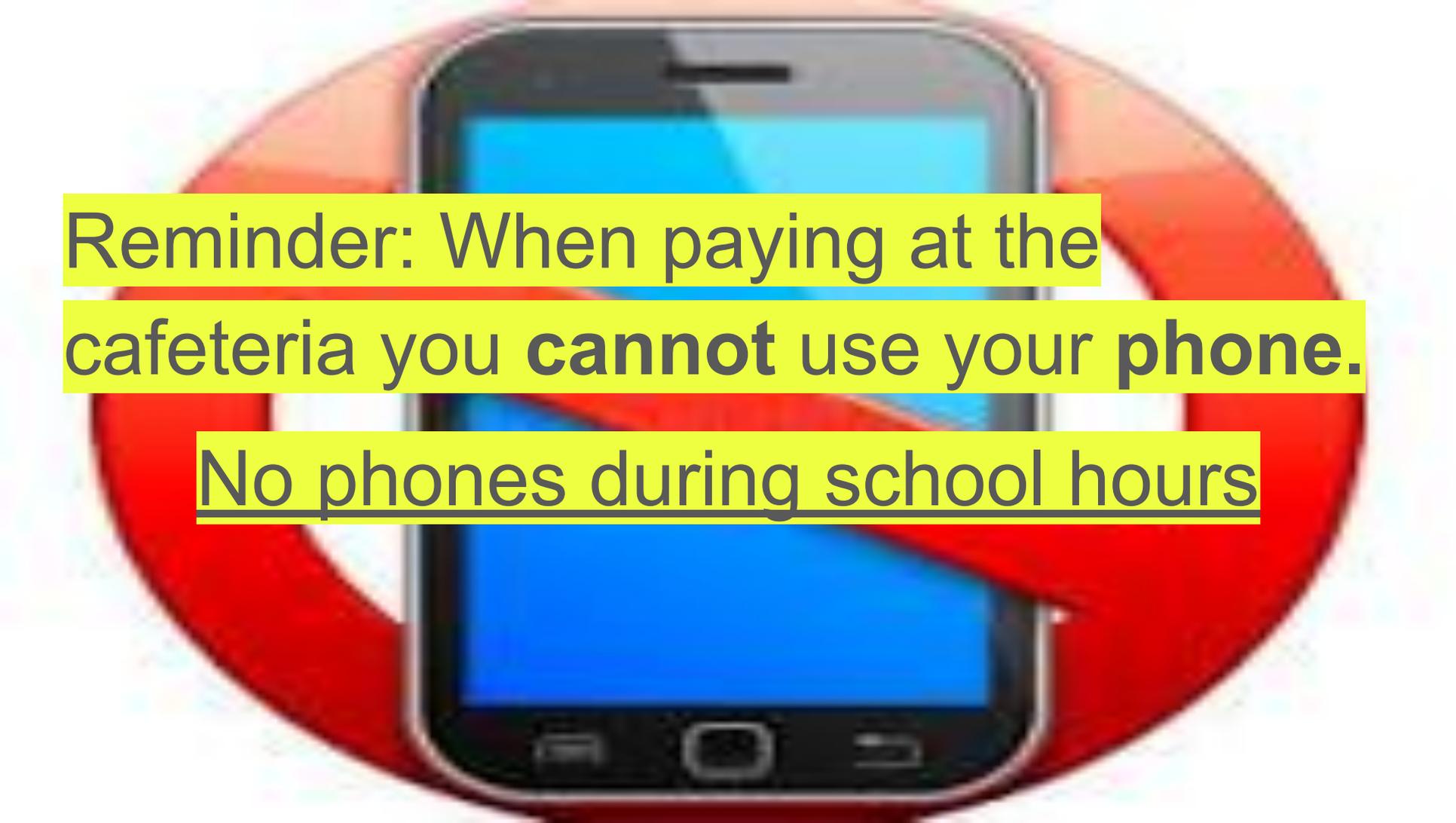
# Our Guidance Counsellor, Ms. Rachelle, is back at LCCHS *5 days a week*

Book an appointment for:

- Cegep applications (deadline: March 1)
- Trade school applications
- Career exploration

<https://calendly.com/lcchs>  
[rdoucet03@lbpearson.ca](mailto:rdoucet03@lbpearson.ca)

***Office located in the Main Office area***

A red prohibition sign, consisting of a circle with a diagonal slash, is superimposed over a smartphone. The smartphone screen is blue. The background is white with faint, colorful confetti.

Reminder: When paying at the cafeteria you **cannot** use your **phone**.

No phones during school hours



**Lunch  
Time  
Activities**

Come join us in the innovation room



Lounging area and games available during

JR and SR Lunch



**PLEASE HAVE A CHANGE OF  
CLOTHES OTHERWISE YOU MAY  
NOT BE LET IN**

**OPEN WEIGHT ROOM  
TUESDAY  
1-130pm  
SENIOR LUNCH**

# Junior Lunchtime Activities



**MONDAY**

**PED DAY**

**TUESDAY**

**BOARD GAMES  
C211**

**WEDNESDAY**

**BOARD GAMES  
C211**

**THURSDAY**

**FRIDAY**

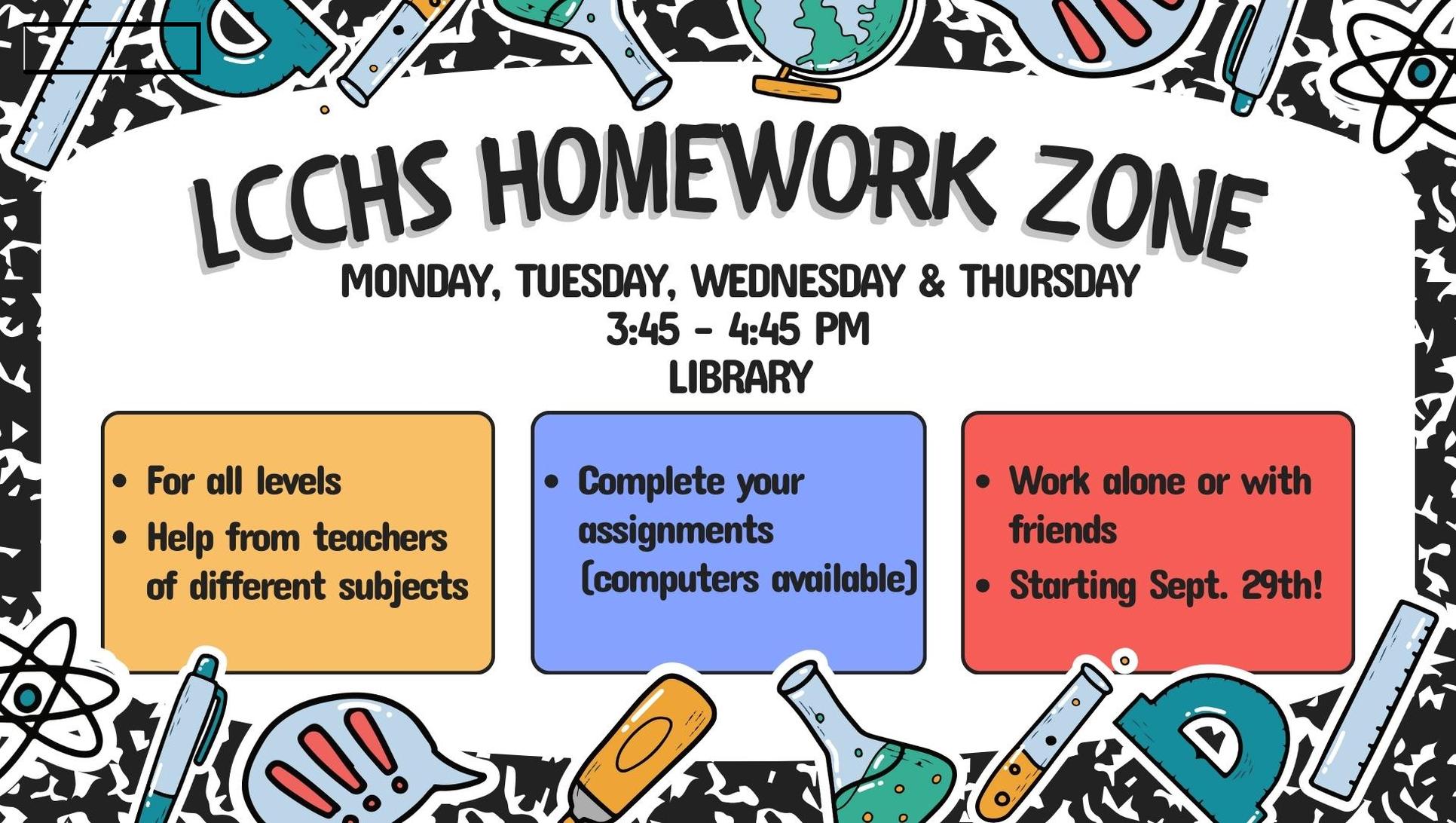
**BOARD GAMES  
C211**

**\*\*NOTE\*\***

**Please be quiet in hallways**



**After  
School  
Activities**



# LCCHS HOMEWORK ZONE

MONDAY, TUESDAY, WEDNESDAY & THURSDAY

3:45 - 4:45 PM

**LIBRARY**

- For all levels
- Help from teachers of different subjects

- Complete your assignments (computers available)

- Work alone or with friends
- Starting Sept. 29th!

**Guitar is cancelled today**



**Tuesday**

**SENIOR VOLLEYBALL CLUB**  
**TUESDAYS AFTER SCHOOL**



**ANY AND ALL SKILL LEVELS WELCOME**  
**SMALL GYM**





# *Cooking Club* *In the Kitchen*

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*Mondays*

*w/ Ms. Cynthia & Ms. Hughes*

*Tuesdays*

*w/ Ms. Lynda & Ms. Stephanie*

*Wednesdays*

*w/ Ms. Catherine & Ms. Caroline*

*Thursdays*

*w/ Ms. Cynthia & Ms. Catherine*

**Bring a container to take some food home.**

# **Weight & Strength Training**

A photograph of a muscular man, likely a bodybuilder, flexing his right arm and shoulder. He is wearing a red tank top and red shorts. He is smiling and looking towards the camera. The background is a solid blue color. The text "Weight & Strength Training" is overlaid at the top in a large, bold, white font. At the bottom, there is a black banner with white text listing the training schedule.

**Monday & Wednesday with Mr. Neill & Mr. Lucas**  
**Tuesday & Thursday with Ms. Julia & Mr. Omar**



# Junior Board Game Club

Tuesdays  
in C211  
With Ms. Hughes



A person with glasses and a star-shaped earring is shown in profile, singing into a vintage-style microphone. The background is a warm, orange glow. The person is wearing a dark top with a light-colored collar.

# THE VOICE LAB

with Ms. Caroline

Tuesdays

Start in Cafeteria - Auditorium

**Your voice, your vibe! No pressure just music. Sing, perform, belong!**

**All skill levels welcome, just bring your voice!**

# ★ STUDENT RECOGNITION





# IB LEARNER PROFILE

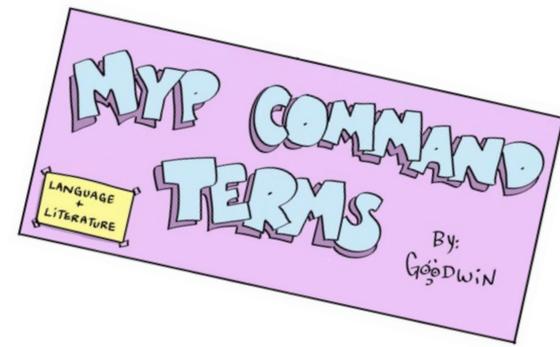
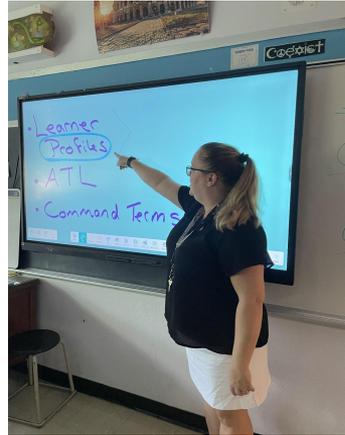


## September 2025 - OPEN-MINDED Language and Literature (English)

LEVEL 1	51 - Mya Bynoe 52 - Lewington Harvey-Roper
LEVEL 2	51 - Vincent Crevier 52 - Simon Lemay
LEVEL 3	51 - Alessandra Farinelli-Cerra 52 - Isaiah Daniel-Jean Baptiste
LEVEL 4	51 - Jason Roy 52 - Philippe Oliver-Igartua
LEVEL 5	51 - Rajanaé Singh 52 - Isabella Niro-Mendoza

# ATL SKILLS IN ACTION - September 2025

## Language and Literature (English)

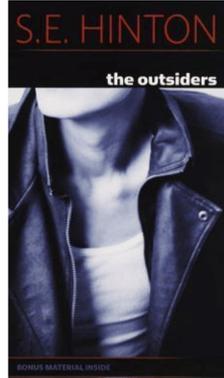


- Collaborate with peers and experts using a variety of digital environments and media
- Use and interpret a range of discipline-specific terms and symbols

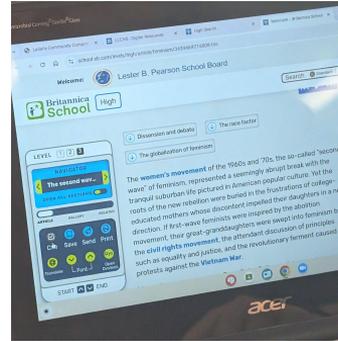
## The Outsiders - Pre-reading Research Assignment

Your task is to research the 1960s. You must include 3 elements (chosen by the teacher at random) from the following list of items. You will have 3 periods to research, create your poster and make cue cards. During the 3 periods, students should also practice their oral presentation skills.

1. Music & recording artists
2. TV shows
3. Movies and Stars
4. Lifestyle
5. Products
6. Fashion
7. Technology
8. Home Decor
9. Politics
10. Automobiles
11. Families
12. Oklahoma



You will be given a ½ poster board by your teacher. You should be writing key words with some illustrations on your poster. Write your information on 4 cue cards. You will be presenting the information to the class.



- Use a variety of speaking techniques to communicate with a variety of audiences



- Collect, record and verify data
- Access information to be informed and inform others
- Present information in a variety of formats and platforms

## Comparing & Contrasting: Edgar Allan Poe

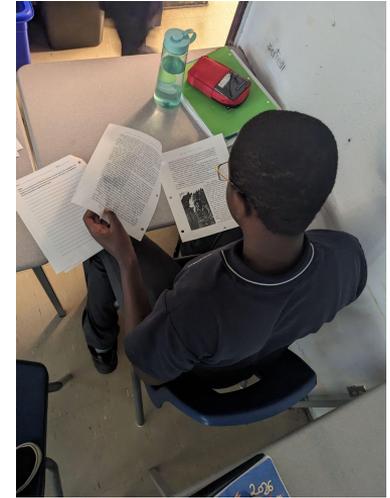
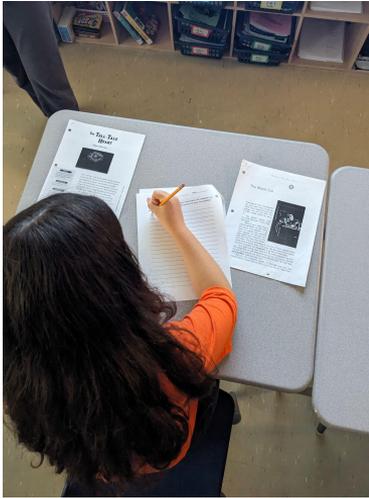
### Part A:

After reading Edgar Allan Poe's "The Tell-Tale Heart" as well as the abridged version of "The Black Cat", compare and contrast the two stories. You should look at the main characters, mood, theme, plot, motivations, conflict, resolution, etc. Use the chart below to record your notes on the two stories.

"The Tell-Tale Heart" Differences	Similarities between the two stories	"The Black Cat" Differences

### Part B:

Once you've compared and contrasted the elements of the two stories, write a paragraph or two explaining which narrator is the most sane and why (minimum 150 words). Your explanations should be supported by evidence from the texts.



- Make inferences and draw conclusions



- Compare, contrast and draw connections among (multi)media resources



- Gather and organize relevant information to formulate an argument

# IB LEARNER PROFILE



**October 2025 - RISK-TAKER**

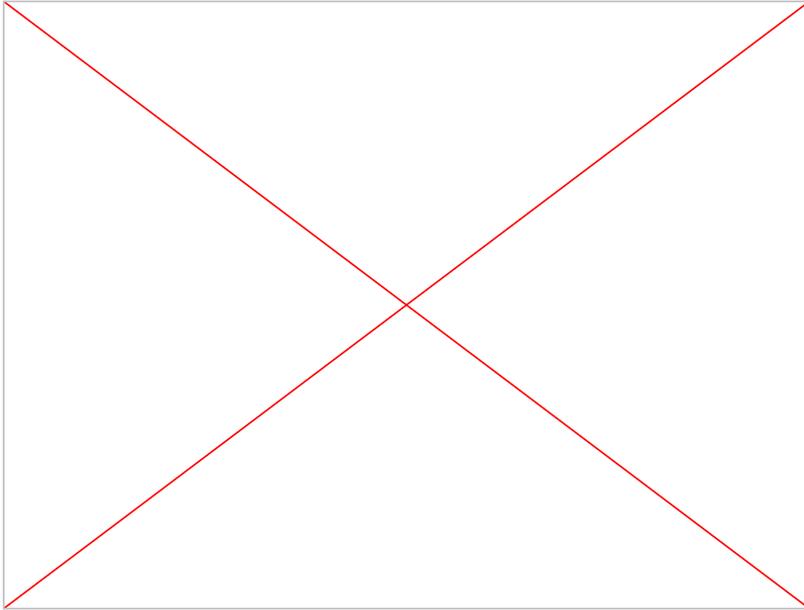
**Physical & Health Education (Phys. Ed.)**

LEVEL 1	51 - Isaiah Mandunya 52 - Azalea Harvey-Roper
LEVEL 2	51 - Jaziah Cole 52 - Giulia Fabrizio
LEVEL 3	51 - Addison Kyle 52 - Reemna Hagos
LEVEL 4	51 - Darnell-Robert Wheeler Hynes 52 - Dominic Noonan
LEVEL 5	51 - Bruna Fernandes Zubakin 52 - Blake Chan



# ATL SKILLS IN ACTION - October 2025

## Physical & Health Education (Phys. Ed.)



The students were on task throughout the unit and took the time to develop the necessary skills to be successful. They embodied the true essence of the Spirit of the Game of Ultimate Frisbee. Competitive play was encouraged, but never at the expense of respect between players, adherence to the rules, and the basic joy of play.



### SOCIAL SKILLS

- Practise focus and concentration
- Demonstrate persistence and perseverance



### SELF-MANAGEMENT SKILLS

- Manage and resolve conflict, and work collaboratively in teams

# PROFIL DE L'APPRENANT DE L'IB



## Novembre 2025 - COMMUNICATEUR Acquisition de langues (Français)

SECONDAIRE 1	51 - Emily Whitford 52 - Geneviève Manweiller
SECONDAIRE 2	51 - Daniele Settino 52 - Matthew Cutler
SECONDAIRE 3	51 - Kanaya Clayton & Adam McLachlan 52 - Carina Craig
SECONDAIRE 4	51 - Sydney Chicoine 52 - Jeanne Langevin
SECONDAIRE 5	51 - Samuel Gockley 52 - Tia Anzovino

# PERFIL DE LA COMUNIDAD DE APRENDIZAJE DEL IB



## Noviembre 2025 - MENTALIDAD ABIERTA Adquisición de lenguas (Español)

2º GRADO  
DE  
SECUNDARIA

51 - Aaliyah Jasmine Gamra Ramirez  
52 - Eva-Marisa Esposito

3º GRADO  
DE  
SECUNDARIA

51 - Leonardo Testa  
52 - Alexander Fiorentino

# COMMUNICATION SKILLS

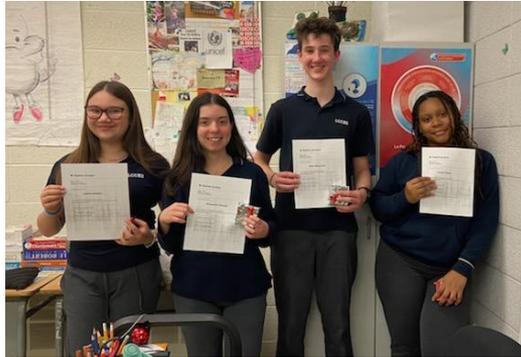
- Exchanging thoughts, messages and information effectively through interaction
- Listen actively to other perspectives and ideas
- Use intercultural understanding to interpret communication

# RESEARCH SKILLS

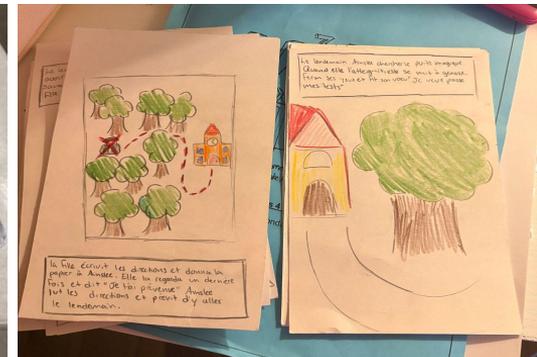
- Collect, record and verify data
- Use a variety of media to communicate with a range of audiences

# ATL SKILLS IN ACTION - November 2025

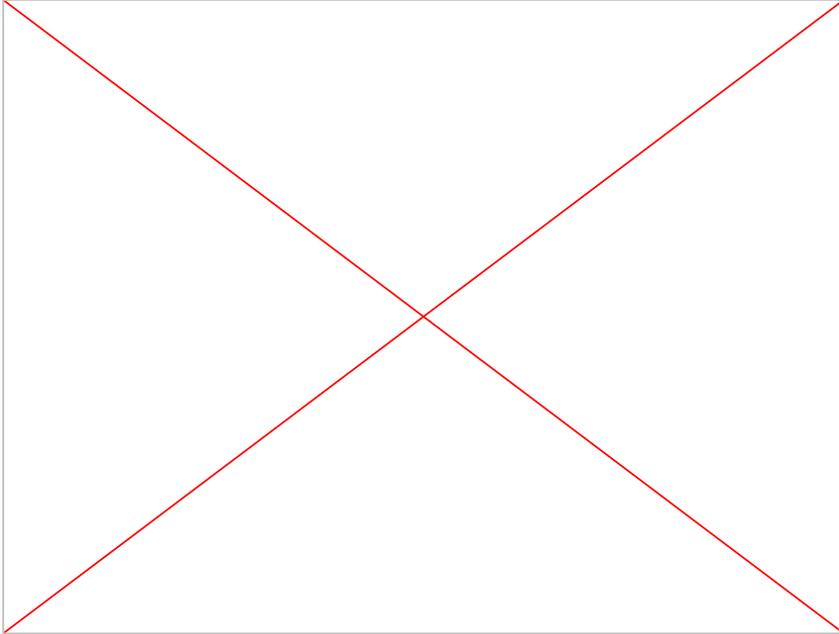
## Language Acquisition (French)



MYP Year 3 students created an original urban legend that blended mystery, suspense, and supernatural elements. The text was written in French and presented the characteristics of an urban legend: a realistic setting, unsettling events, a credible tone, as well as an implicit message or warning.



## SEC 5 FRENCH COLLABORATION WITH ALLION



- Use a variety of speaking techniques to communicate with a variety of audiences



- Help others to succeed
- Listen actively to other perspectives and ideas
- Encourage others to contribute
- Give and receive meaningful feedback

# IB LEARNER PROFILE



## **December 2025 - BALANCED** **Arts - Drama**

LEVEL 1	Viviana Anderson Romero
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LEVEL 2	Vincent Crevier
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LEVEL 3	Reemna Hagos
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LEVEL 4	Sarina Turner
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LEVEL 5	Lynx Patten
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# IB LEARNER PROFILE



## January 2026 - PRINCIPLED Design

LEVEL 1	51 - Harmony Knight 52 - Victoria Vetro
LEVEL 2	51 - Keegan Cousins 52 - Emily Collins
LEVEL 3	51 - Adam McLachlan 52 - Andrei Ignatin
LEVEL 4	35 - Matias Cofré, Nicolas Furgieule & Nathan Rossi 36 - Ishana Ahamed, Sydney Chicoine & Megan Too

# ATL SKILLS IN ACTION - January 2026

## Design

## SEC 1 IB - EGG LANDER PROJECT



 COMMUNICATION SKILLS

- Read a variety of sources for information
- Find information using a variety of media

 RESEARCH SKILLS

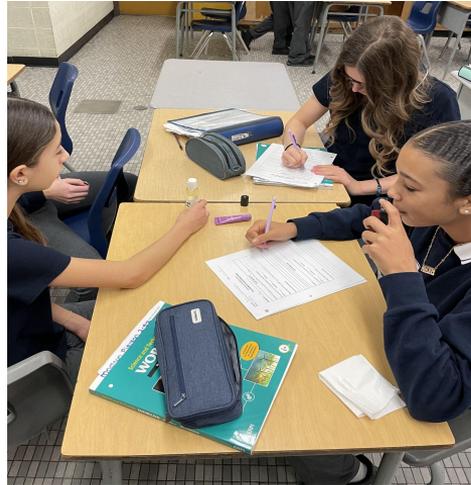
- Identify primary and secondary sources

 THINKING SKILLS

- Apply existing knowledge to generate new ideas, products or processes



- Read a variety of sources for information
- Find information using a variety of media



- Give and receive meaningful feedback



- Apply existing knowledge to generate new ideas, products or processes

